GEOGRAPHY 565
GFC HOURS (3-0)

Spaces of Urban Politics

Section	Location	Meeting Time	Meeting Days
LEC 01	SS10	11:00 – 12:15	TuTh

Instructor: Byron Miller	ES 328
Telephone: 403 220 7321	Email: bavrmill@ucalgary.ca
Office hours: TuTh 12:30 – 1:30 and by appointment	Email communication will be through your UCalgary email address.

Geographers *recognize that injustice is manifest in many different places, including in our Department and the University of Calgary, and across many scales, including the metropolitan, regional, national, and global.*
The *Department of Geography* *condemns longstanding and continuing injustices suffered on the basis of geographic location, class exploitation, and/or marginalized identity. We stand against racism, sexism, homophobia, transphobia, ageism, classism, xenophobia, able-bodied normativity, mental health profiling, and other forms of prejudice.* https://arts.ucalgary.ca/news/anti-racism-statement

Territorial Acknowledgement
The Department of Geography acknowledges and appreciates that we live on the traditional territories of the people of the Treaty 7 region in southern Alberta. The City of Calgary is also home to Métis Nation of Alberta, Region III. https://www.ucalgary.ca/indigenous/cultural-protocol

Official Course Description
An examination of how urban spatial relations shape, and are shaped by, political institutions, organizations, and social movements. Themes may include the politics of urban growth, urban environmental justice, urban sustainability, place-based politics, and multi-scalar politics.

Course Objectives
The objective of this course is to provide students with a broad understanding of, and the ability to analyze, the political forces shaping North American cities and their relationship to the changing nature of urban space. Students should be able to identify and evaluate possibilities for building more just, inclusive and sustainable cities.

Course Learning Outcomes
The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

By the end of this course, students should be able to:

Course Learning Outcomes	PLO(s)*	Level(s)**
Appraise the contributions of different theories toward explaining urban political-geographic phenomena	1,4	3
Construct creative and compelling arguments about an urban political phenomenon using established and emerging urban political geography theoretical frameworks	1,4,5,8	3
Synthesize across diverse thought to reflect and act on unequal power relations within cities	1,2,5	3
Compose oral and written educational materials related to urban political geography	7,8	3

PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

Levels: 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisites
3 units from Geography 351, 452. Academic writing skills are essential.

Course Format
This course is organized around classroom lectures, discussion, and student presentations. Students are expected to read all required readings and to come to class prepared to discuss them. The reading discussion topic schedule is provided in a separate document posted on D2L.

I will organize class presentations around core readings focused on a particular topic. After we cover basic concepts in the first few weeks of the semester, I will continue to present material on Tuesdays while Thursdays will focus on student-led presentations of supplemental readings. Each student will choose, from the supplemental reading list, one lengthy article or two shorter articles to present. Presentations should be approximately 15-20 minutes in length. Participation in class discussion is encouraged (and expected) in both Tuesday and Thursday classes. Completing the assigned readings before class will make our discussions more lively and interesting.

There is no online component to this class. If you have to miss class due to illness, please contact me as soon as possible so we can make suitable arrangements.

Learning Resources
Two books are **Required**:

Rossi, U., & Vanolo, A. (2012). *Urban Political Geographies: A global perspective* (1st ed.). London, Thousand Oaks: Sage.

Jonas, A., & Wilson, D., (eds) (1999) *The Urban Growth Machine: Critical Perspectives Two Decades Later*, Albany: SUNY Press.

Other required course readings will be posted to D2L. While a complete set of readings is posted at the beginning of the semester, it is subject to change as the focus of class discussion and student interests evolve.

Optional Readings
There are many additional books worth reading. Here are a few:

Kevin Ward, Andrew Jonas, Byron Miller, and David Wilson (eds) (2018) *Handbook on Spaces of Urban Politics,* Routledge. (an affordable paperback has just been published; it is also available online through the library)

Rob Krueger and David Gibbs (eds) (2007) *The Sustainable Development Paradox: Urban Political Economy in the United States and Europe*, New York: Guilford Press.

Walter Nicholls, Byron Miller, and Justin Beaumont (eds) (2013*) Spaces of Contention: Spatialities of Social Movements*, Surrey and Burlington: Ashgate.   (re-issued on Routledge, 2016)

Peter Marcuse, James Connolly, Johannes Novy, Ingrid Olivo, Cuz Potter, and Justin Steil (eds) (2009) *Searching for the Just City: Debates in Theory and Practice*, New York and Oxon: Routledge.

