

GEOGRAPHY FINAL COURSE OUTLINE: WINTER 2019

GEOGRAPHY 211 H(3-2)

The Physical Environment

Section	Days	Time	Location
LECO1	TuTh	12:30 – 13:45	ES 443
LAB 01	Tu	08:00 – 09:50	ES 355
LAB 02	We	13:00 – 14:50	ES 355
LAB 03	Th	09:00 – 10:50	ES 355

Instructor: Andrea Freeman	Office: ES 842
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Please note: The emergency evacuation assembly point for classes taught in Earth Sciences classes is ICT Food Court.

Official Course Description:

Introduction to the physical elements of the environment such as weather, climate, hydrology, landforms, soils, vegetation and the processes producing variations of these elements on the surface of the earth. The social implications of environmental change, disasters, and hazards are emphasized.

Course Objectives:

The primary objective of this course is to introduce and explain essential concepts of Earth surface and near-surface processes and their interactions with each other and the human environment.

Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Explain essential concepts in climate, soil science, geomorphology, biogeography, geology and hydrology.	2,7	1
Connect foundational knowledge of physical geography to aspects of human (land use, energy and economy, urban planning, etc)	1,2,4	1
Communicate concepts in physical geography using scientific writing skills from primary sources.	7,8	1
Critically evaluate ideas/concepts in physical geography by integrating multiple information sources (eg. Lectures, text books, peer-reviewed publications)	5,8	1
Interpret and create graphical representations of data	3,6,7	1,2
Apply quantitative methods to analyze processes in earth systems science	3,5,7	1
Lab tests for assessment of lab material	5,6,7,8	1

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ

knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

Prerequisites

Pure Mathematics 30 or Mathematics 30-1 or equivalent or Mathematics II (offered by Continuing Education).

Notes: This course is intended as a foundation for advanced courses in Geography. Students looking for a general interest Geography course are advised to enrol in Geography 205 or 213

Learning Resources

Required Textbook: Discovering Physical Geography Canadian Edition by Alan F. Arbogast, Lisa Ford, Daryl Dagesse. Either print or ebook is fine. We are offering both options to reduce cost to students.

Recommended: WileyPLUS. WileyPLUS includes a full media library that include interactive, web based multimedia resources and practice questions. This is a particularly useful resource for students who are struggling with course content.

Grading (Weighting)

Test #1: 20%

Test #2: 20%

Test #3:10%

Lab Exam #1: 20%

Lab Exam #2: 20%

Lab Essay: 10%

It is not essential to pass all elements/components to pass the course as a whole. There is no final examination for this course

Grading System:

A+	> 90	C+	67 – 69.99
A	83 – 89.99	C	63 – 66.99
A-	80 – 82.99	C-	60 – 62.99
B+	77 – 79.99	D+	55 – 59.99
B	73 – 76.99	D	50 – 54.99
B-	70 – 72.99	F	< 50

Human subjects

Students will not be expected to participate as subjects or researchers for research on human subjects.

Supplementary Fees

Not applicable.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The university supports the belief that throughout their university careers students should be taught how to write well, so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their university courses and, where appropriate, faculty members can and should consider quality of writing as a factor in the evaluation of student work. The services provided by Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance: www.ucalgary.ca/ssc/writing_support/overview.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing, to the Department Head (email: geograph@ucalgary.ca).

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Internet and electronic communication device information:

There is no restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional. The use of any calculators and/or devices during examinations will not be allowed; unless you have previously identified yourself to the instructor as a health care or law enforcement professional. The use of any calculators and/or devices during lecture tests will not be allowed; rules regarding the use of calculators for lab tests will be discussed by your TA.

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during schedule lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Faculty of Arts Program Advising and Student Information Resources

Have a question, but not sure where to start? The Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580, or email us at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which provides detailed information about common academic concerns.

For guidance on course registration (add, drop, swap), information about paying fees, and assistance with your Student Centre, contact Enrolment Services at 403-210-7625 or visit them at the MacKimmie Block.

Contact Information for Student and Faculty Representation

- SU VP Academic Phone: 220-3911 and e-mail: suvpaca@ucalgary.ca
- SU Faculty Rep. Phone: 220-3913 and e-mail: arts1@ucalgary.ca
- The students ombudsman office information can be found at: www.ucalgary.ca/ombuds/

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Documentation for Absences or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform the instructor as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>.

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

USRI Surveys

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference, so please participate in USRI surveys.