



**GEOGRAPHY FINAL COURSE OUTLINE: WINTER 2010  
GEOGRAPHY 425  
H(3-0) Area II**

**Critical Approaches to Development: Theory and Applications**

**Timetable: Th 15:00-17:45 ES 920**

Please note: The appropriate emergency evacuation assembly point for all classes taught in Earth Sciences is ICT food court.

<b>Instructor: Evans Ouko</b>	<b>Office: ES 316</b>
<b>Telephone: 403 220 5587</b>	<b>Email: <a href="mailto:emouko@ucalgary.ca">emouko@ucalgary.ca</a></b>

**Official Course Description:**

A critical approach to meanings of economic and social development and the theories of development from a spatial perspective. Other areas of study include: population and health dynamics, gender and development, rural development, industrialization, formal and informal economies, foreign aid, trade and debit, community development. Case studies from Latin American, Asia and Africa.

**Prerequisite:**

Geog 351 or 365

**Office Hours:** Monday 15:00-16:45

If you are unable to meet me during this time, please contact me by phone or email to set up an appointment. I am aware of the tough schedules students keep and I am willing to be as flexible as possible.

**Course Content:**

This course will explore the meanings and underlying causes of poverty, and the dimensions of economic and social development processes which lead to underdevelopment. It will examine theories of development, colonisation and strategies of development. The course will then progress thematically on critical issues including globalisation and development, population, resources and the environment, the global economy (including institutions, communities, aid, debt and structural adjustment and movements and flows), urban and rural spaces. Case studies are taken from all areas of the South: Africa, Asia, Middle East, and Latin and South America.

**Required Text:**

Potter R.B., Binns T., Elliot J.A. and Smith D. (2008) *Geographies of Development*, Pearson Education Limited (3<sup>rd</sup> Edition)

**Grading:**

**1. Exams:**

Midterm I – (due February 25)	15%
Midterm I – (due April 11)	15%
Final Take Home Exam (due April 15)	10%

**2. Assignments:**

Journal Article Review (500 words max.)	5%
Group Presentation	5%
Term Paper (due April 8)	40%
In Class Participation	10%

**Grading System:**

90-100	A+	74-76	B	60-63	C-
85-89	A	70-73	B-	55-59	D+
80-84	A-	67-69	C+	50-54	D
77-79	B+	64-66	C	0-49	F

It is not necessary to pass each component in order to pass the course.

**For additional detailed course information posted by the Instructor see Blackboard at: <http://blackboard.ucalgary.ca/>**

### **Plagiarism**

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar.

### **Disability Resource Centre Accommodations**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

### **Re: Posting of Grades and Picking-up of Assignments**

- All assignments will be handed back in class or by the instructor at pre-arranged times.
- Your own grades will be available on Blackboard by password access. Grades will **not** be available at Geography's main office.

### **Contact Information for Student and Faculty Representation**

- SU VP Academic Phone: 220-3911 and e-mail: [suypaca@ucalgary.ca](mailto:suypaca@ucalgary.ca)
- SU Faculty Rep. Phone: 220-3913 and e-mail: [socialscirep@su.ucalgary.ca](mailto:socialscirep@su.ucalgary.ca)

### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

Geography 425: Critical Approaches to Development

Date	Week	Topic	Book: Geographies of Development	Other literature and materials	Discussions for chosen topics	Other Activities
Jan 14	<b>1</b> <b>Part I (weeks 1-4)</b> <b>Conceptualising Development</b>	<b>Questioning Development</b>	Ch1 a) Reducing inequalities Vs promoting economic development b) Helpful to categorize countries as developing/Third World?			
Jan 21	<b>2</b>	<b>Understanding Colonialism</b> and the emergence of World Views	Ch2 a) Positives + negatives of colonialism b) Phases of colonialism			
Jan 28	<b>3</b>	<b>Development Theories:</b> modernisation, World Political Economy, Ecopolitical Economy	Ch3 a) Modern theories of development Vs alternative + postmodern theories b) National development strategies		Discuss Auty Paper	
Feb	<b>4</b>	<b>Globalisation,</b>	Ch4			Film: Life + Debt

4		<b>Development and Underdevelopment;</b> causes and consequences of poverty	a) What are the impacts of globalisation? b) Is globalisation new?	Scott2002 Paper		86'; Fair Trade Coffee
Feb 11	<b>5</b> <b>Part II (Weeks 5-9)</b> <b>Development in practice: components of development</b>	<b>People in the Development Process:</b> people centred development, population theories	Ch5 a) Key debates on population growth b) Examples: food security, health (did SA Pres had a point?)			
Feb 18	<b>6</b>	Reading Week				
Feb 25	<b>7</b> <b>MIDTERM I</b>	<b>Midterm I</b> <b>Gender, Generation and Development</b>	a) Midterm b) Ch5	Articles: 39- women in poverty;40-empowering women; 41- Women in Latin America		Guest Lecture
Mar 4	<b>8</b>	<b>Resources and the Environment</b>	Ch6 a) Theories and debate regarding resources and development (major global treaties and processes) b) Global Vs local perspectives	Taylor (2004): water resources and development challenges; in Potts and Bowyer		Guest Lecture

			in resource use (poverty Vs Affluence)			
Mar 11	<b>9</b>	<b>Institutions of Development</b>	Ch7 a) IMF, WB, WTO, State, Civil Society, UN Millennium Declaration b) Vertical and horizontal linkages of institutions of development (mega summits)	Paper, McIlwaine (1998)-civil society; Bebbington2004	Campfire, Aga Khan, SEWA;	Films: Life and Debt, and Banking on Life and Debt
Mar 18	<b>10 Part III (Weeks 10-13) Spaces of development: places and development</b>	<b>Movement and Flows</b>	Ch8 a) Population movements especially urban-rural trends b) issues of debt and foreign aid	Quiz on this topic	Multinationals; fair trade; debt crisis; aid – pick one commodity or country as example	
Mar 25		<b>Urban Spaces</b>	Ch9 a) urbanization and unequal development b) Film	Case Study: Kayalecha Township Cape Town, Kibera Nairobi: Bremner 2000 paper on JoBurg		Film-Making Do
Apr 1	<b>11 MIDTERM II</b>	<b>Midterm II Rural Spaces</b>	a) midterm Ch10			

			b) impacts of colonial legacy on rural development, e.g. landholding types; and rural spaces in theory and practice, e.g. participatory development			
Apr 8	12				Study Group Presentations	Term Paper Due (40%)
Apr 15	13	<b>Course Summary</b>				Discussion of class participation (10%); Take Home Exam assigned due (10%)

## **Format**

The course has a reasonable reading load in order to allow for adequate time for the completion of the term paper. It is however important that the students complete all of the assigned readings prior to class. This will enable each student to come prepared to express his or her views on each of the readings. Please also remember to bring the textbook to class every week because we will often revert to it for examples and tables.

## **Class Participation:**

The course is designed to enhance interactive learning. This will be best achieved when the students come prepared to talk analytically and intellectually about the assigned readings and topics for each class. Class participation is central to the seminar. This means that you are expected to try to both ask and answer questions in an engaging and open interaction with your fellow students while taking care not to dominate the conversation or attempting to debate every point.

**Good participation** entails actively staying engaged during class by asking questions, making useful comments and posing an argument relevant to the topic at hand. An open mind and willingness to play devil's advocate are highly encouraged.

## **Exams:**

Exams will be based on main text as well as all discussions and other literature discussed in class, films and guest lectures. There will be two in class one hour midterms (format short and longer answer questions) worth 15% each and a final take home exam worth 10%.