GEOGRAPHY FINAL COURSE OUTLINE: FALL 2015

GEOGRAPHY 463
H(3-0)

Cities, Poverty and Development

Section	Days	Time	Location
LEC 01	TuTh	14:00 – 15:15	SH 280

Instructor: Chui-Ling Tam	Office: ES 454	Office Hours
Tel: 220 5593	Email: cltam@ucalgary.ca	Th 12:30 – 13:30

Please note: The appropriate emergency evacuation assembly point for all classes taught in Scurfield Hall is Education Block Food Court.

Additional Information:
Students are welcome to drop by during office hours, or to schedule appointments outside office hours. Please contact the instructor by email or Desire2Learn. Replies will normally be within 48 hours on weekdays. Please state the course code in the subject line.

Course Description:
This course examines the explosive growth and geographical character of cities of the Global South. Topics include urbanization trends, rural-urban migration, the urban labour market, globalization, housing issues and squatter settlements, slum ecology, crime, marginal populations in the city, urban transformation and citizenship. Lectures will incorporate both theory and real world case studies from Asia, Africa, the Middle East and Latin America.

Prerequisite:
Geography 351 or 365 or consent of the Department

Objectives of the Course
- explore theoretical perspectives on cities, their inhabitants, and development;
- critically reflect upon urban development policies, practices, and impacts;
- identify challenges to sustainable urban spaces and populations, and potential solutions.

Text(s) and Readings:
Davis M, 2006 *Planet of Slums* (Verso, London and New York)
Information on additional required reading materials will be posted on Desire2Learn (D2L).

Grading (Weighting):

Task	Value	Due date
Test 1	15%	Tue Sep 29
Test 2	25%	Thu Oct 22
Test 3	10%	Thu Dec 3

Research paper	30%	Tue Nov 17
Group project	15%	Nov 24 – Dec 1
Peer evaluation	5%	Nov 24 – Dec 1

There is NO registrar-scheduled final examination in this course.
All assignments and tests must be completed to pass this course.

It is the student's responsibility to keep a copy of each submitted assignment.
Please hand in assignments directly to the instructor.

Grading System:

A+	96-100	B+	81-85	C+	65-70	D+	55-58
A	90-95	B	77-80	C	62-64	D	50-54
A-	86-89	B-	71-76	C-	59-61	F	0-49

Policy for Late Assignments
Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

Assignments

Tests
The three mandatory tests are worth a combined 50% of the final grade. All readings, lectures and videos since the previous test are covered in each test. Legitimate requests for make-up tests will be considered on a case-by-case basis.

Research paper
Students will analyze an urban development challenge, identify the development rationality that shapes related policy and strategy, and discuss how that development challenge affects the urban ecology. Consider both conceptual and practical implications. The topic cannot be directly related to the student's group project. A clear position must be stated or reached, via a clear purpose to test an hypothesis, answer a research question or defend a thesis statement. The assignment must be **TYPED** and **DOUBLE LINE-SPACED** in **12 PT FONT, TIMES NEW ROMAN**. Set page margins at **1 INCH** (2.5 cm). Maximum length is **4,000 words** (11-12 pages with headings), exclusive of tables, charts, images, bibliography and appendices. Number all pages. A separate cover page must include: an informative title, student's name and UCID, date of submission, course code, and instructor's name. Please use the The Canadian Geographers' Style Guide (Chicago Manual) available on the D2L course webpage under 'Assignments'.

Group project
Students will form teams of 4-6 members to present a real-life urban case study from Asia, Africa, the Middle East or Latin America, conduct a SWOT analysis, and create or modify development strategies to address the identified problem. The presentation may be digital or non-digital; the instructor must approve any Web-based format. The instructor must approve your topic.

Peer evaluation
Each student will evaluate the group projects prepared by their peers. This is designed to encourage class participation, provide feedback, and encourage critical thinking and listening.

For additional detailed course information posted by the Instructor, see Desire2Learn at https://d2l.ucalgary.ca/d2l/home
USRI
At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.

Writing across the Curriculum
Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

Principles of Conduct
The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement which is available at: http://www.ucalgary.ca/pubs/calendar/current/j-2.html

Plagiarism
Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar. http://www.ucalgary.ca/honesty/plagiarism

Academic Accommodations:

It is the student's responsibility to request academic accommodations according to the university policies and procedures listed below. The student accommodation policy can be found at: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. The procedure can be found at: www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities_0.pdf
Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, in writing, to "(Instructor).

Freedom of Information and Protection of Privacy
FOIP: The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Re: Posting of Grades and Picking-up of Assignments
- All assignments will be handled through D2L or personally.
- Their own grades will be available to each student on D2L by password access. Grades will **not** be available at Geography's main office.

Contact Information for Student and Faculty Representation
- SU VP Academic Phone: 220-3911 and e-mail: suvpaca@ucalgary.ca
- SU Faculty Rep. Phone: 220-3913 and e-mail: arts1@ucalgary.ca

The students ombudsman office information can be found at:
http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info

Campus Safewalk
Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

Faculty of Arts Program Advising and Student Information Resources
- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at ascarts@ucalgary.ca you can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.

- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:
arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

Schedule of Lectures and Readings (subject to change at instructor's discretion)

Wk	Date	Topic	Readings
1	Sep 8 Sep 10	Introduction: Developing cities Video - Slum Cities: A Shifting World	Davis 2007 Ch.1
2	Sep 15 Sep 17	Trends in the Urban South	Davis 2007 Ch.2 & 3 Neuwirth 2007 UN-MP 2005 Ch.1
3	Sep 22 Sep 24	Settlement	Davis 2007: Ch.4 & 5 Yiftachel 2012
4	Sep 29 Oct 1	**Test 1 on Tuesday 29 September** Economy, Livelihood, Labour I	Davis 2007 Ch.7 and 8 Staples 2007
5	Oct 6 Oct 8	Economy, Livelihood, Labour II	Bromley & Mackie 2008 Sen 2007
6	Oct 13 Oct 15	Vulnerability and Security I	Davis 2007 Ch.6 Parks 2014 Zaluar 2001
7	Oct 20 Oct 22	Vulnerability and Security II **Test 2 on Thu 22 October**	Bull-Kamanga et al 2003
8	Oct 27 Oct 29	Urban Ecology	Klawitter 2007 Satterthwaite 2003
9	Nov 3 Nov 5	Measuring and Managing Poverty	Christiaensen & Shorrocks 2012 Mitlin 2005
10	Nov 10	Mobilizing change *No class Nov. 12 - Reading Days*	Davis 2007 Epilogue Archer 2010 Kamete 2010
11	Nov 17 Nov 19	**Research paper due 17 November** Mobilizing change (continued)	Husock 2009 Roy 2011
12	Nov 24 Nov 26	Group project presentations Group project presentations	None
13	Dec 1 Dec 3	Group project presentations **Test 3 on Thursday 3 December**	None
	Dec 8	Post-mortem	None

Additional Required Readings

Archer D, 2010, "Empowering the urban poor through community-based slum upgrading: the case of Bangkok, Thailand" 46th International Society of City and Regional Planners (ISOCARP) Congress, Nairobi, Kenya, 19-23 September, www.isocarp.net/Data/case_studies/1648.pdf

Bromley RDF, Mackie PK, 2008, "Identifying the role of children in informal trade: evidence for urban policy" *International Development Planning Review* **30**(2) 113-131

Bull-Kamanga L, Diagne K, Lavell A, Leon E, Lerise F, MacGregor H, Maskrey A, Meshack M, Pelling M, Reid H, Satterthwaite D, Songsore J, Westgate K, Yitambe a, 2003, "From everyday hazards to disasters: the accumulation of risk in urban areas" *Environment and Urbanization* **15**(1) 193-203

Christiaensen L, Shorrocks A, 2012, "Measuring poverty over time" *Journal of Economic Inequality* **10** 137-143

Husock H, 2009, "Slums of Hope" *City Journal*, http://city-journal.org/mobile/story.php?s=3650#.VAgmREjbYy5

Kamete AY, 2010, "Defending illicit livelihoods: youth resistance in Harare's contested spaces" *International Journal of Urban and Regional Research* **34**(1) 55-75

Klawitter S, 2007, "Water as a human right: the understanding of water rights in Palestine" *Water Resources Development* **23**(2) 303-327

Mitlin D, 2005, "Understanding chronic poverty in urban areas" *International Planning Studies* **10**(1) 3-19

Neuwirth R, 2007, "Squatters and the cities of tomorrow" *City: analysis of urban trends, culture, theory, policy, action* **11**(1) 71-80

Parks M, 2014, "Urban Poverty Traps: Neighbourhoods and Violent Victimisation and Offending in Nairobi, Kenya" *Urban Studies* **51**(9) 1812-1832

Roy A, 2011, "Slumdog cities: rethinking subaltern urbanism" *International Journal of Urban and Regional Research* **35**(2) 223-238

Satterthwaite D, 2003, "The links between poverty and the environment in urban areas of Africa, Asia, and Latin America" *Annals of the American Academy of Political and Social Science* **590** 73-92

Sen A, 2007, "Chapter Five – Hindu nationalism and failing development goals: micro-finance, women and illegal livelihoods in the Bombay slums", in *Livelihoods at the Margins: Surviving the City* Ed J Staples (Left Coast Press: Walnut Creek, CA) pp. 101-126

Staples, J, 2007, "Chapter One – Introduction: Livelihoods at the margins", in *Livelihoods at the Margins: Surviving the City* Ed J Staples (Left Coast Press: Walnut Creek, CA) pp.9-30

UN Millennium Project, 2005 *A Home in the City.* Task Force on Improving the Lives of Slum Dwellers, http://www.unmillenniumproject.org/reports/tf_slum.htm

Yiftachel O, 2012, "Critical theory and 'gray space'", in *Cities For People, Not For Profit* Eds N Brenner, P Marcuse, M Mayer (Routledge: London and New York) pp 150-170

Zaluar A, 2001, "Violence in Rio de Janeiro: Styles of leisure, drug use, and trafficking" *International Social Science Journal* **53**(169) 369-378