



GEOGRAPHY FINAL COURSE OUTLINE: FALL 2017
GEOGRAPHY 367
H(3-2)

Population Geography

Section	Days	Times	Location
LEC 01	TuTh	12:30 - 13:45	EDC 276
LAB 01	Th	15:30 - 17:20	ES 407

Instructor: Stefania Bertazzon	Office: ES 336
Telephone: 220 7355	Email: bertazzs@ucalgary.ca

Please note: *The appropriate emergency evacuation assembly point for all classes taught in Education Classroom Block is Scurfield Hall Atrium, and classes taught in Earth Sciences is ICT Food court.*

Official Course Description:

The course provides an introduction to population geography. The course is developed over three main areas: population description, theories, and analysis. It provides an overview of basic demographic concept and tools, population counts and mapping. The main theories of population change are discussed. Current population problems are discussed, including fertility and mortality, health and aging, and migration.

Course Objectives:

The main objectives of the course are:

To build understanding of the processes that lead population distribution and dynamics.

To build knowledge of the main theories of population change

To stimulate critical thinking of the relationships of population with the environment, resources, economy, health, and climate.

Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
INSERT COURSE LEARNING OUTCOMES – SEE EXAMPLE AND GUIDELINES		
Understand population growth and distribution across space and time	2,4,7,8	1
Understand census data & geography. Be able to identify other population data sources. Understand advantages & limitations of population data.	3,6,7,8	2
Create population pyramids. Explain age & sex composition & dependency ratio in relation to population growth. Provide geographic examples.	1,3,4,6,7,8	1
Explain major theories of population change. Relate them to major developments in geography.	1,2,4,5,7,8	1

Understand health geography, social and environmental health determinants, fertility, mortality, infant mortality.	1,2,4,5,7,8	1
Understand migration in relation to environmental and population pressure. Explain refugee status. Understand migration with respect to origin and destination country. Know major migration flows.	1,2,4,5,6,7,8	1

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

Prerequisite: Geography 251 or 253

Supplementary Fees: (field trips etc). N/A

Text(s)/Readings:

K. Bruce Newbold, 2014, Population Geography: Tools and Issues, Second Edition. Rowman & Littlefield.
E. Mavroudi & C. Nagel, 2016, Global Migration: Patterns, Processes, and Politics. Routledge.

Additional readings will be discussed during the course

Grading (Weighting):

Components must total 100% (In calculating the final grade, the term work should count for not less than 50%. Any tests carried out during the last two weeks (14 days before end of lectures) may not account for more than 10% of the final grade, except in the case of take home examinations or projects).

Review tests	35%
Lab assignments	35%
Project	25%
Participation	5%

State whether: There is no final examination for this course *OR whether* the final examination will be *OR will not be* scheduled by the Registrar's Office and *whether or not* it is essential to pass all elements/components to pass the course as a whole.

There is no final examination for this course.

It is essential to pass each of the 4 course components to pass the course as a whole.

Late Policy:

Lab assignments are due at the beginning of the lab session the week following the assignment and shall be submitted to the Teaching Assistant. Project proposal and final project are due on the date specified in the calendar provided in class. **Your work is due at the beginning of the lab session or class on the date specified in the class calendar. There are no exceptions** and any piece of work handed in late will be subject to an immediate 10% penalty followed by a 10% reduction in grade for each day thereafter (weekend and holidays included). Medical related circumstances will require a note from a physician.

Grading System:

EITHER this type of grading system [numbers may be changed but you must include all the letter grades]

96-100	A+	77-80	B	59-61	C-
90-95	A	71-76	B-	55-58	D+
86-89	A-	65-70	C+	50-54	D
81-85	B+	62-64	C	0-49	F

Human subjects

Students will NOT participate as subjects or researchers on human subjects.

USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.

Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

Principles of Conduct

The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement which is available at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Internet and electronic communication device information:

No restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is *no disturbance or distraction of other students or the instructor*. Phones must be turned off during class time unless you are a health care or law enforcement professional with appropriate ID.

Plagiarism

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper

referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar: <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

Academic Accommodations:

Students needing an accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. The procedure can be found at:

ucalgary.ca/policies/files/policies/student-accommodation-policy

Students needing an accommodation based in relation to their coursework or to fulfil requirements for a graduate degree, on a Protected Ground other than Disability, should communicate this need, preferably in writing to their instructor or the appropriate Associate Dean or Department Head.

ucalgary.ca/policies/files/policies/student-accommodation-policy

Students needing an Accommodation unrelated to their coursework or the requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the Vice-Provost (Student Experience).

Freedom of Information and Protection of Privacy

FOIP: The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Re: Posting of Grades and Picking-up of Assignments

- All assignments will be handled through D2L or personally.
- Their own grades will be available to each student on D2L by password access. Grades will not be available at Geography's main office.

Contact Information for Student and Faculty Representation

- SU VP Academic Phone: 220-3911 and e-mail: suvpaca@ucalgary.ca
- SU Faculty Rep. Phone: 220-3913 and e-mail: arts1@ucalgary.ca

The students ombudsman office information can be found at:

<http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at ascarts@ucalgary.ca you can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca