

GEOGRAPHY FINAL COURSE OUTLINE: FALL 2020

GEOGRAPHY 354 GFC HOURS (3-2)

Course Number: 76140

Social and Cultural Geography

Section	Meeting time		Location
LEC 01	TuTh	14:00 – 15:15	Web Based Course
LAB 01	Tu	08:00 – 09:50	Web Based Course
LAB 02	We	12:00 – 13:50	Web Based Course
LAB 03	Th	08:00 – 09:50	Web Based Course
LAB 04	Th	15:30 – 17:20	Web Based Course

Instructor: Wil Holden	Office: ES 416
Telephone: 403 220 4886	Email: wnholden@ucalgary.ca

Official Course Description

An introduction to the major concepts of human geography including demography, migration, cultures, languages, and religions.

Course Objectives

The primary objective of this course is to provide an overview of the discipline of human geography. Students will learn about the distribution of population, cultures, languages, religions, and ethnicities on the surface of the Earth.

Online meeting schedule

Section	Meeting Time	Meeting Days/Dates
LEC 01	14:00 – 15:15	Every Tuesday & Thursday
LAB B01	08:00 – 09:50	Every Tuesday
LAB B02	12:00 – 13:50	Every Wednesday
LAB B03	08:00 – 09:50	Every Thursday
LAB 04	15:30 – 17:20	Every Thursday

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
To communicate the basic vocabulary and fundamental concepts of Human Geography.	1,2	2
To be able to critically evaluate and communicate ideas and opinions about problems and issues specific to the study of Social and Cultural Geography.	1,2,5	2
To be able to apply ethical reasoning and spatial considerations to complex issues and problems.	1,2,5	2

To be able to use basic geographical knowledge as well as numerical and mapping skills to solve practical problems and evaluate case studies.	1,2,3,4,5,	2
To comprehend cultural and social influences on place.	1,2,4,7	2
To evaluate the concepts of culture	1,7	2

**PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.*

***Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

Prerequisites

No prerequisites required.

Learning Resources

The required textbooks for this class are:

Rubenstein, J.M. (2020). *The Cultural Landscape: An Introduction to Human Geography* (13th Edition). Hoboken, New Jersey.

Harrison, H. ([1966] 2008). *Make Room! Make Room!* New York: Tom Doherty Associates.

Additional readings will also be posted on D2L.

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

Grading (Weighting)

This course will have **six (6) lab assignments**, each worth 2.0%, for a total of 12%, a book review worth 10%, and **three (3) online quizzes**, which will take place during regularly scheduled class time. The first quiz will become available online on **Thursday 15 October** and will be worth 34%, the second quiz will become available online on **Thursday 19 November** and will be worth 34% and the third quiz will become available online on **Tuesday 8 December** and will be worth 10%. The book review will be due on **24 November**. It is not essential to pass all components of the course to receive a passing grade in the course. There is no final examination in this course. As the quizzes will be held online there will be no rules regarding the use of aids during quizzes but collaboration between students, in any form whatsoever, is strictly prohibited.

Grading System

The lab assignments, quizzes, and book review and the midterms will be marked on a numerical (percentage) basis. The course grade is calculated by using the weights indicated above and then converted into a letter grade. As a guide to determining standing, these letter grade equivalences will generally apply:

100	A+	80 – 85	B	60 – 64	C-
95 – 99	A	75 – 79	B-	55 – 59	D+
90 – 94	A-	70 – 74	C+	50 – 54	D
85 – 89	B+	65 – 69	C	0 – 49	F

THERE WILL BE NO MAKEUP OR DEFERRED EXAMINATIONS under any circumstances, nor may an online quiz be written early. Students unable to complete a lab assignment, write an online quiz or complete the book review, because of documented illness, family emergency, or religious observance will have the weight shifted to other components of course work. Missed labs will be equally reweighted on to the other labs, missed online quizzes will be equally reweighted on to the other quizzes, a missed book review will be reweighted onto the quizzes. Arrangements for the reweighting of a missed grade **must** be made with the course or lab instructor **within 15 days** after the grade has been made available.

Students seeking reappraisal of a piece of graded term work *cannot* discuss their work with the course or lab instructor within the first 48 hours after the grade has been made available and *must* discuss their work within 15 days after the grade has been made available.

Should a lab assignment for an entire lab section, or the writing of an online quiz for the entire lecture section, become impossible due to events beyond the control of the relevant instructor (such as, and not exclusively consisting of: Internet service disruptions, inclement weather, instructor's illness, unavailable facilities, or other "acts of fate") the lab assignment, or online quiz, will be written one week later. If the writing of the third online quiz for the entire lecture section become impossible due to events beyond the control of the relevant instructor, the third online quiz will be reweighted on to both the first and second midterms.

Supplementary Fees

Not applicable

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Rules Regarding Use of email

All emails to the instructor must be sent from a ucalgary.ca email address. The instructor will not reply to email messages that are sent from non-ucalgary.ca email addresses. The instructor will not reply to email question in the last twelve (12) hours before an examination. The email class list on D2L has been disabled but should it become available to students any use of it to communicate with other students is ***strictly prohibited***. A violation of this policy will be regarded as an act of non-academic misconduct.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

Students in the course are not expected to participate, as subjects or researchers, when research on human subjects takes place.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published with the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose. Any recording of a lecture, or lab, by the student, either in whole or in part, is **strictly prohibited**. A violation of this policy will be regarded as an act of non-academic misconduct.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at:

https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: david.goldblum@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.