



**GEOGRAPHY FINAL COURSE OUTLINE: FALL 2017**

**GEOGRAPHY 341  
H(3-0)**

**Introduction to Economic and Population Geography**

<b>Section</b>	<b>Days</b>	<b>Times</b>	<b>Location</b>
LECO1	MWF	09:00 – 09:50	CHC 105

<b>Instructor:</b> Aaron Williams	<b>Office:</b> ES 420
<b>Tel:</b> 220 7483	<b>Email:</b> <a href="mailto:awill@ucalgary.ca">awill@ucalgary.ca</a>

***Please note: The appropriate emergency evacuation assembly point for classes taught in Engineering G is MSC North Courtyard.***

**Official Course Description:**

Theories, concepts and techniques of economic geography with emphasis on policy issues relating to Canadian examples at the urban, regional and national levels.

**Course Objectives:**

To develop knowledge of concepts for understanding economic geography. To appreciate the variety of approaches for understanding the spatial dimensions of economic problems. To develop critical appraisal skills.

**Grading (Weighting):**

Mid-term exam I: <b>Monday October 23<sup>rd</sup></b> .....	25%
Local Economic Geography Project 1 .....	20%
Mid-term exam II: <b>Friday November 17<sup>th</sup></b> .....	25%
Local Economic Geography Project 2.....	20%
Take home final: <b>Friday December 6<sup>th</sup></b> .....	10%

**Course Learning Outcomes:**

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
<b>INSERT COURSE LEARNING OUTCOMES – SEE EXAMPLE AND GUIDELINES</b>		
Students should be able to conceptualize and explain the historical emergence of capitalism.	<b>1,2,3,4</b>	<b>1</b>
Students should be able to evaluate how geographical factors influence location of agriculture, industrial and service sectors on the surface of the earth.	<b>1,2,3,4,7</b>	<b>2</b>
Students should be able to communicate the principals of location theory,	<b>1,2,3,4</b>	<b>1</b>
Students should be able to apply various economic geography theories to explain where and why economic sectors are located within cities and regions.	<b>1,2,3,4,5,6,7</b>	<b>2</b>
Students should be able to explain the basic fundamentals of globalization.	<b>1,2,3,4,5</b>	<b>2</b>
Students should able to explain the fundamental concerns and branches of economic geography	<b>1,2,3,4</b>	

**PLOs = Program Learning Outcomes:** 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

**Prerequisite:** One of Geography 251, 253, Urban Studies 253

**Supplementary Fees:** (field trips etc). N/A

**Text(s)/Readings:**

Neil Coe, Kelly, P., & Yeung, H. W. C. (2013). *Economic Geography: A Contemporary Introduction, 2nd Edition* (2nd ed.). Maldon MA: Wiley.

Supplementary readings will be posted on D2L according the schedule of the class.

For additional detailed course information posted by the Instructor Desire2Learn at <https://d2l.ucalgary.ca/d2l/home>

## SCHEDULE:

This schedule acts as your course guide. The instructor reserves the right to add or delete lecture topics and readings appropriate to the achievement of the goals and objectives of the course. Any changes to this schedule will be announced in class.

		<b>Readings</b>
<b>WEEK 1:</b>	Introduction to Course	
<b>Sept 11-13-15</b>	Introduction to Economic Geography Sheppard, E. (2006). The economic geography project. D2L reading	Chapter 1
<b>WEEK 2:</b>	Focuses of Economic Geography	Chapter 1
<b>Sept 18,20,22</b>	Globalization Key Concepts in Economic Geography Introduction	
<b>WEEK 3:</b>	Basic Economic Processes	Chapter 2
<b>Sept 25,27, 29</b>		Chapter 1
<b>WEEK 4:</b>	Evolution of Economic Geography I. Assignment 1 introduction	
<b>Oct 2, 4, 6</b>	Stutz, F., & Warf, B. 2007 The Geography of the World Economy p 3 to 19.D2L	
<b>WEEK 5</b>	<b>Oct 9th Thanksgiving</b>	
<b>Oct 11, 13</b>	The historical Development of Capitalism The evolution of Industrial Core Regions	D2L reading
<b>WEEK 6:</b>	The historical Development of Capitalism	
<b>Oct 16, 18, 20</b>		
<b>WEEK 7:</b>	<b>Monday October 23<sup>rd</sup> Lecture Exam 25% (Weeks 1 - 6 inclusive)</b>	
<b>Oct 23,25,27</b>	Colonialism and capitalism	
<b>WEEK 8:</b>	Uneven Economic Development	Chapter 3
<b>Oct 30, Nov 1, 3</b>	The State and the Economy <b>Introduction of Assignment 2</b>	Chapter 4
<b>WEEK 9:</b>	Economic Geography of Agriculture	Chapter 5
<b>Nov 6,8</b>	<b>Reading Days Nov 10-13</b> <b>Assignment 1 presentations</b>	
<b>WEEK 10:</b>	<b>Assignment 1 presentations</b>	
<b>Nov 13, 15,17</b>	The Environment and the Economy <b>Friday November 17<sup>th</sup> Lecture Exam II 25% (Weeks 8 - 11 inclusive)</b>	
<b>WEEK 11:</b>	Adjusting to an Evolving Global Economy	Chapter 7 and 8
<b>Nov 20,22,24</b>	<b>Assignment 1 presentations</b>	
<b>WEEK 12:</b>	Proximity and Place	Chapter 12
<b>Nov 27,29, Dec 1</b>	<b>Assignment 1 presentations</b>	
<b>WEEK 13:</b>	Consumerism and consumption	Chapter 15
<b>Dec 4,6</b>	Gendered Economies	Chapter 14
<b>Friday December 6<sup>th</sup></b>	<b>– Take home final 10% (Weeks 11 - 13 inclusive)</b>	

**Human subjects:**

Students will NOT participate as subjects or researchers on human subjects.

**USRI**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses ([www.ucalgary.ca/usri](http://www.ucalgary.ca/usri)). Your responses make a difference - please participate in USRI Surveys.

**Writing across the Curriculum**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

**Principles of Conduct**

The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement which is available at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

**Internet and electronic communication device information:**

No restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is *no disturbance or distraction of other students or the instructor*. Phones must be turned off during class time unless you are a health care or law enforcement professional with appropriate ID.

**Plagiarism**

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar: <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

**Academic Accommodations:**

Students needing an accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. The procedure can be found at:

[ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy)

Students needing an accommodation based in relation to their coursework or to fulfil requirements for a graduate degree, on a Protected Ground other than Disability, should communicate this need, preferably in writing to their instructor or the appropriate Associate Dean or Department Head.

[ucalgary.ca/policies/files/policies/student-accommodation-policy](http://ucalgary.ca/policies/files/policies/student-accommodation-policy)

Students needing an Accommodation unrelated to their coursework or the requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the Vice-Provost (Student Experience).

### **Freedom of Information and Protection of Privacy**

*FOIP:* The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Re: Posting of Grades and Picking-up of Assignments**

- All assignments will be handled through D2L or personally.
- Their own grades will be available to each student on D2L by password access. Grades will not be available at Geography's main office.

### **Contact Information for Student and Faculty Representation**

- SU VP Academic Phone: 220-3911 and e-mail: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)
- SU Faculty Rep. Phone: 220-3913 and e-mail: [arts1@ucalgary.ca](mailto:arts1@ucalgary.ca)

The students ombudsman office information can be found at:

<http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>

### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

### **Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca) you can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

[arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)