

GEOGRAPHY FINAL COURSE OUTLINE: FALL 2019

GEOGRAPHY 426 GFC HOURS (3-0)

Climate Change and Society

Section	Days	Time	Location
LEC 01	We	15:00 – 17.45	SS 12

Instructor: Gwendolyn Blue	Office: ES 322
Telephone: 403 220 5595	Email: ggblue@ucalgary.ca

Please note: The emergency evacuation assembly point for all classes taught in

Official Course Description

Overview of social dimensions of climate change. Addresses representation, governance, knowledge production, power and justice. Examines how responses and policies are shaped across various scales including global, national, regional, urban and individual.

Course Objectives

The goal of this course is to support students in developing the capacity for critical reflection and open-mindedness about diverse ways of knowing and acting on climate change.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Describe various approaches to climate change, including dominant and marginal ones	1, 2, 4	2
Outline the ways in which representations of climate change influence action	2, 4	2
Identify how power and knowledge influence how climate change is represented	1, 2, 4	2
Communicate ideas clearly in written and oral form	7	2
Describe various approaches to climate change, including dominant and marginal ones	1, 2, 4	2
Outline the ways in which representations of climate change influence action	2, 4	2

**PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.*

***Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.*

Prerequisites

Prerequisite: 3 units in courses labelled Geography at the 300 level or above (or approval by instructor).

Learning Resources

Required readings listed on course syllabus.

Grading (Weighting)

Exams: (20% of final grade, 2 in-class exams at 10% each) Exams test understanding of key concepts from lecture and assigned readings. **Oct 23** and **Nov. 27**.

Guided class discussion: (15% of final grade) Students will guide class in focused discussion of one assigned reading for the week. Must include: a 15-minute presentation of key thesis and argument of reading and reactions to the readings. Presentation also needs to situate reading in the context of course discussions (e.g. how is it similar to and different from other readings). Power point (or equivalent) slides must be submitted before class to D2L dropbox to meet assignment requirements. Exact dates will be assigned in class.

Final Research Project (40% of final grade) Research essay (or equivalent) based on analysis of secondary sources about a topic related to course. Due: **Dec. 4, 2019**. Submit hard copy in class and electronic copy to D2L.

Participation (25% of final grade) In addition to active and informed participation in class discussions, to receive full points, students must participate in the following activities:

‘In the news’ - Normally, at the start of class, we will discuss current events and media coverage of climate change related activities. Throughout the class, students must provide at least 2 examples of media coverage of climate change that describes the content, date, and place of publication.

Critical reflections- At the end of class, 10 minutes will be reserved for critical reflections on course discussions. Blue exam books will be provided and collected at the end of every class.

Climate change potluck – Bring a food or drink to contribute to climate change potluck. Include a brief description of why you brought this particular item.

- No final exam for this course.
- It is not essential to pass all components to pass the course as a whole.
- Only pens, pencils and erasers are allowed in exams. No other materials or devices are allowed.

Late assignment policy Assignments submitted after the stated deadline will be penalized with the loss of a grade (e.g.: A- to B+) for each **class day** late. If assignments are due in class this means **at the beginning** of class. If not handed in until the end, they are considered late. Exceptions to this policy must be discussed and confirmed with the lead instructor **in advance** of the due date. If a student fails to complete an assignment or similar set piece of work for legitimate reasons (for example: illness or domestic affliction), an alternative course of action must be discussed with the instructor in a timely fashion (at minimum, notification must be given before class is scheduled to begin). **Failure to give presentations on assigned days will result in a grade of zero (0)**, unless **prior** arrangements have been made.

Grading System

A+	4.00	Outstanding performance (96 – 100%)
A	4.00	Excellent performance (90 – 95.5%)
A-	3.70	Approaching excellent performance (86-89.5%)
B+	3.30	Exceeding good performance (81-85.5)
B	3.00	Good performance (77-80.5)
B-	2.70	Approaching good performance (71-76.5)
C+	2.30	Exceeding satisfactory performance (65-70.5)
C	2.00	Satisfactory performance (62-64.5)
C-	1.70	Approaching satisfactory performance (59-61.5)
D+	1.30	Marginal pass (55-58.5)
D	1.00	Minimal Pass (50-54.5)
F	0.00	Failure. Did not meet course requirements

* Grade breaks are non-negotiable. Grades will not be rounded up.

Deferred examinations:

If you need to miss a scheduled examination and provide a legitimate reason, deferred exams will be administered on Friday from 8:00-9:30 am in ES 319. Students will need to write deferred exams within two weeks of scheduled examination.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

Students in the course are not expected to participate as subjects or researchers when research on human subjects may take place.

Internet and electronic communication device information

There are not restrictions on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: david.goldblum@ucalgary.ca).

Documentation for Absences or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform the instructor as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suypaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.