

GEOG 354 LEC01 Social and Cultural Geography

GFC Hours 3-2

Fall 2022 classes: September 6th – December 7th, 2022

Section	Days	Time	Location
LEC 01	TR	9:30-10:45AM	ST147
B01	M	11:00-12:50PM	ES307
B02	M	3:00-4:50PM	ES307
B03	R	2:00-3:50PM	ES307
B04	F	2:00-3:50PM	ES307
Instructor: Dr. W.N. Holden		Office: Es 416	
Telephone: 403.220.4886		Email: wnholden@ucalgary.ca	
Email communication will be through your UCalgary email address.		Office hours: TR 11:00 – 12:15PM	

Official Course Description

An introduction to the major concepts of human geography including demography, migration, cultures, languages, and religions.

Course Objectives

The primary objective of this course is to provide an overview of the discipline of human geography. Students will learn about the distribution of population, cultures, languages, religions, and ethnicities on the surface of the Earth.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
<i>To communicate the basic vocabulary and fundamental concepts of Human Geography.</i>	1,2	2
To be able to critically evaluate and communicate ideas and opinions about problems and issues specific to the study of Social and Cultural Geography.	1,2,5	2
To be able to apply ethical reasoning and spatial considerations to complex issues and problems.	1,2,5	2
To be able to use basic geographical knowledge as well as numerical and mapping skills to solve practical problems and evaluate case studies.	1,2,3,4,5,	2
To comprehend cultural and social influences on place.	1,2,4,7	2
To evaluate the concepts of culture	1,7	2
To introduce the student to the concept of systemic racism	1	1
To introduce the student to the concept of classism	1	1
To introduce the student to the concept of intersectionality	1	1

**PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.*

***Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

Prerequisites

No prerequisites required.

Course Format

This will be a solely in-person course and no online accommodations for this course will be offered. However, the weekly progress of lectures will be provided on D2L so students who miss any classes can know what material was covered that week.

Learning Resources

The required textbooks for this class are:

Rubenstein, J.M. (2020). *The Cultural Landscape: An Introduction to Human Geography* (13th Edition). Hoboken, New Jersey.

Harper, K. (2021). *Plagues Upon the Earth: Disease and the Course of Human History*. Princeton: Princeton University Press.

Additional readings will also be posted on D2L.

Grading (Weighting)

This course will have five (5) lab assignments, each worth 2.0%, for a total of 10%, a book review worth 10%, and three (3) Midterm Examinations, which will take place during regularly scheduled class time and be written in the same room as the lecture. The first midterm will be on Chapters 1, 2 and 3 will be written on **Thursday 13 October** and will be worth 35%, the second midterm will be on Chapters 4, 5, and 6 and written on **Thursday 17 November** and will be worth 35% and the third midterm be on Chapter 7 and will be written on **Tuesday 6 December** and will be worth 10%. The book review will be due on **Thursday 24 November**. It is not essential to pass all components of the course to receive a passing grade in the course. This course will not have a final examination scheduled by the Registrar's Office. The midterm examinations will be closed book and the use of aids during the midterms, as well as collaboration between students during the midterms in any form whatsoever, is strictly prohibited. Only writing instruments and erasers will be allowed in exams and no other materials, or devices, will be allowed.

Grading System

The lab assignments, quizzes, and book review and the midterms will be marked on a numerical (percentage) basis. The course grade is calculated by using the weights indicated above and then converted into a letter grade. As a guide to determining standing, these letter grade equivalences will generally apply:

100	A+	80 – 84	B	60 – 64	C-
95 – 99	A	75 – 79	B-	55 – 59	D+
90 – 94	A-	70 – 74	C+	50 – 54	D
85 – 89	B+	65 – 69	C	0 – 49	F

Flexible Grade Option (CG Grade)

<https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html>

THERE WILL BE NO MAKEUP OR DEFERRED EXAMINATIONS under any circumstances, nor may an examination be written early. Students unable to complete a lab assignment, write an examination or complete the book review, because of documented illness, family emergency, or religious observance will have the weight shifted to other components of course work. Missed labs will be equally reweighted on to the other labs, missed examinations will be equally reweighted on to the other examinations, a missed book review will be reweighted onto the examinations. Arrangements for the reweighting of a missed grade must be made with the course or lab instructor within 15 days after the grade has been made available.

Students seeking reappraisal of a piece of graded term work cannot discuss their work with the course or lab instructor within the first 48 hours after the grade has been made available and must discuss their work within 15 days after the grade has been made available.

Should a lab assignment for an entire lab section, or the writing of an examination for the entire lecture section, become impossible due to events beyond the control of the relevant instructor (such as, and not exclusively consisting of: Internet service disruptions, inclement weather, instructor's illness, unavailable facilities, or other "acts of fate") the lab assignment, or online quiz, will be written one week later. If the writing of the third online quiz for the entire lecture section become impossible due to events beyond the control of the relevant instructor, the third online quiz will be reweighted on to both the first and second midterms.

Referencing Standard

In written work presented in this class, the accepted method for referencing the work of others will be the author date system in the Chicago Manual of Style https://www.chicagomanualofstyle.org/tools_citationguide/citation-guide-2.html

Supplementary Fees

Not applicable

Important Dates

The last day to drop this course and receive a tuition fee refund is **Thursday 15 September 2022**. The last day to add or swap a course for Fall 2022 is **Friday 16 September 2022**. The last day to withdraw from this course is **Wednesday 7 December 2022**. Please note that the University is closed on Friday 30 September, Monday 10 October, and Friday 11 November 2022.

Resources and Writing support

Please note writing support resources provided by the Student Success Centre <https://ucalgary.ca/ssc/resources/writing-support> and the library <https://libguides.ucalgary.ca/guides/>

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre:

<https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

Students in the course are not expected to participate, as subjects or researchers, when research on human subjects takes place.

Supplemental information

Principles of Conduct

Any recording of a lecture, or lab, by the student, either in whole or in part, is ***strictly prohibited***. A violation of this policy will be regarded as an act of non-academic misconduct. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Rules Regarding Use of email

All emails to the instructor ***must*** be sent from a ucalgary.ca email address. The instructor will ***not*** reply to email messages that are sent from non-ucalgary.ca email addresses. The instructor will not reply to email question in the last twelve (12) hours before an examination. The email class list on D2L has been disabled but should it become available to students any use of it to communicate with other students is ***strictly prohibited***. A violation of this policy will be regarded as an act of non-academic misconduct.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Course evaluations and student feedback

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms.

Accessibility

Student will need to see the lecture (visually) in order to get all of the information

YuJa will not be used, and captioning will not be available. <https://elearn.ucalgary.ca/category/yuja/getting-started-yuja/>

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: freeman@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Sexual Violence Policy

The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.