

## GEOGRAPHY FINAL COURSE OUTLINE: SUMMER 2021

### GEOGRAPHY 254 GFC HOURS (3-1/2T)

#### Society and Environment

Section	Location	Meeting Time	Meeting Day
LEC 01	Web Based Course	N/A	None – all asynchronous
TUT01	Web Based Course	N/A	None – all asynchronous

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#### Official Course Description

Foundations of human geography presented with integrative case studies of current and urgent human-environment issues from global to regional to local. Examining the complex interconnections between humans and environment using topics such as climate change, sustainability, development, poverty, food, urbanization, and technologies of the digital age.

#### Course Objectives

The primary objective is to introduce students to the foundations of Human Geography. We will be examining complex interactions between humans and their environment, such as the methods used and the significance of scale (global, regional, and local). Students will understand how the unifying of human and environmental issues can occur through analysis of urgent issues and case studies. These issues and case studies will include examples at different levels, from the global level to the local level. Topics include economics and identity and the associated case studies include conservation, climate change, urbanization, and development. Each of these will show the interconnections between people, society, and the environment

#### Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Introduction to human geography perspectives	1,2,5,7	1
Familiarity with basic ideas and concepts, with emphasis on their application	1,2,3,4,7,8	1,2
Complexity and interconnections of physical, social and temporal space	1,2,4,7	1
Role playing and empathizing with different constituencies	1,2,3,4,5,7,8	1,2
Critically reflect upon urban and human settlement policies, practices, and impacts	1,2,3,4,5,8	1,2
Acquire and practice skills of research observation and analysis	1,2,3,4,5	1,2

\*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

\*\*Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

## Prerequisites

No prerequisite required.

## Learning Resources

Readings will be posted on D2L

## Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Broadband internet connection.

## Grading (Weighting)

Online quizzes (best 5 of 6 are counted) Administered online via D2L.....	40%
Quiz 1.....	Friday July 2 <sup>nd</sup>
Quiz 2.....	Friday July 9 <sup>th</sup>
Quiz 3.....	Friday July 16 <sup>th</sup>
Quiz 4.....	Friday July 23 <sup>rd</sup>
Quiz 5.....	Friday July 30 <sup>th</sup>
Quiz 6.....	Friday August 6 <sup>th</sup>

Tutorial assignments and participation .....	30%
Final Exam online exam. ....	Registrar scheduled....30%
Registrar Scheduled exam during the exam period. Date TBA.	

## Exams, Quizzes and Assignments:

- Online quizzes and the final exam will be completed on D2L under the quizzes menu in the assessments dropdown menu. The quizzes will be available from 12am to 11:59 pm on the day of the quiz. For example, the first quiz on July 2<sup>nd</sup> will be available at 12am on the 22<sup>nd</sup> and will be available for the 24 hour period until 11:59 pm (23:59) on July 2<sup>nd</sup>. The final exam will be available for a 24 hour period prior to the end time of the registered scheduled final exam (TBA). Once starting the quizzes and the final exam you will be allotted 150 percent the amount of time that would have been allotted in an in-class offering. Typical time will be between 40 minutes to 60 minutes for the quizzes depending on the quiz content. This would mean that in an in-class offering you would have had between 20 to 30 minutes to complete the quiz depending on the quiz content. For the final exam, the registered scheduled exam would be 2 hours. The online final as result will be 3 hours. Further instruction regarding quizzes and final exam will be provided in lecture topic 00, the introduction to the course.
- Tutorial assignments will be provided asynchronously. The dates the tutorial assignments are available on the course schedule.
- Exams and quizzes are open book and administered through D2L.

**Students are not allowed to confer with anyone else regarding the content of Quizzes or the Final Exam. This includes the following communication or actions:**

- The use of collaborative websites, file sharing sites, e-mail, chats, “tutoring” sites such as CourseHero, Chegg, etc. for the creation of study notes to prepare for (or use in) assessments
- use of online materials **not** provided by the Instructor
- There **will** be scheduled final exam by the Registrar’s Office. Make sure you have a viable internet access on the day of the exam.

**Missed deadline**

- If you miss an online quiz, or exam, inform the Instructor within 24 hours prior to the deadline. It is at the Instructors discretion whether there is a valid reason for a student missing a quiz or the final exam.
- Late tutorial components will be assessed a 20% penalty per day (or portion thereof) unless accompanied with a valid reason.

It is **not** essential to pass all components to pass the course as a whole.

**Grading system**

96–100	A+	77– 80	B	59– 61	C-
90 – 95	A	71– 76	B-	55– 58	D+
86 – 89	A-	65– 70	C+	50– 54	D
81 – 85	B+	62– 64	C	0– 49	F

**Supplementary Fees:** N/A

*For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.*

**SUPPLEMENTAL INFORMATION**

**Principles of Conduct**

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

**Plagiarism, Cheating, and Student Misconduct**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct<sub>3</sub> section in the University Calendar at:

[www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

### **Instructor Intellectual Property**

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

### **Freedom of Information and Protection of Privacy**

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Human subjects**

Students will not participate as subjects or researchers on human subjects in this course.

### **Guidelines for Zoom Sessions**

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

### **Posting of Grades and Picking-up of Assignments**

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: [https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy\\_0.pdf](https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf)

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf).

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: [david.goldblum@ucalgary.ca](mailto:david.goldblum@ucalgary.ca)).

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>

and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

### **Contact Information for Student and Faculty Representation**

- Student Union VP Academic 403-220-3911, [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)
- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.