Official Course Description
Environmental and resource issues, with emphasis on topics such as climate change, sustainability, ethics, planning, policy and decision making, and management strategies. Case examples highlight issues in resource sectors such as freshwater, oceans, parks and wildlife, tourism and recreation, forests and energy.

Course Objectives:
- to examine and understand key concepts, knowledge and different perspectives surrounding the human-environment interface and its inquiry;
- to gain an understanding of the effect of human activities on a range of natural resources globally, including the uncertainty, complexity and conflict that characterize their use and management;
- to gain a deeper understanding of the global and local dynamics driving current environmental problems and sustainability challenges through examples worldwide.

Online Meeting Schedule

<table>
<thead>
<tr>
<th>Section</th>
<th>Meeting Time</th>
<th>Meeting Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEC 01</td>
<td>N/A</td>
<td>None – all asynchronous</td>
</tr>
</tbody>
</table>

Course Learning Outcomes:
The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

<table>
<thead>
<tr>
<th>Course Learning Outcomes</th>
<th>PLO(s)</th>
<th>Level(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should be able to explain concepts and values critical to the study, management and understanding of our environment.</td>
<td>1,2,3,4,5,7</td>
<td>2</td>
</tr>
<tr>
<td>Students should be able to conceptualize the distribution, use, extraction impact of global natural resources, the effects of human activities on a range natural resources globally, and aspects of the uncertainty, complexity and conflict that characterize both the use and management of resources globally.</td>
<td>1,2,3,4,5,7</td>
<td>2</td>
</tr>
<tr>
<td>Students should be able to apply concepts for maintaining and sustaining the environment as a resource.</td>
<td>1,2,3,4,5,7</td>
<td>1</td>
</tr>
<tr>
<td>Students should be able to evaluate environmental problems and issues of sustainability within select world regions through case study examples.</td>
<td>1,2,3,4,5,7</td>
<td>2</td>
</tr>
<tr>
<td>Students should be able to explain the basic fundamentals of globalization in relationship to the environment.</td>
<td>1,2,3,4,5,7</td>
<td>2</td>
</tr>
</tbody>
</table>
**PLOs = Program Learning Outcomes:**
1. reflect and communicate diverse human-environment perspectives,
2. identify and explain human-environment processes,
3. implement sampling, data collection, analyses and communication methods,
4. analyze spatial and temporal aspects of human-environment systems,
5. employ knowledge, arguments, and methodologies for solving human-environment problems,
6. evaluate geospatial data and manipulate it to create cartographic products,
7. communicate geographic concepts using oral, written, graphic, and cartographic modes,
8. demonstrate literacy skills.

**Levels:**
1 = Introductory, 2 = Intermediate, and 3 = Advanced.

**Prerequisites:** No prerequisites required.

**Learning Resources:**

Further lecture materials, course information and updates will be posted in the course space throughout the term on Desire2Learn online at https://d2l.ucalgary.ca/d2l/home.

**Learning Technologies and Requirements**
In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.
- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

**Grading (Weighting):**

<table>
<thead>
<tr>
<th></th>
<th>Weighting</th>
<th>Exam Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm</td>
<td>50%</td>
<td>120-minute online exam on D2L Oct 21 10am – Oct 22 10am (24-hour period)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>50%</td>
<td>120-minute online exam on D2L December (scheduled by registrar)</td>
</tr>
</tbody>
</table>

During the midterm and final exam, students are forbidden from discussing the exam with anyone within or outside the course. Collaborative work is not permitted. The final exam will be scheduled by the Registrar’s Office. It is not essential to pass all components to pass the course as a whole.

**Grading System**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>96 – 100</td>
</tr>
<tr>
<td>A</td>
<td>91 – 95</td>
</tr>
<tr>
<td>A-</td>
<td>86 – 90</td>
</tr>
<tr>
<td>B+</td>
<td>81 – 85</td>
</tr>
<tr>
<td>B</td>
<td>76 – 80</td>
</tr>
<tr>
<td>B-</td>
<td>71 – 75</td>
</tr>
<tr>
<td>C+</td>
<td>66 – 70</td>
</tr>
<tr>
<td>C</td>
<td>62 – 65</td>
</tr>
<tr>
<td>C-</td>
<td>58 – 61</td>
</tr>
<tr>
<td>D+</td>
<td>54 – 57</td>
</tr>
<tr>
<td>D</td>
<td>50 – 53</td>
</tr>
<tr>
<td>D-</td>
<td>0 – 49</td>
</tr>
</tbody>
</table>

The instructor reserves the right to adjust exam grading in order to reflect student performance more fairly.

At the discretion of the instructor and department, a deferred exam may be offered if a student misses a grading component due to illness or other valid reasons. Please inform the instructor as soon as possible at davidsen@ucalgary.ca to discuss.

Please refer to https://www.ucalgary.ca/registrar/registrar/registration/appeals/student-faq for frequently asked questions concerning the provision of a medical note/statutory declaration.

**Supplementary Fees**

n/a
Principles of Conduct
The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct
The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are strongly advised to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student’s work as your own, (2) presenting an author’s work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf

Instructor Intellectual Property

Freedom of Information and Protection of Privacy
Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor’s office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor’s office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects
Students in the course will not be required to engage as participants or researchers in any research on humans.

Guidelines for Zoom Sessions
The course will be entirely asynchronous. Optional video meetings may be offered as opportunities to discuss class materials and ask questions.

Zoom is a video conferencing program that enables meetings at specific times for “live” video conferences to interact with each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor’s permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity;
and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom group meetings for the purposes of supporting student learning in this class – such as making the recording available for review of a Q&A discussion. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

**Posting of Grades and Picking-up of Assignments**

Grades will be made available electronically through the course D2L webpage. Grades and assignments will not be available through the Department of Geography’s main office.

**Academic Accommodations**

It is the student’s responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at:

https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: david.goldblum@ucalgary.ca).

**Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright


and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplines under the Non-Academic Misconduct Act.

**Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you
to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [https://www.ucalgary.ca/wellnesscentre/services/mental-health-services](https://www.ucalgary.ca/wellnesscentre/services/mental-health-services)) and the Campus Mental Health Strategy website ([http://www.ucalgary.ca/mentalhealth/](http://www.ucalgary.ca/mentalhealth/)).

**Contact Information for Student and Faculty Representation**
- Student Union VP Academic 403-220-3911, suvpac@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

**Campus Safewalk**
Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.