GEOG 254 LEC 01  
Society and Environment  
Winter 2022 classes: January 10th – April 12th, 2022

GFC HOURS (3-1/2T)

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEC 01</td>
<td>MWF</td>
<td>11:00-11:50AM</td>
<td>ENC 70</td>
</tr>
<tr>
<td>TUT 01</td>
<td>T</td>
<td>9:30-10:20AM</td>
<td>ES 319</td>
</tr>
<tr>
<td>TUT 02</td>
<td>T</td>
<td>9:30-10:20AM</td>
<td>ES 319</td>
</tr>
<tr>
<td>TUT 03</td>
<td>W</td>
<td>14:00-14:50PM</td>
<td>ES 319</td>
</tr>
<tr>
<td>TUT 04</td>
<td>W</td>
<td>14:00-14:50PM</td>
<td>ES 319</td>
</tr>
<tr>
<td>TUT 05</td>
<td>W</td>
<td>17:00-17:50PM</td>
<td>ES 319</td>
</tr>
<tr>
<td>TUT 06</td>
<td>W</td>
<td>17:00-17:50PM</td>
<td>ES 319</td>
</tr>
<tr>
<td>TUT 07</td>
<td>R</td>
<td>14:00-14:50PM</td>
<td>ES 319</td>
</tr>
<tr>
<td>TUT 08</td>
<td>R</td>
<td>14:00-14:50PM</td>
<td>ES 319</td>
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</tbody>
</table>

Instructor: Aaron Williams  
Office: ES 420

Telephone:  
Email: awill@ucalgary.ca

Email communication will be through your UCalgary email address.  
Office hours: By Appointment

The Department of Geography condemns the longstanding and continued injustices against those marginalized by racism, sexism, homophobia, transphobia, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. We are pained by the fact that injustices are unevenly borne. [https://arts.ucalgary.ca/news/anti-racism-statement](https://arts.ucalgary.ca/news/anti-racism-statement)

Territorial Acknowledgement

The Department of Geography would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region Ill. [https://www.ucalgary.ca/indigenous/cultural-protocol](https://www.ucalgary.ca/indigenous/cultural-protocol)

Official Course Description

Foundations of human geography presented with integrative case studies of current and urgent human-environment issues from global to regional to local. Examines the complex interconnections between humans and environment using topics such as climate change, sustainability, development, poverty, food, urbanization, and technologies of the digital age.

Course Objectives

The primary objective is to introduce students to the foundations of Human Geography. We will be examining complex interactions between humans and their environment, such as the methods used and the significance of scale (global, regional, and local). Students will understand how the unifying of human and environmental issues can occur through analysis of urgent issues and case studies. These issues and case studies will include examples at different levels, from the global level to the local level. Topics include economics and identity and the associated case studies include conservation, climate change, urbanization, and development. Each of these will show the interconnections between people, society, and the environment.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>PLO(s)*</th>
<th>Level(s)**</th>
</tr>
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<tbody>
<tr>
<td>Introduction to human geography perspectives</td>
<td>1,2,5,7</td>
<td>1</td>
</tr>
<tr>
<td>Familiarity with basic ideas and concepts, with emphasis on their application</td>
<td>1,2,3,4,7,8</td>
<td>1,2</td>
</tr>
<tr>
<td>Complexity and interconnections of physical, social and temporal space</td>
<td>1,2,4,7</td>
<td>1</td>
</tr>
<tr>
<td>Role playing and empathizing with different constituencies</td>
<td>1,2,3,4,5,7,8</td>
<td>1,2</td>
</tr>
</tbody>
</table>
Critically reflect upon urban and human settlement policies, practices, and impacts 1,2,3,4,5,8 1,2

*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

**Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites
There are no prerequisites for this course.

Course Format
• Lectures and tutorials for the Geography 254 will be offered in the designated time scheduled on ZOOM until at least January 31st. Following this period, if possible, in-person lectures will resume in the designated classroom and time.

Learning Resources
Readings, lecture slides will be posted on D2L.

Assessment Methods

Grading (Weighting):
Lecture Grading:
Mid-term exam: Week of February 28 to March 4th ................................................................. 30%
Tutorial assignments ................................................................. 30%
Final Exam. ................................................................. 40%
Registrar Scheduled exam during the exam period. Date TBA.

Exemptions to the Examination and Tests Regulations (if applicable)
• There will be scheduled final exam by the Registrar’s Office. Do not make travel plans within the exam period until you know when the final exam is scheduled.
• Only pens, pencils and erasers are allowed in exams. No other materials or devices are allowed.
• Late assignment policy: Late assignments not subject to being excused with a valid medical/emergency will be assessed a 15% penalty per day.
• It is [or is not] essential to pass all components to pass the course as whole
• THERE WILL BE NO MAKEUP OR DEFERRED EXAMS under any circumstances, nor may the examinations be written early. Students unable to write an exam because of documented illness; family emergency or religious observance will have the weight shifted to the other midterm grade. In the event that a student misses a midterm or any course work due to illness, supporting documentation. Please refer to https://www.ucalgary.ca/registrar/registration/appeals/student-faq for frequently asked questions concerning the provision of a medical note/statutory declaration.

Grading System

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>96 – 100</td>
<td>A+</td>
</tr>
<tr>
<td>90 – 95</td>
<td>A</td>
</tr>
<tr>
<td>86 – 89</td>
<td>A-</td>
</tr>
<tr>
<td>81 – 85</td>
<td>B+</td>
</tr>
<tr>
<td>77 – 80</td>
<td>B</td>
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<tr>
<td>71 – 76</td>
<td>B-</td>
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<tr>
<td>65 – 70</td>
<td>C+</td>
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<tr>
<td>62 – 64</td>
<td>C</td>
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<tr>
<td>55 – 58</td>
<td>D+</td>
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<tr>
<td>50 – 54</td>
<td>D</td>
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<tr>
<td>0 – 49</td>
<td>F</td>
</tr>
</tbody>
</table>
Additional Course Information

Communication and course etiquette:

Regarding e-mail and other communication with the instructor and other students. Please make sure your e-mails are polite and respectful. Any abusive or disrespectful e-mails or other communication deemed so will be reported and you may face non-academic or academic misconduct if they are deemed to be abusive or bullying in nature.

It is a student’s responsibility to follow the course schedule and the readings that have been detailed in the course schedule in the outline. This schedule might change through the term so make sure you follow these changes that may be outlined in class. The material in the readings, videos and the lectures are all testable material regardless if the material in the readings or videos were not covered in the lecture or the lecture covered different material that is not in the readings or videos.

Exams & Deferrals  [https://www.ucalgary.ca/registrar/exams](https://www.ucalgary.ca/registrar/exams)

Supplementary Fees
Not applicable.

Referencing Standard
In written work presented in this class, the accepted method for referencing the work of others will be in APA format. Please see [https://apastyle.apa.org](https://apastyle.apa.org) or [https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)

Important Dates
The last day to drop this course and receive a tuition fee refund is Thursday, January 20th, 2022. The last day to withdraw from this course is Tuesday, April 12th, 2022. No classes February 20 – 26th, 2022.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at [https://d2l.ucalgary.ca/d2l/home](https://d2l.ucalgary.ca/d2l/home).

Writing support
Please note writing support resources provided by the Student Success Centre [https://ucalgary.ca/ssc/resources/writing-support](https://ucalgary.ca/ssc/resources/writing-support) and the library [https://library.ucalgary.ca/guides/writinghelp](https://library.ucalgary.ca/guides/writinghelp)

University of Calgary Academic Integrity Policy
Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

Plagiarism, Cheating, and Student Misconduct
The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are strongly advised to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student’s work as your own, (2) presenting an author’s work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the
procedures outlined in the calendar at: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity

Instructor Intellectual Property
Information on Instructor Intellectual Property can be found at https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy

Freedom of Information and Protection of Privacy
Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor’s office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor’s office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Research
- There is no research on human or animal subjects in this course.

Posting of Grades and Picking-up of Assignments
Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography’s main office and assignments cannot be dropped off at the Department Office.

Academic Accommodations
It is the student’s responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html
Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: freeman@ucalgary.ca).

Learning Technologies and Requirements
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.
- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

Use of internet and electronic devices in class
The Internet, laptops and devices can be used during course activities.

Guidelines for Zoom Sessions
Zoom is a video conferencing program that will allow us to meet at specific times for a “live” video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor’s permission.
The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment.

Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g., Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Course evaluations and student feedback
Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

Accessibility
Students need to see videos and recorded materials (visually) in order to get all of the information. Yuja captions are available for most but not all lectures. Yuja captions are not reliable because they are often misinterpreted by Yuga. Captions will not be edited. https://elearn.ucalgary.ca/category/yuja/getting-started-yuja/

Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplines under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources
The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, https://www.ucalgary.ca/wellnesscentre/services/mental-health-services) and the Campus Mental Health Strategy website (http://www.ucalgary.ca/mentalhealth/).

Students requiring assistance are encouraged to email the Student at Risk line if they or others appear to need wellness assistance: sar@ucalgary.ca For more immediate response, please call: 403-210-9355 and select option #2.

Sexual Violence Policy
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf
Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Emergency Evacuation/Assembly Points
Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary’s Emergency Management website: https://www.ucalgary.ca/risk/emergency-management. The “Muster Point” for Engineering C room 70 is the ICT building food court.

Campus Safewalk
Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.