

## GEOG 326 LEC01 Geographies of Canada

GFC Hours 3-0

Summer 2022 classes: June 27<sup>th</sup> – August 10<sup>th</sup>, 2022

SECTION	DAYS	TIME	LOCATION
LEC 01	None – All asynchronous	Asynchronous	Web-based

Instructor: Tariq Munir

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Office hours: By appointment

### Official Course Description

Exploration of what it means to be Canadian in a global context. Examination of the historic, cultural, social, political, economic, and environmental factors that promote unity and inter-regional tensions.

### Course Objectives

This course introduces the regional physical-human geographies of Canada in the diversified global context. Specific objectives include 1) Exploring the generic nature and relative arrangement of places and physical features of Canada in the regional/global setting, 2) Reviewing the multidirectional physiographic, environmental, and political linkages between Canadian regions, and 3) Studying how the Canadian places and features evolve through the combination climatological, hydrological, social, and environmental issues over spatiotemporal scales.

### Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Describe Canada's geographic regions and their interrelationships	1,2,5,7	1
Explain Canada – physiographic regions, hydrography, and global warming	1,2,5,7	1,2
Explain Canada's historical evolution in the context of human and economic development	1,2,4,5,8	1,2
Summarize the geographies of Ontario, Quebec and Atlantic provinces with regions, regionalism, and regional differences in Canada	1,2,5	1
Summarize the geographies of British Columbia, Western Canada and Territorial North with regions, regionalism, and regional differences in Canada	1,2,5	1
Explain 1) Canada's boreal forest mitigates climate change, and 2) Canada as a country of regions in a global economy	1,2,5	1

\*PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

\*\*Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

**Prerequisites:** None

### Course Format and Learning Resources

Web Based – All Asynchronous: Readings or lectures will be posted on D2L every Monday for the following quiz assessment. Final exam will include all course materials including readings, lectures/slides, assignments, and reflection paper.

**Required textbook:** Bone, R. M. (2021). The regional geography of Canada 8th edition. Don Mills, Ont: Oxford University Press (print or ebook).

**Assessment Methods:** Online quizzes administered online via D2L:

ASSESSMENT	WEIGHT (%)	DATE
Quiz 1	10	June 30 <sup>th</sup> (Thu)
Quiz 2	10	July 8 <sup>th</sup> (Fri)
Assignment 1 (available & submitted on D2L only)	15	Available July 4 <sup>th</sup> , and Due July 10 <sup>th</sup>
Quiz 3	10	July 15 <sup>th</sup> (Fri)
Quiz 4	10	July 21 <sup>st</sup> (Thu)
Quiz 5	10	July 29 <sup>th</sup> (Fri)
Reflection Paper/Presentation (on D2L only)	15	Available Aug 5 <sup>th</sup> , and Due Aug 10 <sup>th</sup>
Final Exam (online exam – Registrar Scheduled)	20	TBA

### Quizzes, Assignments, Reflection Paper & Final Exam:

- Online quizzes and the final exam will be completed on D2L under “quizzes” in the assessments dropdown menu. The quizzes will be available from 12am to 11:59 pm on the day of the quiz. The final exam will be available for a 24-hour period prior to the end time of the registrar scheduled final exam (TBA). Once the student begins the quiz or exam, they will have 1-hour to complete the quiz, and 2.5-hours to complete the final exam – Make sure you have a viable internet access on the day of the quiz or exam. Further instructions regarding quizzes and final exam will be provided in the first course lecture – Introduction to the course,
- Assignments and Reflection Paper will be provided asynchronously during the course period,
- Quizzes and exams are open book and administered through D2L.
- Students are not allowed to confer with anyone else regarding the contents of Quizzes or the Final Exam. This includes the following communication or actions:
  - Use of collaborative websites, file sharing sites, e-mail, chats, “tutoring” sites such as Course Hero, Chegg, etc. for the creation of study notes to prepare for (or use in) assessments
  - Use of online materials not provided by the instructor
- If an online quiz must be missed, inform the instructor before the quiz becomes online. It is at the discretion of the instructor whether there is a valid reason for a student missing a quiz. Late assignments or reflection paper will be assessed a 10% penalty per day unless accompanied with a valid reason.
- Attendance cannot be graded unless it is included in the final grade.
- It is not necessary to pass all components to pass the course.

### Grading System

100-95%	A <sup>+</sup>	79.9-75%	B	62.9-59%	C <sup>-</sup>
94.9-90%	A	74.9-71%	B <sup>-</sup>	58.9-55%	D <sup>+</sup>
89.9-85%	A <sup>-</sup>	70.9-67%	C <sup>+</sup>	54.9-50%	D
84.9-80%	B <sup>+</sup>	66.9-63%	C	≤ 49.9	F

Supplementary Fees: N/A

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>

## SUPPLEMENTARY INFORMATION

### **University of Calgary Academic Integrity Policy**

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at:

[www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

### **Plagiarism, Cheating, and Student Misconduct**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre:

<https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

### **Instructor Intellectual Property**

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

### **Freedom of Information and Protection of Privacy**

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Research**

Students will not participate as subjects or researchers on human subjects in this course.

### **Guidelines for Zoom Sessions**

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment.

Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g., Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully

present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration may be requested <https://www.ucalgary.ca/pubs/calendar/current/m-1.html> Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

### **Supplementary Fees**

No supplementary fees are required

### **Important Dates**

The last day to drop this course and receive a tuition fee refund is **Thursday, June 30<sup>th</sup>, 2022**. The last day to withdraw from this course is **Wednesday, Aug 10<sup>th</sup>, 2022**. No classes Friday, July 1<sup>st</sup> and Monday, Aug 1<sup>st</sup>, 2022.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

### **Posting of Grades and Picking-up of Assignments**

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office and assignments cannot be dropped off at the Department Office.

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: [freeman@ucalgary.ca](mailto:freeman@ucalgary.ca)).

### **Online courses**

#### **Learning Technologies and Requirements**

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

#### **Media Recording (if applicable)**

[https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP\\_FINAL.pdf](https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf)

#### **Accessibility**

<https://elearn.ucalgary.ca/category/yuja/getting-started-yuja/>

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: [sar@ucalgary.ca](mailto:sar@ucalgary.ca) For more immediate response, please call: 403-210-9355 and select option #2.

### **Sexual Violence Policy**

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>

### **Contact Information for Student and Faculty Representation**

- Student Union VP Academic 403-220-3911, [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)
- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

The **Department of Geography** condemns the longstanding and continued injustices against those marginalized by racism, sexism, homophobia, transphobia, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. We are pained by the fact that injustices are unevenly borne. <https://arts.ucalgary.ca/news/anti-racism-statement>

### **Territorial Acknowledgement**

The Department of Geography would also like to acknowledge the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. <https://www.ucalgary.ca/indigenous/cultural-protocol>