David Harvey (2012) *Rebel Cities*, London and New York: Verso.

Mustafa Dikec (2007) *Badlands of the Republic: Space, Politics, and Urban Policy*, Oxford and Malden, MA: Blackwell Publishing.

Edward Soja (2010) *Seeking Spatial Justice*, Minneapolis: University of Minnesota Press.

Assessment Methods
Grades will be based on:
Midterm Exam:	100 points
Final Exam:	100
Term Paper:	100
Presentation:	<u>33</u>
	333 total points

Up to 10 additional class participation bonus points may be added to your point total, depending on the frequency and quality of your participation.

Both exams will be take-home and open-book; they must be turned in, typed, via the D2L Dropbox. The midterm exam will be available on D2L, as will the final exam. The midterm exam will be available just before the midterm break, on November 3, and must be uploaded before the start of class (11 am) on November 15. The final exam will be available on the evening of the last day of class (December 6) and be due December 13, 4 pm. (There is no Registrar-scheduled final exam.) While exams are open-book and open-note, discussion of the exams and/or collaboration with classmates on exam answers is expressly forbidden. If you have any questions about the exams, please direct them to me.

The term paper assignment will be a literature-based research paper of approximately twelve to fifteen pages, plus bibliography. Details of the term paper assignment will be posted on D2L.

All assignments must be completed and a passing grade is required on all components of the course. Late assignments will be penalized 5% per day late, in the absence of a valid excuse. On take-home written assignments writing competency (organization, grammar, spelling, word choice, etc.) will count for 20% of the grade. The Writing Centre (part of the Student Success Centre) can help you with any writing issues you might have.

Grading System
Grades will be based on the following grading scale:

A+ (98-100) **A** (92-97.9); **A-** (88-91.9); **B+** (85-87.9); **B** (82-84.9); **B-** (78-81.9); **C+** (75-77.9); **C** (70-74.9); **C-** (62-69.9); **D+** (58-61.9); **D** (52-57.9); **F** (0-51.9)

Flexible Grade Option (CG Grade)
https://www.ucalgary.ca/pubs/calendar/current/f-1-3.html

Additional Course Information
If you are unable to complete a component of this course on time, please contact me as soon as possible. Valid reasons for not meeting course requirements in a timely fashion will be considered.
In the event that you miss a midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration may be requested
https://www.ucalgary.ca/pubs/calendar/current/m-1.html   Please refer to
https://www.ucalgary.ca/registrar/registration/appeals/student-faq for frequently asked questions concerning the provision of a medical note/statutory declaration.

Exams & Deferrals https://www.ucalgary.ca/registrar/exams

Supplementary Fees
There are no supplementary fees.

Referencing Standard
In written work presented in this class, the accepted method for referencing the work of others will be the *American Psychological Association Style Guide*. A copy of it is posted to D2L.

Important Dates
The last day to drop this course and receive a tuition fee refund is **Thursday, September 15th, 2022**. The last day to add or swap a course for Fall 2022 is **Friday, September 16th, 2022**. The last day to withdraw from this course is **Wednesday, December 7th, 2022**. Please note that the University is closed on Friday, September 30th; Monday, October 10th; and Friday, November 11th, 2022.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at https://d2l.ucalgary.ca/d2l/home.

Resources and Writing Support
Please note writing support resources provided by the Student Success Centre
https://ucalgary.ca/ssc/resources/writing-support and the library https://libguides.ucalgary.ca/guides/

University of Calgary Academic Integrity Policy
Academic integrity is the foundation of the development and acquisition of knowledge and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity. The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct
The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-procedure

For students wishing to know more about what constitutes plagiarism and how to properly cite the work of others, the Department of Geography recommends that they attend Academic Integrity workshops offered through the Student Success Centre: https://www.ucalgary.ca/student-services/student-success/learning/academic-integrity

Instructor Intellectual Property
Information on Instructor Intellectual Property can be found at https://www.ucalgary.ca/legal-services/university-policies-procedures/intellectual-property-policy

Freedom of Information and Protection of Privacy
Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Research
Students are neither expected, nor allowed, to participate in research involving human subjects as part of this course.

