

GEOG 204 LEC01 Global Environmental Change

GFC Hours 3-1/2T

Winter 2023 classes: January 9th – April 12th

Section	Days	Time	Location*
LEC 01	MWF	11:00-11:50AM	ENC70
T01	T	12:30-1:20PM	ES407
T02	T	12:30-1:20PM	ES407
T03	W	4:00-4:50PM	ES407
T04	W	4:00-4:50PM	ES407
T05	F	3:00-3:50PM	ES407
T06	F	3:00-3:50PM	ES407
T07	R	2:00-2:50PM	ES407
T08	R	2:00-2:50PM	ES407
Instructor: Dr. Brian Moorman		Office: ES324	
Telephone: 403-220-4835		Email: moorman@ucalgary.ca	
Email communication will be through your UCalgary email address.		Office hours: Wednesdays 1-2pm or by appointment in-person or on Zoom	

*Rooms subject to change

The **Department of Geography** condemns the longstanding and continued injustices against those marginalized by racism, sexism, homophobia, transphobia, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. We are pained by the fact that injustices are unevenly borne. <https://arts.ucalgary.ca/news/anti-racism-statement>

Territorial Acknowledgement

The Department of Geography would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. <https://www.ucalgary.ca/indigenous/cultural-protocol>

Official Course Description

Examination of current environmental issues related to physical geography, including topics such as climate change, energy and sustainable resource development, weather extremes, and natural hazards. The course uses contemporary topics to introduce fundamental principles of physical and environmental geography while highlighting societal impacts and influences.

Course Objectives

This course provides an overview of issues related to changes in the Earth's environment, including the atmosphere, ecosystems, water and physical landscapes. Given that the global environment is ever changing, the course considers how the Earth's environmental systems have operated and changed in the past due to natural factors and how humans have impacted environmental systems.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement. **Please complete the table.**

Course Learning Outcomes	PLOs*	Level**
Understand the functioning of key global environmental systems	2	1
Contrast natural environmental change from anthropogenic changes	2	1
Identify and describe major global environmental issues	2	1
Critically evaluate and summarize scientific studies and arguments	3,7,8	1
Apply and relate course material to your daily experience	1	1

*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

**Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites

There are no prerequisites for this course.

Learning Resources

There is not a required textbook. Readings and links to other supplemental materials will be provided in D2L.

Assessment Methods

	Weight	Date
Midterm test 1 (in class)	23%	February 1
Midterm test 2 (in class)	23%	March 1
Midterm test 3 (in class)	23%	March 22
Midterm test 4 (in class)	10%	April 12
Tutorial assignments	21%	Various

The midterm tests will take place during regular class time, in class and will consist of a series of multiple choice questions. Only pens/pencils and erasers are required for the tests. No other materials or devices are allowed to be used. Each test will focus on the material covered in lectures in that portion of the course, however, the concepts from each portion of the course build on the previous ones and as such there may be some synthesis style questions on the exams.

It is **not** essential to pass all components to pass the course as whole

Grading System

96 – 100%	A+	77 – 80%	B	59 – 61%	C-
90 – 95%	A	71 – 76%	B-	55 – 58%	D+
86 – 89%	A-	65 – 70%	C+	50 – 54%	D
81 – 85%	B+	62 – 64%	C	0 – 49%	F

Missed Course Assessments

If you miss one of the course assessments (exam or tutorial assignment), and possess a legitimate excuse (doctor's note or Statutory Declaration – see "*Documentation for Absences or Missed Course Assessments*" section below for details), email Dr. Moorman (for exams) or your TA (for tutorials) as soon as possible.

- At the discretion of the instructor and department, accommodations such as a deferred exam may be offered for a missed midterm exam or the final exam.
- Late tutorial assignments will be penalized at 25% per day, or portion thereof (including weekends), unless accompanied by a legitimate excuse.
- Missed D2L quizzes will be given a score of zero, there will be NO alternative arrangements to make up missed D2L quizzes.

Important Dates

The last day to drop this course and receive a tuition fee refund is **Thursday, January 19th, 2023**. The last day to add or swap a course for Winter 2023 is **Friday, January 20th, 2023**. The last day to withdraw from this course is **Wednesday, April 12th, 2023**. Please note that the University is closed on **Monday, February 20th** for Family Day. Term break is **February 19th – 25th**. The University is closed **Friday, April 7th** and **Monday, April 10th** for Easter.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

Resources and Writing support

Please note writing support resources provided by the Student Success Centre <https://ucalgary.ca/ssc/resources/writing-support> and the library <https://libguides.ucalgary.ca/guides/>

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities.

[University of Calgary : K. Integrity and Conduct \(ucalgary.ca\)](#)

Plagiarism, Cheating, and Student Misconduct

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For information on what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta regulates the return of term assessments. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Grades and assignments will not be available at the Department of Geography's main office and assignments cannot be dropped off at the Department Office.

Posting of Grades and Picking-up of Assignments

Graded assignments will be made available electronically through the course D2L webpage.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar. The student accommodation policy can be found at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>

Within the first week of classes, students needing an accommodation because of a disability or medical condition should register with Student Accessibility Services [Accessibility | Home | University of Calgary \(ucalgary.ca\)](#). Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: freeman@ucalgary.ca).

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Broadband internet connection

Course evaluations and student feedback

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Research

This course does not include research involving human subjects.

Wellness and Mental Health Resources

Mental health plays a pivotal role in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services> and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: sar@ucalgary.ca For more immediate response, please call: 403-210-9355 and select option #2.

Sexual Violence Policy

All members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website: <https://www.ucalgary.ca/risk/emergency-management> **Please note your room's Muster Point.**

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.