

## GEOG 326 L01 Geographies of Canada

GFC Hours 3-0

Spring 2023 classes: 03 May – 15 June

Section	Days	Time	Location
LEC 01	TuTh	14:00 - 16:45	ES 443

<b>Instructor:</b> Darren Sjogren	<b>Office:</b> ES 456
<b>Tel:</b> 403.220.2575	<b>Email:</b> <a href="mailto:sjogren@ucalgary.ca">sjogren@ucalgary.ca</a> (contact via D2L)

The **Department of Geography** condemns the longstanding and continued injustices against those marginalized by racism, sexism, homophobia, transphobia, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. We are pained by the fact that injustices are unevenly borne. <https://arts.ucalgary.ca/news/anti-racism-statement>

### **Territorial Acknowledgement**

The Department of Geography would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. <https://www.ucalgary.ca/indigenous/cultural-protocol>

### **Official Course Description**

Exploration of what it means to be Canadian in a global context. Examination of the historic, cultural, social, political, economic, and environmental factors that promote unity and inter-regional tensions.

### **Course Objectives**

The primary objective of this course is to explore what it means to be Canadian. We will explore Canada from a spatial-historical perspective which implies that space is not just an empty vessel to be filled with history, but that space is itself historical, shaped by economic, political, social, cultural, and environmental factors. Interregional similarities and differences will be highlighted, focusing on the factors that promote Canadian unity and disunity. Factors that led to rapid urbanization and its effects will be discussed.

### **Course Learning Outcomes**

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Summarize historical factors that influenced the development of Canada	2,4	1
Summarize the territorial expansion of Canada	2,4	1
Summarize colonial/indigenous relationships in Canada	1,4,5	1
Compare Canadian regions through multiple lenses	1,2,4	1
Summarize the causes and effects of urbanization in Canada	1,2,4	1
Summarize and evaluate information from different sources	3,6,7,8	1
Create multimedia and written presentations	3,6,7,8	1
Participate actively and constructively in a group	7,8	1

\*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. \*\*Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

## **Prerequisites:**

There are no prerequisites for this course.

There are no prerequisite skills for this course; however, students must be willing to learn basic mapping & presentation skills using web-based software. Students are encouraged to bring a laptop or tablet and a phone to class. Participation will be evaluated (partly) using 'quizzes' on Top Hat which will require a device to complete. If you do not have access to a device, please let the instructor know and accommodations will be made.

## **Learning Resources**

### ***Required Textbook***

Bone, R. M. (2021). The Regional Geography of Canada (**8th** ed.). Don Mills, ON: Oxford University Press.

Rent or buy the 8<sup>th</sup> edition ebook using this [LINK](#). A print version of the 8<sup>th</sup> edition will be available in the UCalgary Bookstore. The 8<sup>th</sup> edition has some significant additions from the 7<sup>th</sup> edition. If you use the 7<sup>th</sup> edition you will need to supplement some sections with additional information.

Links and/or bibliographic information to additional readings and videos will be posted on D2L as the term progresses.

## **Assessment Methods**

The following evaluation components will be used to determine the overall grade in this course.

### ***Component #1 – Examinations***

Midterm	20%	(25 May 2023 during lecture period)
Final exam	30%	(Registrar scheduled)

### ***Component #2 – Assignments & Participation***

Participation	10%
Assignments	40%

- To successfully pass this course, students must earn a passing grade for both Component #1 – Examinations and Component #2 – Assignments and Participation. For passing grades see Grading System below.
- There **will** be a Registrar-scheduled final exam.

## **Grading System**

A+	100-95%	B	79.9-75%	C-	62.9-59%
A	94.9-90%	B-	74.9-71%	D+	58.9-55%
A-	89.9-85%	C+	70.9-67%	D	54.9-50%
B+	84.9-80%	C	66.9-63%	F	49.9% and less

## **Course Format**

1. Top Hat participation component of the course will require students to have a device (see above). Participation will also be evaluated within the group assignments.
2. The lecture periods will be comprised of lectures, videos, and in-class assignments/discussions. Because each lecture period is 2.75 hours, activities will vary from day-to-day and within a period.
3. Group assignments will be partly done within the lecture period and be the basis of class discussions.
4. Midterm exam will cover everything in the course. This includes lectures, videos, assignments, textbook readings, and discussions. Memorizing PowerPoint slides is inadequate for success in this class. The midterm will be a combination of multiple choice and short answer questions.
5. For additional detailed course information posted by the instructor, logon to the D2L shell for this course.

