



GEOGRAPHY FINAL COURSE OUTLINE: FALL 2017

GEOGRAPHY 397 Regional Geography of Selected World Areas H(3-0) Southeast Asia

Section	Days	Times	Location
LEC 01	TuTh	11:00 – 12:15	ICT 116

Instructor: Aaron Williams	Office: ES 420
Telephone: 403 220 7483	Email: awill@ucalgary.ca

Please note: the appropriate emergency evacuation assembly point for all classes taught in Science B is ICT Food Court.

Official Course Description:

Selected regional geographies. A survey of physical, cultural and historical geography of a world region.

Geography 397 Southeast Asia

This lecture course is an introduction to the geography of Southeast Asia using a regional analysis approach. The approach emphasizes that geographical space can be conceptualized into regions which provides a logical division based on culture, physiography, history, migration, and social and economic experiences. At the same time, the course will emphasize issues of development and the environmental impacts relating to rapid growth and intensive use of resources in Southeast Asia. Further, this course will focus on regional differences and adaptations to the forces of globalization that is rapidly changing the human and environmental landscape. For example, thematic topics may include relevant subject matter such as the expansion of China's economy and power and its and current and historical influence and interests in Southeast Asia, and the environmental complexities and impacts of climate change in the region of focus. The course objectives emphasize current, historical, and physical variables and influences that make this region complex. Some lectures will be supplemented by group presentation and class discussions.

Course Objectives:

1. To develop a greater understanding of the ethnic diversity, migration, and complex political geography of this shatter-belt region.
2. To examine the physical geography of Southeast Asia and how that has influenced historical and present development and culture, population movement and settlement patterns.

3. To gain an understanding of Southeast Asia from a cultural, historical, political, economic and physical perspective.
4. To evaluate the processes of colonialism/post colonialism and globalization and the impact of these processes in the development Southeast Asia.
5. To identify realities and issues relating to the enormous growth and expansion of the economies of Southeast Asia and their links to China, Greater Mekong Sub-region, and to Canada.
6. To define environmental problems and natural hazards Southeast Asia, including air pollution, green house gas emissions, rise in sea level, impacts of natural disasters (such as the 2004 Indian Ocean tsunami and Typhoon Nargis in 2008), destruction of coral reef ecosystems, over-fishing, impacts of deforestation, hydroelectric dams and impacts of climate change.

Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
INSERT COURSE LEARNING OUTCOMES – SEE EXAMPLE AND GUIDELINES		
Identify, conceptualize and explain current and historical human-environment processes, mobilities, spatial locations, interactions and diffusion in Southeast Asia.	2,4,5	2
Students should be able to use basic geographical knowledge, communication and group skills to solve practical problems and issues within Southeast Asia.	5	2
Students should be able to evaluate the past, current and future interconnections of the economies, cultures and politics of Southeast Asia to other regions of Asia and to Canada.	2,	2
Students should be able to communicate the basic vocabulary and fundamental concepts of regional analysis for geographical study	7,8	1
Students should be able to apply ethical reasoning to complex issues and problems such as climate change, resource use and population growth.	1,4,5	2

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

Prerequisites: N/A

Supplementary Fees: (field trips etc). N/A

MAY BE REPEATED FOR CREDIT

Text(s)/Readings:

Osborn, Milton (2013) Southeast Asia: An introductory history 11th edition. Allen & Unwin

Grading (Weighting):

Components must total 100% (In calculating the final grade, the term work should count for not less than 50%. Any tests carried out during the last two weeks (14 days before end of lectures) may not account for more than 10% of the final grade, except in the case of take home examinations or projects).

State whether: There is no final examination for this course *OR whether* the final examination will be *OR will not be* scheduled by the Registrar's Office and *whether or not* it is essential to pass all elements/components to pass the course as a whole.

Grading System:

96-100	A+	77-80	B	59-61	C-
90-95	A	71-76	B-	55-58	D+
86-89	A-	65-70	C+	50-54	D
81-85	B+	62-64	C	0-49	F

For additional detailed course information posted by the Instructor Desire2Learn at <https://d2l.ucalgary.ca/d2l/home>

Human subjects

Students will NOT participate as subjects or researchers on human subjects.

USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.

Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

Principles of Conduct

The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement which is available at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Internet and electronic communication device information:

No restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is *no disturbance or distraction of other students or the instructor*. Phones must be turned off during class time unless you are a health care or law enforcement professional with appropriate ID.

Plagiarism

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar: <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

Academic Accommodations:

Students needing an accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. The procedure can be found at:

ucalgary.ca/policies/files/policies/student-accommodation-policy

Students needing an accommodation based in relation to their coursework or to fulfil requirements for a graduate degree, on a Protected Ground other than Disability, should communicate this need, preferably in writing to their instructor or the appropriate Associate Dean or Department Head.

ucalgary.ca/policies/files/policies/student-accommodation-policy

Students needing an Accommodation unrelated to their coursework or the requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the Vice-Provost (Student Experience).

Freedom of Information and Protection of Privacy

FOIP: The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Re: Posting of Grades and Picking-up of Assignments

- All assignments will be handled through D2L or personally.
- Their own grades will be available to each student on D2L by password access. Grades will **not** be available at Geography's main office.

Contact Information for Student and Faculty Representation

- SU VP Academic Phone: 220-3911 and e-mail: suvpaca@ucalgary.ca
- SU Faculty Rep. Phone: 220-3913 and e-mail: arts1@ucalgary.ca

The students ombudsman office information can be found at:

<http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at ascarts@ucalgary.ca you can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca