

GEOG 254 LEC01 Society and Environment

GFC Hours 3-1/2T

Fall 2022 classes: September 6th – December 7th, 2022

Section	Days	Time	Location
LEC 01	TR	11:00-12:15AM	ST 140
T01	R	2:00-2:50PM	ES319
T02	R	2:00-2:50PM	ES319
T03	T	3:30-4:20PM	ES319
T04	T	3:30-4:20PM	ES319
T05	W	9:00-9:50AM	ES319
T06	W	9:00-9:50AM	ES319
T07	R	8:00-8:50AM	ES319
T08	R	8:00-8:50AM	ES319
Instructor: Jeremy John Escobar Torio		Office: Earth Sciences Building Room (ES 302)	
Telephone: N/A		Email: jjtorio@ucalgary.ca	
Email communication will be through your UCalgary email address.		Office hours: Upon e-mail request	

*The **Department of Geography** condemns the longstanding and continued injustices against those marginalized by racism, sexism, homophobia, transphobia, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. We are pained by the fact that injustices are unevenly borne. <https://arts.ucalgary.ca/news/anti-racism-statement>*

Territorial Acknowledgement

The Department of Geography would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. <https://www.ucalgary.ca/indigenous/cultural-protocol>

Official Course Description

Foundations of human geography presented with integrative case studies of current and urgent human-environment issues from global to regional to local. Examines the complex interconnections between humans and environment using topics such as climate change, sustainability, development, poverty, food, urbanization, and technologies of the digital age.

Course Objectives

The primary objective is to introduce students to the foundations of human geography. Students will examine complex interactions between humans and their physical environment, such as the methods used and the significance of scale (global, regional, and local). Students will understand how the unifying of human and environmental issues can occur through analysis of urgent issues and case studies. These issues and case studies will include examples at different levels, from the global to the local. Topics and case studies include maps, poverty, development, urbanization, climate change, and sustainability. Each of these will show the interconnections between people, society, and the environment.

Prerequisites

There are no prerequisites for this course.

Course Format

Unless government- and university-imposed public health measures are reintroduced, ALL classes and tutorials will be offered synchronously.

Learning Resources

No textbook(s) required. All readings will be posted in D2L.

Accessibility

Students are advised to inform the instructor of any accessibility needs they may require.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Introduction to human geography perspectives	1, 2, 5, 7	1
Familiarity with basic geographical ideas and concepts, with emphasis on their application	1, 2, 3, 4, 7, 8	1, 2
Understand the complexity and interconnections of physical, social, and temporal space	1, 2, 4, 7	1
Role-playing and empathizing with different constituencies	1, 2, 3, 4, 5, 7, 8	1, 2
Critical reflect on urban and human settlement policies, processes, and practices, and their related impacts	1, 2, 3, 4, 5, 8	1, 2
Acquire and practice skills of research observation and analysis	1, 2, 3, 4, 5	1, 2

**PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.*

***Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

Important Dates

The last day to drop this course and receive a tuition fee refund is **Thursday, September 15th, 2022**. The last day to add or swap a course for Fall 2022 is **Friday, September 16th, 2022**. The last day to withdraw from this course is **Wednesday, December 7th, 2022**. Please note that the University is closed on Friday, September 30th; Monday, October 10th; and Friday, November 11th, 2022.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

Grade Allocation

Tutorials.....	10%
Reflection Paper.....	15%
• Due date: 3 November	
Mid-Term (Two exams worth 30% each)	60%
• Mid-Term 1: 6 October	
• Mid-Term 2: 15 November	
Final Exam (No Registrar-scheduled exam)	15%
• Exam date: 6 December	

It is **not** essential to pass all components to pass the course as whole

Grading System

96 – 100	A+	77 – 80	B	59 – 61	C-
90 – 95	A	71 – 76	B-	55 – 58	D+
86 – 89	A-	65 – 70	C+	50 – 54	D
81 – 85	B+	62 – 64	C	0 – 49	F

A+	4.00	Outstanding performance
A	4.00	Excellent performance
A-	3.70	Approaching excellent performance
B+	3.30	Exceeding good performance
B	3.00	Good performance
B-	2.70	Approaching good performance
C+	2.30	Exceeding satisfactory performance
C	2.00	Satisfactory performance
C-	1.70	Approaching satisfactory performance.
D+	1.30	Marginal pass. Insufficient preparation for subsequent courses in the same subject
D	1.00	Minimal Pass. Insufficient preparation for subsequent courses in the same subject.
F	0.00	Failure. Did not meet course requirements.

Flexible Grade Option (CG Grade)

<https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html>

Quizzes, Final Exam, Activities, and Assignments

- Both mid-terms and the final exam will be done in-person, unless government- and university-imposed public health measures are reintroduced
- Only pens, pencils, and erasers are allowed in exams. No other materials or devices are allowed
- Late assignments will be assessed a 20% penalty per day (or portion thereof) unless accompanied with a valid reason

In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration may be requested <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>
Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

Exams & Deferrals

<https://www.ucalgary.ca/registrar/exams>

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office and assignments cannot be dropped off at the Department Office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: freeman@ucalgary.ca).

Resources and Writing support

Please note writing support resources provided by the Student Success Centre <https://ucalgary.ca/ssc/resources/writing-support> and the library <https://libguides.ucalgary.ca/guides/>

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic

misconduct will be dealt with according to the procedures outlined in the calendar at:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Course evaluations and student feedback

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: sar@ucalgary.ca For more immediate response, please call: 403-210-9355 and select option #2.

Sexual Violence Policy

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suwpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website: <https://www.ucalgary.ca/risk/emergency-management>. In case of emergencies and fire drills, please note the Professional Faculties Food Court as the assembly/muster point.

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.