

## GEOGRAPHY FINAL COURSE OUTLINE: WINTER 2021

### GEOGRAPHY 452 GFC HOURS (3-2)

#### Urban Social Geography

Section	Location	Meeting Times	Meeting Day
LEC 01	Web Based Course	12:30 – 13:45	TuTh – Synchronous sessions on Thursdays
LAB 01	Web Based Course	09:00 – 10:50	Mo
LAB 02	Web Based Course	08:00 – 09:50	Tu
LAB 03	Web Based Course	15:30 – 17:20	Th

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#### Official Course Description

Concepts of urban geography with particular reference to intra-urban social issues.

#### Course content

This course explores the place of the 'social' in urban geography. Emphasis is put on the ways that social relations, identities and inequalities are shaped, their spatial variation, and the unique role that space plays in their production and reproduction. Examples are primarily drawn from Canada, the United States, and Europe, although illustrations from other parts of the world, such as China, will also be used. Course topics will include the development of social groups in industrial and post-industrial cities; the morphology of contemporary cities in highly industrialized countries; the relationship between environment and behavior in urban settings; structuralist and post-structuralist approaches to the social; the social construction of place and community; the role of the culture industry in urban planning; housing policy; residential segregation; neighborhood change; and urban conflict. Additional related topics may be added.

#### Course Objectives:

Students will be introduced and become familiarized to a number of key themes in contemporary urban social geography.

#### Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Describe and explain some of the main concepts in contemporary in urban social geography.	2	1, 2, 3
Analyze the effect of urban and regional processes and structures for contemporary urbanism.	2	2, 3

Identify relationships that exist between urban forms and urban processes in a field report.	3, 4, 5	2
Express their opinion about changes in the urban landscape in an Op-Ed format.	7, 8	2
Provide effective peer feedback.	7	2
Research a real-life issue and provide recommendations to potential stakeholders using appropriate communication strategies	5	2

**PLOs = Program Learning Outcomes:** 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

**Prerequisite:**

Prerequisites: 3 units from Geography 251, 253, 352, 354 and Urban Studies 253.

Students should be able use to a word processing software and know how to access the library’s website for sources.

**Learning Resources:**

There is no required textbook for this course. All the required readings for the in-class assessments are available of D2L. Students may have to do additional readings and research for their written assignments.

**Learning Technologies and Requirements**

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- Webcam (built in or external)
- Microphone and speaker (built-in or external) or headset with microphone
- Broadband internet connection

**Grading (Weighting)**

- Six in-Class Quizzes – 30% (5% each)
  - All six of the in-class quizzes will start at the regularly scheduled class time of the Tuesday asynchronous class: 12:30 PM MST. The quizzes should be completed in about 45 minutes. All quizzes will be available on D2L.
  - Quiz Dates:
    - January 21 In-Class Quiz 1
    - February 4 In-Class Quiz 2
    - February 25 In-Class Quiz 3
    - March 11 In-Class Quiz 4
    - March 25 In-Class Quiz 5
    - April 15 In-Class Quiz 6
- Online Ungraded Quizzes – 10% (Must complete at least 10 for full credit)

- Except for the first ungraded online quiz, the twelve ungraded online quizzes will start at end of the Thursday synchronous class and they will be available until 11 AM MST the following week. There is no time limit imposed on these quizzes All quizzes will be available on D2L.
- Due dates for each ungraded online quiz before class
  - January 14 (In-Class)
  - January 21
  - January 28 - 2 Online Quizzes Due
  - February 4
  - February 11
  - March 11
  - March 18
  - March 25
  - April 1
  - April 8
  - April 15 Bonus
- Final Op-Ed Essay - 10% - Due: February 26
- Calgary Project - 30% - Due: April 20
- Lab Assessments (TA Section) - 20% - Check TA Schedule for the due dates of these assignments

**There is no final examination for this course.**

- It is **not** essential to pass all components to pass the course as whole
- Late assignments will be assessed a 10% penalty per day.

#### **Grading System**

96 – 100	A+	77 – 80	B	59 – 61	C-
90 – 95	A	71 – 76	B-	55 – 58	D+
86 – 89	A-	65 – 70	C+	50 – 54	D
81 – 85	B+	62 – 64	C	0 – 49	F

#### **Exams**

**Readings, notes, etc. are allowed on all in-class quizzes but conversing or discussing exams with classmates is forbidden.**

**Statutory declarations for missed assignments and examinations are not allow this Winter term. If you miss a graded assignment or in class quiz, you should inform the professor or TA before the due date if that is possible. You will be required to make the assignment as soon as possible, usually that will be within 24 hours. If a student is believed to be abusing this system, the student's case will be referred the Associate Dean's office.**

#### **Supplementary Fees**

Not applicable.

**For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.**

## **SUPPLEMENTAL INFORMATION**

### **Principles of Conduct**

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: [www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html).

### **Plagiarism, Cheating, and Student Misconduct**

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: [www.ucalgary.ca/pubs/calendar/current/k-3.html](http://www.ucalgary.ca/pubs/calendar/current/k-3.html). Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

### **Instructor Intellectual Property**

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

### **Freedom of Information and Protection of Privacy**

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

### **Human subjects**

Students in the course are not be expected to participate as subjects or researchers on human subjects.

### **Guidelines for Zoom Sessions**

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

### **Posting of Grades and Picking-up of Assignments**

Graded assignments will be made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography main office.

### **Academic Accommodations**

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at:

[https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy\\_0.pdf](https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf)

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: [www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf).

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: [david.goldblum@ucalgary.ca](mailto:david.goldblum@ucalgary.ca)).

### **Copyright Legislation**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by->

[copyright-policy.pdf](#)

and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

### **Wellness and Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

### **Contact Information for Student and Faculty Representation**

- Student Union VP Academic 403-220-3911, [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)
- Students Union Representatives for the Faculty of Arts – 403-220-3913, [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)
- Student Ombuds Office information can be found at: [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/)

### **Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.