



**GEOGRAPHY FINAL COURSE OUTLINE: WINTER 2015
GEOGRAPHY 553
H(3-0)**

Globalization and the City

Section	Days	Times	Location
LEC01	TuTh	09:30am – 10:45am	SB 144

Instructor: Eliot Tretter	Office: ES 456
Telephone: 220 2894	Email: etretter@ucalgary.ca
Drop Box: #18 ES 4 th floor	Hours: Tu 11am-12pm, We 2pm-3pm

Please note: The appropriate emergency evacuation assembly point for all classes taught in Science B is ICT Food Court.

I. Description

This course is designed to give students the opportunity to further explore in more detail how the diverse economic, political, environmental and cultural forces associated with globalization are increasingly influencing urbanization around the world. In this course, students will become acquainted with ideas and ongoing debates about the global city and globalization. Other themes discussed will be the world system, the multinational firm, the culture industry, social movements, and transnationalism. In addition, students will focus on how globalization is specifically affecting two places: Calgary, Canada and Dubai, United Arab Emirates. This class combines lectures, intensive in-class discussions, a group research paper, student presentations, and a reflection paper.

II. Course Goals

Overall Goals

- Develop the intellectual tools and skills to read articles and books critically
- Discuss how globalization is impacting contemporary urbanization

Specific Learning Outcomes

By the end of this course, students will be able to:

- Make observations and discern key details in patterns and changes to the urban environment that are related to the processes associated with globalization
- Effectively communicate major research findings through oral and written means
- Create group research outcomes that effectively connect theories and observations
- Participate actively in a group by contributing to the development of research outcomes

III. Format and Procedures

You should expect to spend a good deal of time preparing for this class. A good rule of thumb is that three to four hours of outside work is necessary for each day of class. Each week, an

average of 100 pages of reading is required. Your group project will also take a good deal of time. Budget your time outside of class accordingly.

Other Classroom Policies

- Cell phones must be silenced.
- Do not eat food that makes a lot of noise e.g. potato chips.
- Do not use computers to surf the Internet during class.
- No electronically submitted assignments (other than readings responses) will be accepted for any reason.
- I do not check or respond to my university email from 6PM-6AM on workdays and throughout the weekend.

IV. Tentative Class Schedule

(This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.)

	Main Topic(s)	Readings and other work – to be completed <u>before class</u>	Evaluation
1/13	Introduction to class Meet Instructor and your classmates Discuss expectations, reading responses, and group papers		
1/15	Lecture and discussion on readings: Globalization	Manfred Steger (2009). Globalization: A Very Short Introduction, Oxford, pp. 17-37. David Held, Anthony McGrew, David Goldblatt, and Jonathan Perraton (1999). Global Transformations. Stanford. pp. 1-32.	Email reading response by 9pm <u>the day before class</u>
1/20	Lecture and discussion on readings: The World-System and Cities	Fernand Braudel, The Perspective on the World, Harper and Row, pp. 21-45. Nestor P. Rodriguez and Joe R. Feagin Urban Specialization in the World-System: An Investigation of Historical Cases Urban Affairs Review December 1986 22: 187-22 Paul Knox (1996). World cities in a world-system in World cities in a world-system edited by Paul Knox and Peter	Email reading response by 9pm <u>the day before class</u>