## **Flexible Grade Option (CG Grade)**

<https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html>

### **Late Assignments and Missed Midterm**

- THERE WILL BE NO MAKEUP OR DEFERRED MIDTERM EXAM under any circumstances, nor may the examinations be written early. Students unable to write the Midterm because of documented illness; family emergency or religious observance will have the weight of the exam shifted to the Final Exam. This means that the entire weight of the missed Midterm will be shifted to the Final Exam which will then be worth 50% of the final grade. Please refer to the policy as outlined in the University of Calgary Calendar: <https://www.ucalgary.ca/pubs/calendar/current/g-1-1.html> In the event that a student misses a midterm or any course work due to illness, please provide supporting documentation. Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.
- Students are required to complete several assignments in this course. A due date and time will be posted for each assignment, and these deadlines are strict. If extenuating circumstances arise that will prevent you from completing an assignment by the deadline, contact your instructor before the deadline to discuss whether an extension can be granted. No extensions will be provided after the deadline. Late submissions will be accepted at a penalty of 10% per calendar day, or any portion thereof, past the deadline (e.g., 1 hour late = 10% penalty, 24+ hours late = 20% penalty).
- All assignments must be submitted online following the instructions provided. Submissions which do not follow the instructions will be penalized or rejected entirely (e.g., email submissions will not be accepted).

### **Exams & Deferrals** <https://www.ucalgary.ca/registrar/exams>

### **Human subjects**

Students will NOT participate as subjects or researchers on human subjects.

### **Supplementary Fees**

No supplementary fee has been assessed for this course.

### **Referencing Standard**

In written work presented in this class, the two accepted methods for referencing the work of others will be (1) Chicago Manual of Style: <https://www.chicagomanualofstyle.org/home.html> or (2) American Psychological Association: <https://apastyle.apa.org/products/publication-manual-7th-edition> .

### **Learning Resources - Technologies and Requirements**

To successfully engage in their learning experiences in this course, students should have the following technology:

- A computer or tablet with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser

### **Use of internet and electronic devices in class**

Use of internet and electronic devices during class time is required for this course.

### **Learning Resources – ArcGIS Online software**

Some assignments in this course will use Esri's ArcGIS Online software.

Anyone with a University IT account can create an Esri Account for access to ArcGIS Online and Esri Training *without having to submit a request*. Updated instructions are available in the following articles, previous instructions have been removed.

- [ArcGIS – Esri Account](#) (How to access ArcGIS Online and Esri Training)

Existing ArcGIS Online users have a couple of options; continue to use their existing Esri Account or create a new Esri Account accessible through their University IT login. For details, please see the '[ArcGIS – Esri Account Options](#)' article.

### **Resources and Writing support**

Please note writing support resources provided by the Student Success Centre <https://ucalgary.ca/ssc/resources/writing-support> and the library <https://libguides.ucalgary.ca/guides/>

### **University of Calgary Academic Integrity Policy**

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

### **Plagiarism, Cheating, and Student Misconduct**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

### **Instructor Intellectual Property**

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

### **Freedom of Information and Protection of Privacy**

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Posting of Grades and Picking-up of Assignments**

Graded assignments will be returned by the instructor or teaching assistant digitally through Microsoft Teams. Grades and assignments will not be available at the Department of Geography's main office and assignments cannot be dropped off at the Department Office.

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar. The student accommodation policy can be found at:

<https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: [freeman@ucalgary.ca](mailto:freeman@ucalgary.ca)).

### **Course evaluations and student feedback**

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

### **Accessibility**

All recorded lectures or demonstrations will be done in YuJa, with the auto-captioning turned on. This will allow students to access the information using both visual and auditory modes.

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: [sar@ucalgary.ca](mailto:sar@ucalgary.ca) For more immediate response, please call: 403-210-9355 and select option #2.

### **Sexual Violence Policy**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>

### **Contact Information for Student and Faculty Representation**

- Student Union VP Academic 403-220-3911, [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)
- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

### **Emergency Evacuation/Assembly Points**

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees, from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website: <https://www.ucalgary.ca/risk/emergency-management>

### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.