

GEOGRAPHY FINAL COURSE OUTLINE: WINTER 2021

GEOGRAPHY 558 GFC HOURS (3-0)

Urban and Regional Political Economy

Section	Location	Meeting Time	Meeting Day
LEC 01	Web Based Course	17:00 – 19:45	Tu

Instructor: Eliot Tretter	Office: ES 406	Office Hours Winter 2020: Mondays 10:45-11:45 Tuesdays 10:45-11:45 or by Appointment
Telephone: 403 220 2894	Email: etretter@ucalgary.ca	

Official Course Description

A critical review of the geographical principles of urban growth and uneven development in the context of local, regional and global urban systems. Topics may include urbanization processes under capitalism, city-regions, global city networks, returns to urban agglomeration, inter-spatial competition, and transnational movements of capital and labour.

Course Objectives

Students will be introduced to a range of contemporary theories about processes that influence contemporary urban and regional uneven development

Course Learning Outcomes

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Make observations and discern key details in patterns and changes to the contemporary urban environment that reflect more general processes of uneven development	2, 4	2, 3
Analyze a case using an appropriate urban theoretical frameworks introduced in this course	3,	3
Effectively communicate their findings with a poster presentation	7	2
Write a group report that effectively connects theories and observations	4, 5	3

***PLOs = Program Learning Outcomes:** 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

****Levels:** 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites

3 units from Geography 351, 452 and 3 units from Geography 341, 454. It is recommended that you have taken Urban Social Geography. It is recommended that you have prerequisite skills to write a term paper and conduct independent research through the libraries website.

Learning Resources

Required Textbook

- Peter Dicken 2015. "Global shift seventh edition: Mapping the changing contours of the world economy." 7th edition. Guildford. (I will be using the 7th edition for this course. Beware if you buy other editions. I do not know what the differences are among the editions).

Additional Required Readings

Additional required readings may be posted on D2L.

Additional Required Textbooks

For the book review essay in this course, you will have to choose two books from the following four.

- Natalie Oswin. *Global city futures: Desire and development in Singapore*. Vol. 44. University of Georgia Press, 2019.
- Javier Auyero *Invisible in Austin: Life and labor in an American city*. University of Texas Press, 2015.
- Ato Quayson. *Oxford Street, Accra: city life and the itineraries of transnationalism*. Duke University Press, 2014.
- Sharon Zukin. *The Innovation Complex: Cities, Tech, and the New Economy*. Oxford University Press, 2020.

Recommended Textbook

The textbook used in Economic Geography (GEOG341) Neil M. Coe, Philip F. Kelly, and Henry WC Yeung. *Economic geography: a contemporary introduction*. John Wiley & Sons, 2019.

Learning Technologies and Requirements

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.

- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updated web browser
- Webcam (built in or external)
- Microphone and speaker (built-in or external) or headset with microphone
- Broadband internet connection

Grading (Weighting)

- Weekly Ungraded Reading Responses (Due Before Class) – 10% (all must be completed for full credit)
 - Ungraded Online Reading Responses: A "Reading Response Sheet" should be filled out through D2L by 2pm the day before the class that the readings are assigned. No late submissions will be accepted for credit. These assignments are not graded for their content but they must be done on time so I can use them to prepare and modify my lectures based upon your input. It is not possible to make them up after the class. See the "Reading Response sheet" form that will be handout in class for specific details.
- Online In-Class Quizzes – 45%
 - On the dates below there will be an in-class quiz will start at 6:45PM and must be completed by 8:45PM on the same evening as the class. The quizzes are designed to be

taken in the regular class time, about 45 minutes, but additional time is being granted to ensure all students can complete them.

- Assessment values for individual quizzes and their dates are below:
 - Quiz 1: 2%, January 19
 - Quiz 2: 4%, January 26
 - Quiz 3: 4%, February 2
 - Quiz 4: 9%, February 9
 - Quiz 5: 8%, February 23
 - Quiz 6: 8% March 2
 - Quiz 7:10% March 9
- Book Review Essay – 45%
 - Ungraded Essay Drafts - 5%, Due Dates: Start and End of Class, March 16, March 23, March 30, April 6, April 13
- Peer Review and Assessment
 - Peer Review 1 - 5%, Due Date: End of Class, March 30
 - Peer Review 2 - 5%, Due Date: End of Class, April 13
- Final Essay – 20%, Due Date April 20 11:59PM
- Reflection Paper – 10%, Due Date April 20 11:59PM

There is no final examination for this course

- It is **not** essential to pass all components to pass the course as whole
- Late reading responses are will not be accepted.
- Late papers will be assessed a 20% penalty per day.

Exemptions to the Examination and Tests Regulations

Instructors are required to follow university regulations regarding Examinations and Tests, which are specified in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/g.html. If exemptions to the Examination and Tests regulations are made on pedagogical grounds with the approval of the Dean or the Dean's designate, they must be clearly stated here. If no exemptions exist, this section is not required.

Grading System

98 – 100	A+	83 – 86	B	63 – 68	C-
94 – 97	A	78 – 82	B-	56 – 62	D+
90 – 93	A-	74 – 78	C+	51 – 55	D
87 – 89	B+	69 – 73	C	0 – 49	F

In-class Assessments

- Readings, notes, etc. are allowed on all in-class quizzes but conversing or discussing exams with classmates is forbidden.
- Statutory declarations for missed assignments and examinations are not allow this Winter term. If you miss a graded assignment or in class quiz, you should inform the professor or TA before the due date if that is possible. You will be required to make the assignment as soon as possible, usually that will be within 24 hours. If a student is believed to be abusing this system, the student's case will be referred the Associate Dean's office.
- Students can request alternative timing from their course instructor for in-class quizzes if they cannot take an assessment at the common time. Email the instructor to do so.

In the event that a student misses a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required see: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Supplementary Fees

No supplementary fees will be assessed.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at:

www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: <https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf>

Instructor Intellectual Property

Information on Instructor Intellectual Property can be found at

<https://www.ucalgary.ca/policies/files/policies/Intellectual%20Property%20Policy.pdf>

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Human subjects

Students in the course will not be expected to participate as subjects or researchers on research associated with human subjects.

Guidelines for Zoom Sessions

Zoom is a video conferencing program that will allow us to meet at specific times for a “live” video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor’s permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the [Code of Conduct](#)). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behavior in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: <https://elearn.ucalgary.ca/guidelines-for-zoom/>.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Posting of Grades and Picking-up of Assignments

Graded assignments will be made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography main office.

Academic Accommodations

It is the student’s responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at:

https://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head

(email: david.goldblum@ucalgary.ca).

Copyright Legislation

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright-policy.pdf>

and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Contact Information for Student and Faculty Representation

- Student Union VP Academic 403-220-3911, suypaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.