The Department of Geography condemns the longstanding and continued injustices against those marginalized by racism, sexism, homophobia, transphobia, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. We are pained by the fact that injustices are unevenly borne. [https://arts.ucalgary.ca/news/anti-racism-statement](https://arts.ucalgary.ca/news/anti-racism-statement)

**Territorial Acknowledgement**
The Department of Geography would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. [https://www.ucalgary.ca/indigenous/cultural-protocol](https://www.ucalgary.ca/indigenous/cultural-protocol)

**Official Course Description**
Examination of current environmental issues related to physical geography, including topics such as climate change, energy and sustainable resource development, weather extremes, and natural hazards. The course uses contemporary topics to introduce fundamental principles of physical and environmental geography while highlighting societal impacts and influences.

**Course Objectives**
This course provides an overview of issues related to changes in the Earth’s environment, including the atmosphere, ecosystems, water and physical landscapes. Given that the global environment is ever changing, the course considers how the Earth’s environmental systems have operated and changed in the past due to natural factors and how humans have impacted environmental systems.

**Course Learning Outcomes**
The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>PLO(s)*</th>
<th>Level(s)**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understand the functioning of key global environmental systems</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Contrast natural environmental change from anthropogenic changes</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Identify and describe major global environmental issues</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Critically evaluate and summarize scientific studies and arguments</td>
<td>3, 7, 8</td>
<td>1</td>
</tr>
<tr>
<td>Apply and relate course material to your daily experience</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

**Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

**Prerequisites**
There are no prerequisites for this course.

**Course Format**
This course will be delivered in person as per the lecture rooms and tutorial rooms listed above. Additional course handouts will be made available on the first day of lectures that provide additional details about the course delivery.

**Learning Resources**
There is not a required textbook. Readings will be assigned through D2L.

**Assessment Methods**

<table>
<thead>
<tr>
<th>Assessment and Weighting</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Test 1: 32.5%</td>
<td></td>
</tr>
<tr>
<td>Lecture Test 2: 32.5%</td>
<td></td>
</tr>
<tr>
<td>Lecture Test 3: 15%</td>
<td></td>
</tr>
<tr>
<td>Tutorial assignments: 20%</td>
<td></td>
</tr>
</tbody>
</table>

- There is no final examination for this course.
- It is not essential to pass all components to pass the course as whole.
- Only pens, pencils and erasers are allowed in exams. No other materials or devices are allowed.
- Late assignment policy

**Grading System**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Weighting</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.00</td>
<td>Outstanding performance</td>
</tr>
<tr>
<td>A</td>
<td>4.00</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>A-</td>
<td>3.70</td>
<td>Approaching excellent performance</td>
</tr>
<tr>
<td>B+</td>
<td>3.30</td>
<td>Exceeding good performance</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
<td>Good performance</td>
</tr>
<tr>
<td>B-</td>
<td>2.70</td>
<td>Approaching good performance</td>
</tr>
<tr>
<td>C+</td>
<td>2.30</td>
<td>Exceeding satisfactory performance</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
<td>Satisfactory performance</td>
</tr>
<tr>
<td>C-</td>
<td>1.70</td>
<td>Approaching satisfactory performance</td>
</tr>
<tr>
<td>D+</td>
<td>1.30</td>
<td>Marginal pass. Insufficient preparation for subsequent courses in the same subject</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
<td>Minimal Pass. Insufficient preparation for subsequent courses in the same subject.</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
<td>Failure. Did not meet course requirements.</td>
</tr>
</tbody>
</table>
Flexible Grade Option (CG Grade)
https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html

Additional Course Information
- Students will be required to complete tutorial assignments. The assignments will cover a number of topics using a variety of methods and techniques. These assignments will also include written components.
- If you miss one of the course assessments (Lecture Test or tutorial assignment) and possess a legitimate excuse, email Dr. Martin (for Lecture Tests) or the TA (for tutorial assignments) as soon as possible.
- At the discretion of the Course Instructor and Department, accommodation such as a deferred test may be offered for a missed Lecture Test.
- Unexcused late tutorial assignments will be penalized at 20% per day, or portion thereof (including weekends).

In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration may be requested https://www.ucalgary.ca/pubs/calendar/current/m-1.html
Please refer to https://www.ucalgary.ca/registrar/registrar/registration/appeals/student-faq for frequently asked questions concerning the provision of a medical note/statutory declaration.

Exams & Deferrals
https://www.ucalgary.ca/registrar/exams

Supplementary Fees
Not applicable

Referencing Standard
In written work presented in this class, the accepted method for referencing the work of others will be the Chicago Manual of Style:  https://www.chicagomanualofstyle.org/home.html

Important Dates
The last day to drop this course and receive a tuition fee refund is Thursday, September 15th, 2022. The last day to add or swap a course for Fall 2022 is Friday, September 16th, 2022. The last day to withdraw from this course is Wednesday, December 7th, 2022. Please note that the University is closed on Friday, September 30th; Monday, October 10th; and Friday, November 11th, 2022.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at https://d2l.ucalgary.ca/d2l/home.

Resources and Writing support
Please note writing support resources provided by the Student Success Centre https://ucalgary.ca/ssc/resources/writing-support and the library https://libguides.ucalgary.ca/guides/

University of Calgary Academic Integrity Policy
Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at:
www.ucalgary.ca/pubs/calendar/current/k.html.
Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are strongly advised to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student’s work as your own, (2) presenting an author’s work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor’s office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor’s office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography’s main office and assignments cannot be dropped off at the Department Office.

Academic Accommodations

It is the student’s responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: freeman@ucalgary.ca).

Use of internet and electronic devices in class

During regular lecture presentations, students may use a laptop (or other appropriate electronic device) for taking notes. No electronic devices are allowed during lecture tests.

Course evaluations and student feedback

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

Accessibility

Students with specific needs relating to accessibility should contact the Course Instructor.
Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright
https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy
and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the
consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students
who use material protected by copyright in violation of this policy may be disciplines under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources
The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and
academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental
health and receive supports when needed. We encourage you to explore the mental health resources available throughout the
university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre
(Room 370, MacEwan Student Centre, https://www.ucalgary.ca/wellnesscentre/services/mental-health-services) and the Campus
Mental Health Strategy website (http://www.ucalgary.ca/mentalhealth/).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance:
sar@ucalgary.ca For more immediate response, please call: 403-210-9355 and select option #2.

Sexual Violence Policy
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment
where they are free from harassment, discrimination, and violence. Please see the policy available at https://www.ucalgary.ca/legal-
services/university-policies-procedures/sexual-and-gender-based-violence-policy

Contact Information for Student and Faculty Representation
• Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
• Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
• Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Emergency Evacuation/Assembly Points
Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for
information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders.
The Assembly Point for ENG60 (lecture room) is MSC Courtyard. The Assembly Point for ES 415 (tutorial room) is ICT Food Court. For
more information, see the University of Calgary’s Emergency Management website: https://www.ucalgary.ca/risk/emergency-
management

Campus Safewalk
Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus,
including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone,
and Safewalkers or a Campus Security officer will accompany you to your campus destination.