

## GEOGRAPHY FINAL COURSE OUTLINE: FALL 2018

### GEOGRAPHY 397 Regional Geography of Selected World Areas H(3-0) Southeast Asia

Section	Days	Times	Location
LEC 01	TuTh	11:00 – 12:15	EDC 388

Instructor: Aaron Williams	Office: ES 420
Telephone: 403 220 7483	Email: <a href="mailto:awill@ucalgary.ca">awill@ucalgary.ca</a>

***Please note: The appropriate emergency evacuation assembly point for all classes taught in Education Block is Scurfield Hall – Atrium.***

#### **Official Course Description:**

Selected regional geographies. A survey of physical, cultural and historical geography of a world region.

#### **Geography 397 Southeast Asia**

This lecture course is an introduction to the geography of Southeast Asia using a regional analysis approach. The approach emphasizes that geographical space can be conceptualized into regions which provides a logical division based on culture, physiography, history, migration, and social and economic experiences. At the same time, the course will emphasize issues of development and the environmental impacts relating to rapid growth and intensive use of resources in Southeast Asia. Further, this course will focus on regional differences and adaptations to the forces of globalization that is rapidly changing the human and environmental landscape. For example, thematic topics may include relevant subject matter such as the expansion of China's economy and power and its and current and historical influence and interests in Southeast Asia, and the environmental complexities and impacts of climate change in the region of focus. The course objectives emphasize current, historical, and physical variables and influences that make this region complex. Some lectures will be supplemented by group presentation and class discussions.

#### **Course Objectives:**

1. To develop a greater understanding of the ethnic diversity, migration, and complex political geography of this shatter-belt region.
2. To examine the physical geography of Southeast Asia and how that has influenced historical and present development and culture, population movement and settlement patterns.
3. To gain an understanding of Southeast Asia from a cultural, historical, political, economic and physical perspective.

4. To evaluate the processes of colonialism/post colonialism and globalization and the impact of these processes in the development Southeast Asia.

5. To identify realities and issues relating to the enormous growth and expansion of the economies of Southeast Asia and their links to China, Greater Mekong Sub-region, and to Canada.

6. To define environmental problems and natural hazards Southeast Asia, including air pollution, green house gas emissions, rise in sea level, impacts of natural disasters (such as the 2004 Indian Ocean tsunami and Typhoon Nargis in 2008), destruction of coral reef ecosystems, over-fishing, impacts of deforestation, hydroelectric dams and impacts of climate change.

**Course Learning Outcomes:**

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Identify, conceptualize and explain current and historical human-environment processes, mobilities, spatial locations, interactions and diffusion in Southeast Asia.	2,4,5	2
Students should be able to use basic geographical knowledge, communication and group skills to solve practical problems and issues within Southeast Asia.	5	2
Students should be able to evaluate the past, current and future interconnections of the economies, cultures and politics of Southeast Asia to other regions of Asia and to Canada.	2	2
Students should be able to communicate the basic vocabulary and fundamental concepts of regional analysis for geographical study	7,8	1
Students should be able to apply ethical reasoning to complex issues and problems such as climate change, resource use and population growth.	1,4,5	2

**PLOs = Program Learning Outcomes:** 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

**Prerequisites:** N/A

MAY BE REPEATED FOR CREDIT

**Learning Resources:**

Osborn, Milton (2016) Southeast Asia: An introductory history 12<sup>th</sup> edition. Allen & Unwin

**Grading (Weighting):**

Mid-term exam I .....	October 18 <sup>th</sup> .....	30%
Regional Group Presentation.....		15%
Regional Group Report .....		15%
Mid-term exam II .....	November 20 <sup>th</sup> .....	30%
In class final.....		10%

**Note:**

- There will not be an exam scheduled by the Registrar’s Office.
- It is not essential to pass all elements/components to pass the course as a whole.
- Only pens, pencils and erasers are allowed in exams. No other materials or devices are allowed.
- **THERE WILL BE NO MAKEUP OR DEFERRED EXAMs OR QUIZZES** under any circumstances, nor may the examinations be written early. Students unable to write an exam because of documented illness; family emergency or religious observance will have the weight shifted to the other midterm grade.

**Grading System:**

96-100	A+	77-80	B	59-61	C-
90-95	A	71-76	B-	55-58	D+
86-89	A-	65-70	C+	50-54	D
81-85	B+	62-64	C	0-49	F

For additional detailed course information posted by the Instructor Desire2Learn at <https://d2l.ucalgary.ca/d2l/home>

**Human subjects :** Students in the course will not participate as subjects or researchers on human subjects.

**Supplementary Fees:** (field trips etc). N/A

**SUPPLEMENTAL INFORMATION**

**Writing across the Curriculum**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The university supports the belief that throughout their university careers students should be taught how to write well, so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their university courses and, where appropriate, faculty members can and should consider quality of writing as a factor in the evaluation of student work. The services provided by Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance: [www.ucalgary.ca/ssc/writing\\_support/overview](http://www.ucalgary.ca/ssc/writing_support/overview).

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: [www.ucalgary.ca/access/accommodations/policy](http://www.ucalgary.ca/access/accommodations/policy). Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf).

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing, to the Department Head (email: [geograph@ucalgary.ca](mailto:geograph@ucalgary.ca)).

### **Principles of Conduct**

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

### **Plagiarism, Cheating, and Student Misconduct**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: [www.ucalgary.ca/pubs/calendar/current/k-5.html](http://www.ucalgary.ca/pubs/calendar/current/k-5.html).

### **Internet and electronic communication device information:**

No restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is *no disturbance or distraction of other students or the instructor*. Phones must be turned off during class time unless you are a health care or law enforcement professional with appropriate ID. The use of calculators and devices are not required and will not be allowed in examinations.

### **Freedom of Information and Protection of Privacy**

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Posting of Grades and Picking-up of Assignments**

Graded assignments will be returned by the instructor or teaching assistant personally during schedule lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

### **Faculty of Arts Program Advising and Student Information Resources**

Have a question, but not sure where to start? The Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580, or email us at [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which provides detailed information about common academic concerns.

For guidance on course registration (add, drop, swap), information about paying fees, and assistance with your Student Centre, contact Enrolment Services at 403-210-7625 or visit them at the MacKimmie Block.

### **Contact Information for Student and Faculty Representation**

- SU VP Academic Phone: 220-3911 and e-mail: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)
- SU Faculty Rep. Phone: 220-3913 and e-mail: [arts1@ucalgary.ca](mailto:arts1@ucalgary.ca)
- The students ombudsman office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

### **USRI Surveys**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses ([www.ucalgary.ca/usri](http://www.ucalgary.ca/usri)). Your responses make a difference, so please participate in USRI surveys.