

GEOGRAPHY FINAL COURSE OUTLINE: WINTER 2020

GEOGRAPHY 558 GFC HOURS (3-0)

Urban and Regional Political Economy

| Section | Days | Time | Location |
|---------|------|---------------|----------|
| LEC 01 | Tu | 17:00 – 19:45 | ES 342 |

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|---------------------------|---|---|
| Instructor: Eliot Tretter | Office: ES 406 | Office Hours Winter 2020: Mondays 10:45-11:45, Tuesdays 10:45-11:45, or by Appointment |
| Telephone: 403 220 2894 | Email: etretter@ucalgary.ca | |

Please note: The emergency evacuation assembly point for all classes taught in Earth Sciences is ICT Food Court.

Official Course Description

A critical review of the geographical principles of urban growth and uneven development in the context of local, regional and global urban systems. Topics may include urbanization processes under capitalism, city-regions, global city networks, returns to urban agglomeration, inter-spatial competition, and transnational movements of capital and labour.

Course Objectives

Students will be introduced to a range of contemporary theories about processes that influence contemporary urban and regional uneven development

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

| | | |
|---|------|------|
| Make observations and discern key details in patterns and changes to the contemporary urban environment that reflect more general processes of uneven development | 2, 4 | 2, 3 |
| Analyze a case using an appropriate urban theoretical frameworks introduced in this course | 3, | 3 |
| Effectively communicate their findings with a poster presentation | 7 | 2 |
| Write a group report that effectively connects theories and observations | 4, 5 | 3 |

***PLOs = Program Learning Outcomes:** 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

****Levels:** 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites

3 units from Geography 351, 452 and 3 units from Geography 341, 454. It is recommended that you have taken Urban Social Geography. It is recommended that you have prerequisite skills to write a term paper and conduct independent research through the libraries website.

Learning Resources

There is no textbook required for this course. All readings assessed on the midterm are available on D2L. Students must find additional readings for their group reports. The text book used in Economic Geography (GEOG341) is recommended.

Grading (Weighting)

Reading Responses – 10% (all must be completed for full credit)

Midterm Examination – 35%

Group Project – 55%

a. Final Group Report – 20%

b. Poster Presentation – 10%

d. Individual and Group Performance (Contract, Procedures, Individual Peer-Evaluations, etc.) – 15%

e. Individual Reflection Paper – 10%

There is no final examination for this course.

* Passing group performance grade for this course is essential if the student is to pass the course as a whole.

- Late reading responses are will not be accepted.
- Late papers will be assessed a 20% penalty per day.

Exemptions to the Examination and Tests Regulations

Instructors are required to follow university regulations regarding Examinations and Tests, which are specified in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/g.html. If exemptions to the Examination and Tests regulations are made on pedagogical grounds with the approval of the Dean or the Dean's designate, they must be clearly stated here. **If no exemptions exist, this section is not required.**

Grading System

| | | | | | |
|----------|----|---------|----|---------|----|
| 98 – 100 | A+ | 83 – 86 | B | 63 – 68 | C- |
| 94 – 97 | A | 78 – 82 | B- | 56 – 62 | D+ |
| 90 – 93 | A- | 74 – 78 | C+ | 51 – 55 | D |
| 87 – 89 | B+ | 69 – 73 | C | 0 – 49 | F |

In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required see: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Please refer to <https://www.ucalgary.ca/registrar/registration/appeals/student-faq> for frequently asked questions concerning the provision of a medical note/statutory declaration.

In the event of in-term midterm deferment. The soonest available time will be assigned to you through departmentally managed deferred exam system.

Supplementary Fees

No supplementary fees will be assessed.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at <https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

Students in the course are not expected to participate as subjects or researchers when research on human subjects may take place.

Internet and electronic communication device information

There are no restrictions on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: david.goldblum@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

