

GEOGRAPHY FINAL COURSE OUTLINE: WINTER 2019

GEOGRAPHY 213 H(3-0)

Geography of World Affairs

Section	Days	Time	Location
LEC01	MoWeFr	14-00 – 14:50	ENA 101

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Please note: The emergency evacuation assembly point for classes taught in Engineering A is ICT Food court.

Official Course Description:

Focuses on the major culture regions of the world and also individual countries. Emphasis on the characteristics, distribution, inter-relationships and comparisons of the major culture and physical phenomena of these areas i.e. population, political situation, economy, language, religion and environment. Some historical developments in each of the areas are presented for perspective, but the major emphasis is on the background for understanding contemporary world affairs.

Course objectives:

1. To develop a greater understanding of the population, political situation, economy, language, religion, environment and cultures of the world's major culture regions through geographical analysis.
2. To evaluate the processes of globalization and how they influence the development of the world's major regions from a cultural, historical, political, and physical perspective.
3. To gain an understanding of current and historical world affairs through a geospatial context.

Discussion will focus on a survey of major culture regions of the world. It will not cover all regions due to the length of the course:

Europe	Sub-Saharan Africa
Former USSR	South Asia
North Africa/Southwest Asia	East Asia
Latin America	Southeast Asia

Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
INSERT COURSE LEARNING OUTCOMES – SEE EXAMPLE AND GUIDELINES		
Students should be able to differentiate major regions and sub-regions of the world	1,2	1
Students should be able to identify physical, cultural, and historical factors that differentiate world regions.	1	1
Students should be able find and use readily available data sources to locate geographical entities.	4,7	1
Students should able to describe how major world events impact regions differently.	5	1
Students should be able to identify important cultural, historical, economic connectivity's within and between world regions.	2,4	1

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

Prerequisites

N/A

Learning Resources

Text(s)/Readings:

Geography: Realms, Regions, and Concepts, 17th Edition. Jan Nijman, Harm J. de Blip, Peter O. Muller. Available as Hardcover, Loose-leaf (ISBN 978-1-119-30189-9) or Wiley E-Text, any of these formats are acceptable for use in this course.

Grading (Weighting)

Midterm exam1: Wednesday February 13 th	30%
Midterm exam 2: Friday March 15 th	30%
Final examination (scheduled by the Registrar)	40%

Exemptions to the Examination and Tests Regulations

Note:

- It is not essential to pass all elements/components to pass the course as a whole.
- Only pens, pencils and erasers are allowed in exams. No other materials or devices are allowed.
- **THERE WILL BE NO MAKEUP OR DEFERRED EXAMS OR QUIZZES** under any circumstances, nor may the examinations be written early. Students unable to write an exam or quiz because of documented illness; family emergency or religious observance will have the weight shifted to another component.
- The final exam will be scheduled by the registrar during the exam period. **Do not plan any travel away from Calgary until you know your exam schedule.**

Communication and course etiquette : Regarding e-mail and other communication with the Professor and other students. Please make sure your e-mails are polite and respectful. Any abusive or disrespectful e-mails or other communication deemed so will be reported and you may face non-academic or academic misconduct if they are deemed to be abusive or bullying in nature.

The Professor expects students to show up for class. If you missed important information it is best that you attempt to obtain that information from your peers. If it because of illness or other extenuating circumstances contact the professor during office hours, after class, or set up an alternate time to meet. Sending e-mails expecting long responses from your Professor because of your absence may go unanswered. This is especially true immediately before exams if the information has been given multiple times in class or by e-mail to the class.

It is a student's responsibility to follow the course schedule and the readings that have been detailed in the course schedule in the outline. This schedule might change through the term so make sure you follow these changes that may be outlined in class. The material in the textbook and the lectures **are all** testable material regardless if the material in the readings were not covered in the lecture or the lecture covered different material that is not in the textbook. Keep in mind as well that lecture slides are just headings of what the Professor is discussing. You will need to take notes to understand the material. Reading the slides and not coming to class or not taking notes will not adequately prepare you for the exams.

Regarding exams, we do not have time to go over the exams in class. There is too much material to cover in this course. If you have questions about the exams please see the professor in his/her office hours. The policy for reviewing an exam is within two weeks of receiving the grade on D2L. No other reviews will be permitted following the two week period.

Grading System

96 – 100	A+	77 – 80	B	59 – 61	C-
90 – 95	A	71 – 76	B-	55 – 58	D+
86 – 89	A-	65 – 70	C+	50 – 54	D
81 – 85	B+	62 – 64	C	0 – 49	F

Human subjects

Students in the course will not be expected to participate as subjects or researchers when research on human subjects may take place.

Supplementary Fees

N/A

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Writing Across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The university supports the belief that throughout their university careers students should be taught how to write well, so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their university courses and, where appropriate, faculty members can and should consider quality of writing as a factor in the evaluation of student work. The services provided by Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance: www.ucalgary.ca/ssc/writing_support/overview.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing, to the Department Head (email: geograph@ucalgary.ca).

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Internet and electronic communication device information

There is no restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional. The use of any calculators and/or devices during examinations will not be allowed.

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during schedule lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Faculty of Arts Program Advising and Student Information Resources

Have a question, but not sure where to start? The Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580, or email us at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which provides detailed information about common academic concerns.

For guidance on course registration (add, drop, swap), information about paying fees, and assistance with your Student Centre, contact Enrolment Services at 403-210-7625 or visit them at the MacKimmie Block.

Contact Information for Student and Faculty Representation

- Student Union VP Academic –403-220-3911, suypaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Documentation for absences or missed course assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform the instructor as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>.

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

USRI Surveys

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference, so please participate in USRI surveys.