



**GEOGRAPHY FINAL COURSE OUTLINE: FALL 2011
GEOGRAPHY 377
H(3-0)**

Sub-Saharan Africa

Section	Days	Times	Location
LEC01	MoWeFr	14:00 - 14:50	ES 443

Instructor: Rita Da-Oni-Ma Yembilah	Office: ES 316
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Official Course Description:

Dimensions and underlying causes of issues facing African peoples: the colonial legacy, fragile environment, cultural and political diversity, population growth, resource development, urbanization and economic challenges.

Prerequisite:

Any course in Geography or consent of the Department.

Supplementary Fees: (*field trips etc*). N/A.

Please note: The appropriate emergency evacuation assembly point for all classes taught in Earth Sciences is ICT Food court.

Basic Text (See last page for additional detail):

Stock, R. (2004) Africa South of the Sahara. New York: Guilford

Grading (Weighting):

Component	Weight	Date/Due
Class participation	10%	Continuous assessment
Midterm 1	25%	Oct. 14
Midterm 2	25%	Nov. 9
Movie Review	10%	Nov. 25
Term paper	30%	Dec. 9

There is NO final exam in this course. It is not necessary to pass every component to pass the course.

Grading System:

96-100	A+	77-80	B	59-61	C-
90-95	A	71-76	B-	55-58	D+
86-89	A-	65-70	C+	50-54	D
81-85	B+	62-64	C	0-49	F

For additional detailed course information posted by the Instructor see Blackboard at:
<http://blackboard.ucalgary.ca/>

Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office can be utilized by all undergraduate and graduate students who feel they require further assistance.

Principles of Conduct

The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement which is available at:
<http://www.ucalgary.ca/pubs/calendar/current/j-2.html>

Plagiarism

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar.
<http://www.ucalgary.ca/honesty/plagiarism>

Disability Resource Centre Accommodations

If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

Freedom of Information and Protection of Privacy

FOIP: The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Re: Posting of Grades and Picking-up of Assignments

- All assignments will be handled through Blackboard or personally.
- Their own grades will be available to each student on Blackboard by password access. Grades will **not** be available at Geography's main office.

Contact Information for Student and Faculty Representation

- SU VP Academic Phone: 220-3911 and e-mail: suvpaca@ucalgary.ca
- SU Faculty Rep. Phone: 220-3913 and e-mail: arts1@ucalgary.ca
- The students ombudsman office information can be found at:
<http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

DETAILED COURSE OUTLINE

Wk	Week of	Unit	Text	Case study
1	Sept. 12	Introduction: Diversities, Contrasts, Myths, Truths	Stock, Chs. 1 & 2	Various
2	Sept. 19	The African Past Pre-colonial history, slavery and Colonization	Stock, Chs. 7 & 8	Ghana
3	Sept. 26	Cultural Diversity Culture, ethnicity, language, religion,	Stock, Ch. 3 Kirwin, M. (2006)	Cote d'Ivoire
4	Oct 3	Dynamics of Population Trends in fertility, migration, population growth	Stock, Chs. 10, 11, 12	Various
5	Oct. 10 (Monday Thanksgiving)	Environmental concerns Midterm Exam One (Oct. 14, 25%)	Stock, Ch. 6	Sahel , Rainforest
6	Oct 17	Rural Economies Indigenous food production, agricultural development, food security	Stock, Chs. 13, 14,15; Conway and <u>Toenniessen</u> , 2003	Kenya
7	Oct. 24	Urban Economies and Societies Traditional cities, urban economy	Potts (2009) Freund (2007), Ch 1.	South Africa
8.	Oct 31	Women and Children in African Society	Stock, 19 & 20; Nishimura(2008)	Uganda
9	Nov 7 (Friday the 11 th no class)	Midterm Exam Two (Nov. 9th, 25%) Reading days (Nov 10-13)	NA	NA

10	Nov.14	Movie: 21 UP South Africa: Mandela's children (Review due Nov. 25, 10%)	Gibson A (2010)	Movie Review
11	Nov. 21	Health and disease in Africa HIV/AIDS, Malaria	Stock, Ch. 21; Celentano (2009)	Various
12	Nov. 28	African Economies The dynamics of stagnation	Collier (2007): Chap 3; Robinson (2009)	Botswana
13	Dec. 5	African Economies -Aid, debt, trade, governance -Course overview (Term paper due Dec 9th, 30%)	Moyo (2009) Chs 1, 3; Besada & Moyo (2009)	Zimbabwe

Complete List of readings

Besada, H., & Moyo, N. (2009). Zimbabwe in Crisis: Mugabe's Policies and Failures: Centre for International Governance Innovation (Working Paper No. 38). Pp 1-9

Celentano, D. D., Beyrer, C., Blattner, W., Dakum, P., Osotimehin, B., Nasidi, A., et al. (2009). Public Health Aspects of HIV/AIDS – Nigeria and West Africa. In *Public Health Aspects of HIV/AIDS in Low and Middle Income Countries* (pp. 217-251): Springer New York. (Selected sections)

Collier, P. (2007). *The bottom billion: Why the poorest countries are failing and what can be done about it*. Oxford University Press, USA. (Ch. 2 and 3)

Conway, G., & Toenniessen, G. (2003). Science for African Food Security. *Science*, 299(5610), 1187-1188.

Freund, B. (2007). *The African City: A history*. Cambridge: Cambridge University Press. (Ch. 1)

Kirwin, M. (2006). The Security Dilemma and Conflict in Cote d'Ivoire. *Nordic Journal of African Studies*, 15(1), 42-52.

Moyo, D. (2009). *Dead aid: Why aid is not working and how there is a better way for Africa*. New York: Farrar Straus & Giroux. (Ch. 1 and 3)

Nishimura, M., Yamano, T., & Sasaoka, Y. (2008). Impacts of the universal primary education policy on educational attainment and private costs in rural Uganda. *International Journal of Educational Development*, 28(2), 161-175.

Potts, D. (2009). The slowing of sub-Saharan Africa's urbanization: evidence and implications for urban livelihoods. *Environment and Urbanization*, 21(1), 253.

Robinson, J. A. (2009). Botswana as a role model for country success. *WIDER Research Paper*, 40.