		Taylor, Cambridge, pp. 3-20.	
1/22	Lecture and discussion on readings: The Formation of Global-City Regions	Edward Soja, Regional Urbanization and the End of Metropolis Era in The New Blackwell Companion to the City Edited by Gary Bridge and Sophie Watson pp. 679-689. Allen J. Scott (2001) Globalization and the Rise of City-regions, European Planning Studies, 9:7, 813-826.	Email reading response by 9pm <u>the day before</u> class
1/27	Lecture and discussion on readings: The Multinational Firm; International Labor Markets	Peter Dicken (2011), Global Shift, Guilford, pp. 109-168. Edward J. Malecki and Michael C. Ewers (2007) Labor migration to world cities: with a research agenda for the Arab Gulf Progress in Human Geography 31: 467-48	Email reading response by 9pm <u>the day before</u> class
1/29	Lecture and discussion on readings: Culture; Social Movements	Margit Mayer (2000) Urban Movements in an era of globalisation in Urban Movements in a Globalising World edited by Pierre Hamel, Henri Lustiger-Thaler, Margit Mayer pp. 141-156. Michael Peter Smith (2001) Transnational Urbanism. pp. 165-183.	Email reading response by 9pm <u>the day before</u> class
2/3	Lecture and discussion on readings: Global Environment Issues	Erica Schoenberger, The Globalization of Environmental Management in Remaking the Global Economy: Economic and Geographical Perspectives, Eds. Jamie Peck and Henry Wai-chung Yeung, Sage, 83-98. Roger Keil (2011). Transnational Urban Political Ecology: Health and Infrastructure in the Unbounded City in The New Blackwell Companion to the City Edited by Gary Bridge and Sophie Watson pp. 713-725	Email reading response by 9pm <u>the day before</u> class
2/5	Lecture and discussion on readings:	Aalbers, M. (2009), Geographies of the financial crisis. Area, 41: 34-42.	Email reading response by 9pm <u>the day</u>

	Real Estate and Finance	Ted Rutland (2010), The Financialization of Urban Redevelopment. Geography Compass, 4: 1167–1178.	<u>before</u> class
2/10	Lecture and discussion on readings: Post-Colonial Critique	Anayna Roy (2011), Conclusion in Worlding Cities: Asian Experiments and the Art of Being Global, Eds. Ananya Roy and Aihwa Ong, 308-335 Jenny Robinson and Sue Parnell, Traveling Theory: Embracing Post-Neoliberalism Through Southern Cities in The New Blackwell Companion to the City Edited by Gary Bridge and Sophie Watson pp. 521-531.	Email reading response by 9pm the day <u>before</u> class
2/12	Set up groups and select a topic	<ul style="list-style-type: none"> •Setup Group Contract •Discuss Project Idea •Write Paragraph Proposal 	Email reading response by 9pm <u>the day before</u> class
2/16-20	Break		
2/24	Readings selected by student groups on their topic assigned to entire class.	Calgary Readings - TBA	Selected student groups will present on their reading
2/26	Readings selected by student groups on their topic assigned to entire class.	Calgary Readings - TBA	Selected student groups will present on their reading
3/3	Readings selected by student groups on their topic assigned to entire class.	Calgary Readings - TBA	Selected student groups will present on their reading
3/5	Readings selected by student groups on their topic assigned to entire class.	Calgary Readings - TBA	Selected student groups will present on their reading
3/10		Calgary Paper Due Group Evaluation Project Feedback	Calgary Section Due – 15% Final Grade
3/12		Student Presentations	Each student group will be graded on a 5

			minute presentation on their major findings
3/17		Dubai Readings - TBA	General readings on Dubai
3/19		Dubai Readings - TBA	Selected student groups will present on their reading
3/24		Dubai Readings - TBA	Selected student groups will present on their reading
3/26		Dubai Readings - TBA	Selected student groups will present on their reading
3/31		Dubai Readings - TBA	Selected student groups will present on their reading
4/2		Dubai Paper Due Give copy to another peer group for evaluation	Dubai Section Due - 30% of final grade
4/7		Peer feedback	Students will score and discuss another group's paper
4/9		Student Presentations	Each student group will be graded on a 10 minute presentation on their major findings
4/14	All Groups	Student Presentations	Each student group will be graded on a 10 minute presentation on their major

			findings
4/16		Final Group Paper Due Individual Reflection Paper Due	Final Paper Due - 25% Final Grade Must be placed in the dropbox #18 on the 4th floor of ES building by 10AM. Electronic submissions will not be accepted.

Feedback Statement

From time to time, during this course, I will be asking you to give me feedback on your learning and on how my teaching strategies are helping or hindering your learning, in informal as well as formal ways, including through anonymous surveys. It's very important for me to know your reaction to what we're doing in class, so I encourage you to respond to these surveys, ensuring that together we can create an environment effective for teaching and learning.

V. Course Requirements

Class attendance

Attendance in the first half of the course is essential but not enforced. Attendance for any group's presentation, whether it is on a selected reading or the group's project, is mandatory and your absence will negatively affect your grade.

a. Absences must be fully justified. For absences due to emergency, e-mail me on the same day as the emergency and follow up with written documentation as per student rules.

b. Religious Holy Days Exemption: You must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, I will give you an opportunity to complete the missed work within a reasonable time after the absence.

Course Readings/Materials

All readings for this course will be posted on D2L. Please check the syllabus for the correct readings for the class. All students are expected to read all the material assigned to them, which means the entire book, book section, or article.

Assignments, Assessment, and Evaluation

a. Online Reading Responses: A "Reading Response Sheet" must be filled out and sent to my University of Calgary e-mail - etretter@ucalgary - as an attached word document (not a PDF or email) by 9pm the day before the class that the readings are assigned; no late assignments will be accepted for credit. These assignments are graded for their content as either pass or fail. Incoherent, thoughtless, incomplete, and incorrect responses will not be accepted for any credit. Moreover, they must be done on time so I can use them to prepare and modify my lectures based upon your input. See the "Reading Response sheet" form, attached below, for specific details.

b. Statement about group project: All students are required to complete a group paper as part of this course. The paper will examine a topic about globalization and urbanization as it is related to Calgary and Dubai. The readings in the first part of this course will introduce a number themes, but your group will be responsible for selecting a topic, doing research on it, using related materials to write a research paper, and making two research presentations. In addition, to be graded on the quality of your written work and presentations, you will be evaluated for how well your group functions as a unit and for your individual involvement in the group.

VI. Grading Procedures. Grades will be based on:

- **Reading Responses** – 15% (all must be done for full credit)
- **Group Paper** – 70%
 - a. First Group Paper (Calgary) – 15%
 - b. Second Group Paper (Dubai) – 30%
 - c. Final Group Paper (Comparison) – 25%
- **Group contract and procedures** 5%
- **Individual Reflection Paper** 10%

Grading Distribution. Letter grades will follow approximately the following scheme:

A+ (98-100); A (93-97); A- (90-92); B+ (87-89); B (83-86); B- (80-82); C+ (77-79); C (73-76); C- (70-72); D+ (67-69); D (63-66); D- (60-62); F (0-59)

VII. General University Guidelines

Prerequisite:

One of Anthropology 379, 387, Economics 361, Geography 253, 351, Sociology 353, Urban Studies 253 or consent of the department.

For additional detailed course information posted by the Instructor Desire2Learn at <https://d2l.ucalgary.ca/d2l/home>

USRI

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.

Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught

how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

Principles of Conduct

The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement which is available at: <http://www.ucalgary.ca/pubs/calendar/current/j-2.html>

Plagiarism

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar. <http://www.ucalgary.ca/honesty/plagiarism>

Student Accessibility Services Accommodations

If you are a student with a documented disability who may require academic accommodation and have not registered with Student Accessibility Services, please contact their office at 220-8237. Students who have not registered with Student Accessibility Services are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

Freedom of Information and Protection of Privacy

FOIP: The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Re: Posting of Grades and Picking-up of Assignments

- All assignments will be handled through D2L or personally.
- Their own grades will be available to each student on D2L by password access. Grades will not be available at Geography's main office.

Contact Information for Student and Faculty Representation

- SU VP Academic Phone: 220-3911 and e-mail: suvpaca@ucalgary.ca
- SU Faculty Rep. Phone: 220-3913 and e-mail: arts1@ucalgary.ca

The students ombudsman office information can be found at:

<http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at ascarts@ucalgary.ca you can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca,
arts4@su.ucalgary.ca

arts2@su.ucalgary.ca,

arts3@su.ucalgary.ca,