Posting of Grades and Picking-up of Assignments
Graded assignments will be returned by the instructor or teaching assistant personally during scheduled lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office and assignments cannot be dropped off at the Department Office.

Academic Accommodations
It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html

Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for

Students with Disabilities: https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing to their instructor or the Department Head (email: freeman@ucalgary.ca).

Learning Technologies and Requirements
While we have no plans to conduct online course activities, the evolving characteristics of the Covid-19 pandemic makes a return to online learning a (hopefully unlikely) possibility. In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology.
- A computer with a supported operating system, as well as the latest security and malware updates
- A current and updates web browser
- Webcam (built in or external)
- Microphone and speaker (built in or external) or headset with microphone
- Broadband internet connection

Use of internet and electronic devices in class
Discussion is a very important part of class. Questions will be posed and ideas and information solicited from you. This enables us to learn from each other. For this approach to be maximally successful, it is important that you come to class prepared (having read the assigned readings) and ready to discuss the topic of the day. Many students take notes in class using laptops and occasionally use laptops to look up information related to class discussion, which is fine. However, please do not use your laptop or phone in class for purposes unrelated to class, e.g., checking email, texting, watching movies, facebook, etc. Doing work unrelated to class disturbs others and should be done outside of class.

Guidelines for Zoom Sessions
At present there are no plans to utilize Zoom for this course. If a new wave of Covid-19 should require a return to online learning, the following will apply:

Zoom is a video conferencing program that will allow us to meet at specific times for a "live" video conference, so that we can have the opportunity to meet each other virtually and discuss relevant course topics as a learning community.

To help ensure Zoom sessions are private, do not share Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission.

The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith and respect (as per the Code of Conduct). When entering Zoom or other video conferencing sessions (such as MS Teams), you play a role in helping create an effective, safe and respectful learning environment.

Please be mindful of how your behavior in these sessions may affect others. Participants are required to us names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider

whether to grant an exception, and on what terms. For more information on how to get the most out of your Zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/.

If you are unable to attend a Zoom session, please contact your instructor to arrange an alternative activity for the missed session (e.g., to review a recorded session). Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. Students will be advised by their instructor when they are expected to turn on their webcam (for group work, presentations, etc.).

The instructor may record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

Media Recording
There are no plans to record student presentations for this course, unless necessitated by a return to online learning or to accommodate specific student accessibility needs; if recording of student presentations becomes necessary, recording will be guided by the University of Calgary policies listed here: https://elearn.ucalgary.ca/wp-content/uploads/2020/05/Media-Recording-in-Learning-Environments-OSP_FINAL.pdf

Course evaluations and student feedback
Student feedback will be sought at the end of the course through the standard University Student Ratings of Instruction (USRI) and Faculty course evaluation forms. If, however, you have helpful suggestions before the end of the semester, by all means please speak to me about them.

Accessibility
For most classes visual information will not be an integral component of communication. However, student presentations will often include visual presentations. If you have need of captioning, please let me know early in the semester and we can arrange for the use of YuJa captioning: https://elearn.ucalgary.ca/category/yuja/getting-started-yuja/

Copyright Legislation
All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy and requirements of the copyright act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplines under the Non-Academic Misconduct Act.

Wellness and Mental Health Resources
The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, https://www.ucalgary.ca/wellnesscentre/services/mental-health-services) and the Campus Mental Health Strategy website (http://www.ucalgary.ca/mentalhealth/).

Students requiring assistance are encouraged to email the **Student at Risk line** if they or others appear to need wellness assistance: sar@ucalgary.ca For more immediate response, please call: 403-210-9355 and select option #2.

Sexual Violence Policy
The University recognizes that all members of the University Community should be able to learn, work, teach and live in an environment where they are free from harassment, discrimination, and violence. Please see the policy available at https://www.ucalgary.ca/legal-services/university-policies-procedures/sexual-and-gender-based-violence-policy

Contact Information for Student and Faculty Representation
- Student Union VP Academic 403-220-3911, suvpaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Emergency Evacuation/Assembly Points
Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; from the evacuated population to the emergency responders. For more information, see the University of Calgary's Emergency Management website: https://www.ucalgary.ca/risk/emergency-management In the unlikely event of an emergency evacuation, our Assembly Point is the **Professional Faculties Building Food Court.**

Campus Safewalk
Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.