

GEOGRAPHY FINAL COURSE OUTLINE: SPRING 2020

GEOGRAPHY 326 GFC HOURS(3-0)

Geographies of Canada

Section	Days	Time	Location
LEC 01	TBA	TBA	Web based

Instructor: Darren Sjogren	Email: sjogren@ucalgary.ca
Instructor: Aaron Williams	Email: awill@ucalgary.ca

Official Course Description

Exploration of what it means to be Canadian in a global context. Examination of the historic, cultural, social, political, economic, and environmental factors that promote unity and inter-regional tensions.

Course Objectives

The primary objective of this course is to explore what it means to be Canadian. We will explore Canada from a spatial-historical perspective which implies that space is not just an empty vessel to be filled with history, but that space is itself historical, shaped by economic, political, social, cultural, and environmental factors. Interregional similarities and differences will be highlighted, focusing on the factors that promote Canadian unity and disunity. Factors that led to rapid urbanization and its effects will be discussed. The course will consist of online recorded lectures, videos, readings, and a project.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Summarize historical factors that influenced the development of Canada	2,4	1
Summarize the territorial expansion of Canada	2,4	1
Summarize colonial/indigenous relationships in Canada	1,4,5	1
Compare Canadian regions through multiple lenses	1,2,4	1
Summarize the causes and effects of urbanization in Canada	1,2,4	1
Summarize and evaluate information from different sources	3,6,7,8	1
Create multimedia and written presentations	3,6,7,8	1
Participate actively and constructively in a group	7,8	1

*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

**Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites:

No prerequisites required. There are no prerequisite skills for this course. All students should have access to a computer with a microphone and video (recommended). A stable internet connection is important as all the components are delivered on the internet.

Learning Resources

There is no required textbook for this course. Links and/or bibliographic information for readings and videos will be posted on D2L as the term progresses.

Grading (Weighting)

Online quizzes	35%	(best 5 of 6 are counted)	Administered online via D2L
Term project	40%	(group and individual components)	
Final exam	25%		Administered online via D2L

- It is **not** essential to pass all components to pass the course as a whole.
- The final exam will take place during the Registrar’s scheduled period.
- Exams and quizzes are open book and administered through D2L. Students are not allowed to confer with anyone else about the quiz content.

Grading System

92 – 100	A+	76 – 79	B	60 – 63	C-
88 – 91	A	72 – 75	B-	56 – 59	D+
84 – 87	A-	68 – 71	C+	50 – 55	D
80 – 83	B+	64 – 67	C	0 – 49	F

Missed deadline

- If you miss an online quiz, inform the instructor within 24 hours of the deadline, the instructor will outline the options for making up the missed quiz.
- Late term project components will be assessed a 20% penalty per day (or portion thereof) unless accompanied with a valid reason.

Supplementary Fees

No supplementary fee has been assessed for this course.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION**Principles of Conduct**

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

Students will NOT participate as subjects or researchers on human subjects.

Internet and electronic communication device information

There are no restrictions on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: david.goldblum@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suwpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.