



GEOGRAPHY FINAL COURSE OUTLINE: FALL 2017

**GEOGRAPHY 463
H(3-0)**

Cities, Poverty and Development

| Section | Days | Time | Location |
|---------|------|---------------|----------|
| LEC 01 | TuTh | 14:00 – 15:15 | SA 235 |

| | | |
|---------------------------|---|--------------------------------|
| Instructor: Chui-Ling Tam | Office: ES 454 | Office Hours Th 11:00-13:00 |
| Tel: 220 5593 | Email: cltam@ucalgary.ca | |

Please note: The appropriate emergency evacuation assembly point for all classes taught in Science A is Social Science Food Court.

Additional Information:

Students are welcome to drop by during office hours, or to schedule appointments outside office hours. Please contact the instructor by email or Desire2Learn. Replies will normally be within 48 hours on weekdays. Please state the course code in the subject line.

Course Description:

This course examines the explosive growth and geographical character of cities of the Global South. Topics include urbanization trends, rural-urban migration, the urban labour market, globalization, housing issues and squatter settlements, slum ecology, crime, marginal populations in the city, urban transformation and citizenship. Lectures will incorporate both theory and real world case studies from Asia, Africa, the Middle East and Latin America.

Course Objectives:

The primary objective is to expand knowledge of the circumstances, causes and effects of poverty in different parts of the world, especially in the Global South. The course is designed to develop advanced skills of problem identification and problem solving to prepare students to engage in nuanced, locally appropriate, and population-relevant analysis of urban development challenges and potential change agents. The course will broaden students' knowledge of globally disparate but politically, economically and culturally connected populations, problems, and policy and practice responses.

Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes they facilitate and the expected level of achievement.

| Course Learning Outcomes | PLO(s) | Level(s) |
|---|-------------|----------|
| Explain and critically engage with theoretical perspectives on cities, their inhabitants, and development | 1,2,4,5,7,8 | 3 |
| Critically reflect upon urban development policies, practices and impacts | 1,2,3,4,5 | 3 |

| | | |
|--|-------------|---|
| Identify challenges to sustainable urban spaces and populations, and potential solutions | 1,2,3,4,5,8 | 3 |
| Identify relevance of international and national development goals and objectives in terms of urban problems and practice | 1,2,4,5,8 | 3 |
| Apply poverty indicators to different urban contexts and assess their efficacy | 1,2,3,4,5 | 3 |
| Articulate similarities and differences between the urban North and South | 1,2,4,7,8 | 3 |
| Plan and prepare a research paper and group research presentation that effectively summarizes, critiques and applies existing literature | 7,8 | 3 |

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. **Levels:** (1) Introductory, (2) Intermediate, (3) Advanced.

Prerequisite: Geography 351 or 365

Supplementary Fees: N/A

Text(s)/Readings:

Davis M, 2006 *Planet of Slums* (Verso, London and New York)

Information on additional required reading materials will be posted on Desire2Learn (D2L).

Grading (Weighting):

| <i>Task</i> | <i>Value</i> | <i>Due date</i> |
|-----------------|--------------|-----------------|
| Test 1 | 15% | Tue Oct 10 |
| Test 2 | 25% | Tue Nov 14 |
| Research paper | 30% | Tue Nov 21 |
| Test 3 | 10% | Thu Dec 7 |
| Group project | 15% | Nov 28 – Dec 5 |
| Peer evaluation | 5% | Nov 28 – Dec 5 |

There is no Registrar-scheduled final examination in this course.

All assignments and components must be completed to pass the course as a whole.

Grading System:

| | | | |
|-----------|----------|----------|----------|
| A+ 96-100 | B+ 81-85 | C+ 65-70 | D+ 55-58 |
| A 90-95 | B 77-80 | C 62-64 | D 50-54 |
| A- 86-89 | B- 71-76 | C- 59-61 | F 0-49 |

Submission of Assignments

- It is the student's responsibility to keep a copy of each submitted assignment.
- Please hand in hard copies of assignments directly to the instructor unless otherwise specified.
- Each assignment must be printed, stapled, and submitted at the start of class on its due date.
Electronic copies of assignments will not be accepted unless confirmed in writing by the instructor.
- There is no physical Assignment Dropbox for this course.

Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

Assignments

Tests

The three mandatory tests are worth a combined 50% of the final grade. All readings, lectures and videos since the previous test are covered in each test. Make-up tests are discouraged, but legitimate requests for make-up tests will be considered on a case-by-case basis.

Research paper

Students will analyze an urban development challenge, identify the development rationality that shapes related policy and strategy, and discuss how that development challenge affects the urban ecology. Consider both conceptual and practical implications. The topic cannot be directly related to the student's group project. A clear position must be stated or reached, via a clear purpose to test an hypothesis, answer a research question or defend a thesis statement. The assignment must be **TYPED** and **DOUBLE LINE-SPACED** in **12 PT FONT, TIMES NEW ROMAN**. Set page margins at **1 INCH** (2.5 cm). Maximum length is **4,000 words** (11-12 pages with headings), exclusive of tables, charts, images, bibliography and appendices. Number all pages. A separate cover page must include: an informative title, student's name and UCID, date of submission, course code, and instructor's name. Please use the The Canadian Geographers' Style Guide (Chicago Manual) available on the D2L course webpage under 'Assignments'.

Group project

Students will form teams of 4-5 members to present a real-life urban case study from Asia, Africa, the Middle East or Latin America, conduct a SWOT analysis, and create or modify development strategies to address the identified problem. The presentation may be digital or non-digital; the instructor must approve any Web-based format. The instructor must approve your topic.

Peer evaluation

Each student will evaluate the group projects prepared by their peers. This is designed to encourage class participation, provide feedback, and encourage critical thinking and listening.

For additional detailed course information posted by the Instructor, see Desire2Learn at <https://d2l.ucalgary.ca/d2l/home>

Human subjects

Students will NOT participate as subjects or researchers on human subjects.

USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.

Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

Principles of Conduct

The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement which is available at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>

Internet and electronic communication device information:

No restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is *no disturbance or distraction of other students or the instructor*. Phones must be turned to silent during class time.

Plagiarism

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar: <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

Academic Accommodations:

Students needing an accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. The procedure can be found at: ucalgary.ca/policies/files/policies/student-accommodation-policy

Students needing an accommodation based in relation to their coursework or to fulfil requirements for a graduate degree, on a Protected Ground other than Disability, should communicate this need, preferably in writing to their instructor or the appropriate Associate Dean or Department Head. ucalgary.ca/policies/files/policies/student-accommodation-policy

Students needing an Accommodation unrelated to their coursework or the requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the Vice-Provost (Student Experience).

Freedom of Information and Protection of Privacy

FOIP: The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Re: Posting of Grades and Picking-up of Assignments

- Arrangements for picking up assignments will be announced in class and/or on D2L.
- Final grades will be available to each student on D2L by password access. Grades will not be available at Geography's main office.

Contact Information for Student and Faculty Representation

- SU VP Academic Phone: 220-3911 and e-mail: suvpaca@ucalgary.ca
- SU Faculty Rep. Phone: 220-3913 and e-mail: arts1@ucalgary.ca

The students ombudsman office information can be found at:

<http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at ascarts@ucalgary.ca you can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca