

GEOG 553 LEC01 Globalization and the City

GFC Hours 3-0

Winter 2023 classes: January 9th – April 12th

Section	Days	Time	Location
LEC 01	TR	2:00-3:15PM	ES 443

Instructor: Dr. Byron Miller	Office: ES 328
Telephone: 403-220-7321	Email: bavrmill@ucalgary.ca (preferred mode of communication)
Email communication will be through your UCalgary email address.	Office hours: TuTh 1-2 pm and by appointment

Geographers recognize that injustice is manifest in many different places, including in our Department and the University of Calgary, and across many scales, including urban, regional, national, and global scales. The **Department of Geography** condemns longstanding and continuing injustices suffered on the basis of geographic location, class exploitation, and marginalized identity. We stand against racism, sexism, homophobia, transphobia, ageism, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice. <https://arts.ucalgary.ca/news/anti-racism-statement>

Territorial Acknowledgement

The Department of Geography acknowledges and appreciates our shared life on the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. <https://www.ucalgary.ca/indigenous/cultural-protocol>

Official Course Description

Introduction to the social, cultural, political and economic forces operating on a global scale that increasingly shape the dynamics of cities. Emphasis is placed on social and cultural hybridity, translocal interaction, geographies of social and economic polarization, and the scalar politics and regulation of globalization.

Course Objectives

This course provides students with the opportunity to explore in-depth how the diverse economic, political, environmental, social and cultural forces associated with globalization are influencing contemporary urbanization around the world. In this course, students will become acquainted with ideas and ongoing debates about the capitalist world system, global cities, world cities, urban restructuring and city-regions, policy mobilities, global civil society, cultural hybridity, transnational urbanism, the ecological crisis, and cities of the Global South. Topics will be grounded in empirical examples. In addition, there will be a great deal of emphasis placed on the challenges, limits and importance of comparative research. In this course students will focus on developing a collaboratively written research paper on how globalization is affecting cities around the world, starting with Calgary and examining several other cities. This class combines lectures, guest speakers grounding concepts in real-world case-studies, in-depth in-class discussions, a group research paper, student presentations, and reflection papers.

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)	Level(s)
Students will to acquire the intellectual and methodological skills to read academic literature critically, identify core theses, and summarise them	7,8	3
Student will learn to analyse and discuss how globalization is impacting contemporary urbanization, and relate to worldwide events.	2, 4	3
Student will make observations and discern key details in patterns and changes to the urban environment that are related to the processes associated with globalization	1, 2, 7	
Effectively communicate major research findings through oral and written means	7, 8	3
Students should be able to show and analyze the effects of urban politics on social justice and sustainability concerns.	4,5	3
Students will employ knowledge of urban political processes in classroom discussions	1,4,5,7	2, 3
Work in team and collaborate to produce research outcome, present and support their argument, and structure their idea	1,4,5,7	2, 3
Acquire a methodology to undertake literature review and comparative research	3	3
Students will collaboratively produce a research paper that will connect apply theories and concepts from class, discussion and observation, to the analysis of a particular urban-political issue.	1,4,5,7,8	3

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills. Levels: (1) Introductory, (2) Intermediate, (3) Advanced.

Prerequisites

3 units from Geography 341, 351, 365, 452, 454, 456, Anthropology 379, 387, Economics 365, or Sociology 353.

Learning Resources

- There is **one required textbook** for this course:
The Globalizing Cities Reader (2018) 2nd Edition Edited, by Xuefei Ren, Roger Keil
Copies are available at the University's bookstore.
- **Additional readings will be posted on D2L.** If you need help accessing or using D2L, please visit the Desire2Learn resource page for students: <http://elearn.ucalgary.ca/desire2learn/>
- **Please check the syllabus for course readings.** All students are expected to read all assigned readings.
- In addition, students are encouraged to use the two resources below to further explore concepts introduced in the course (both are available online through the portal of the University of Calgary Library):

- 1) Gregory, Derek and Ron Johnston (eds) (2009) The Dictionary of Human Geography (5th ed.). Oxford, UK: Blackwell Publishers.
- 2) Richardson, Doug, Noel Castree, Michael Goodchild, Audrey Kobayashi, Weidong Liu, and Richard Marston (eds) (2017) International Encyclopedia of Geography: People, the Earth, Environment and Technology, Wiley-Blackwell.

Assessment Methods

Grading and weighting

Group paper	30%	Group
Presentation of group paper	10%	Group
Midterm exam	30%	Individual
Final exam	30%	Individual

Midterm exam

- Value:** 30% of final grade
- Date:** Will be posted by the evening of February 16 (just before the mid-term break) and due February 28, 1 pm.
- Type:** Take-home open book exam.
- Description:** The examination will assess your comprehension of the themes covered in the readings, lectures, and presentations in the first half of this course.

Final exam

- Value:** 30% of final grade
- Date:** Will be posted the evening of the last day of class, April 11, and due April 19 (during finals week).
- Type:** Take-home open book exam.
- Description:** The examination will assess your comprehension of the themes covered in the readings, lectures, and presentations in the second half of this course.

Group paper

- Value:** **30% of final grade**
- Due Date:** **April 6, 1 pm**
- Type:** All students are required to complete a group research paper as part of this course. The paper will examine a topic related to globalization and the changing conditions of a prominent city. We will establish research groups, of 5 to 7 students each, no later than the end of January. You may begin working on your group paper at that point.
- Description:** The readings in this course will introduce a number of issues related to how globalization shapes cities. Your group will be responsible for selecting a city, conducting research on it, using related materials to write a research paper, and making a research presentation. In addition to be graded on the quality of your written work, you will be evaluated for how well your group functions as a unit, and for your individual involvement in the group. Additional information will be posted on D2L at the time that group work begins.

Group presentation

- Value:** 10% of final grade
- Date:** Either March 30, April 4, or April 6. The precise schedule of group presentations is TBD. Groups will be asked to volunteer for presentation dates. In the absence of sufficient volunteers for each date, groups will be assigned a presentation date by random lottery.
- Type:** A group presentation of the group paper, involving all members of the group.
- Description:** Additional information will be posted on D2L closer to the due date.

It is essential to pass all components of the course to pass the course as a whole.

Grading system

Letter grades will be assigned as follows:

A+ (98-100); A (93-97.9); A- (90-92.9); B+ (87-89.9); B (83-86.9); B- (80-82.9); C+ (77-79.9); C (73-76.9); C- (70-72.9); D+ (67-69.9); D (60-66.9); F (0-59.9)

Late assignments will be penalized 5 points per day late.

Deferral of exams will only be permitted in cases of illness or family emergency.

Supplementary Fees

None.

Flexible Grade Option (CG Grade) <https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html>

Additional Course Information

1. As *writing is thinking*, writing is an important component of this course. Writing requirements are detailed above.
2. All students are strongly encouraged to participate in class discussions. We all benefit from hearing different perspectives and thoughtful questions are always appreciated.
3. In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required. See: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html> Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

Exams & Deferrals <https://www.ucalgary.ca/registrar/exams>

Referencing Standard

The APA (American Psychological Association) is preferred for all written work presented in this class:

<https://www.mendeley.com/guides/apa-citation-guide> However, any commonly used academic reference format will be accepted, e.g., Chicago Manual of Style: <https://www.chicagomanualofstyle.org/home.html>

Important Dates

The last day to drop this course and receive a tuition fee refund is **Thursday, January 19th, 2023**. The last day to add or swap a course for Winter 2023 is **Friday, January 20th, 2023**. The last day to withdraw from this course is **Wednesday, April 12th, 2023**. Please note that the University is closed on **Monday, February 20th** for Family Day. Term break is **February 19th – 25th**. The University is closed **Friday, April 7th** and **Monday, April 10th** for Easter.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

Resources and Writing support

Please note writing support resources provided by the Student Success Centre <https://ucalgary.ca/ssc/resources/writing-support> and the library <https://libguides.ucalgary.ca/guides/>

University of Calgary Academic Integrity Policy

Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities.

[University of Calgary](https://www.ucalgary.ca) : K. Integrity and Conduct ([ucalgary.ca](https://www.ucalgary.ca))

Plagiarism, Cheating, and Student Misconduct

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure>

For information on what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: <https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta regulates the return of term assessments. **Under normal circumstances students will find assessments of their work on D2L.** Term assignments turned in in paper form will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment. Grades and assignments will not be available at the Department of Geography's main office and assignments cannot be dropped off at the Department Office. **All assignments are to be submitted through the D2L Dropbox.**

Research

- Students are not expected or permitted to conduct research involving human subjects.
- Students may be audio or video recorded for lesson capture, assessment of student learning, and/or self-assessment of teaching practices. Further information on recording can be found here: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar. The student accommodation policy can be found at: <https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>

Within the first week of classes, students needing an accommodation because of a disability or medical condition should register with Student Accessibility Services [Accessibility | Home | University of Calgary \(ucalgary.ca\)](https://www.ucalgary.ca/accessibility) Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: freeman@ucalgary.ca).

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology. While this course is designed to be exclusively in-person, the possibility of a resurgence of the Covid-19 pandemic means that a return to online learning is a (hopefully remote) possibility.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Broadband internet connection
- Webcam (built in or external) / microphone and speaker (built in or external) or headset with microphone

Use of internet and electronic devices in class

Use of electronic devices and the internet is permitted in class only for the purposes of note-taking and finding information relevant to the lecture topic.

Guidelines for Video Sessions

Video sessions may be used in the event of instructor absence, for work within peer groups, or for other communication related to course obligations. To help ensure video sessions are private, do not share link or password with others via any medium, including social media platforms. Links and passwords are only intended for students registered in the course. Recordings and materials presented, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering video conferencing sessions, you play a role in helping create an effective, safe and respectful learning environment.

Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your sessions visit: [eLearn @ UCalgary](#)

If you are unable to attend a session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a class session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Course evaluations and student feedback

Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. Students will also be asked to conduct self and peer evaluations as part of the group research project.

Accessibility

Visual engagement with course material will be helpful, but not necessary.

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

Mental health plays a pivotal role in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services> and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: sar@ucalgary.ca For more immediate response, please call: 403-210-9355 and select option #2.

Sexual Violence Policy

All members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy>

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website: <https://www.ucalgary.ca/risk/emergency-management>. **The emergency evacuation assembly point for classes taught in Earth Sciences is the ICT Food Court.**

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.