



**GEOGRAPHY FINAL COURSE OUTLINE: WINTER 2017**

**GEOGRAPHY 696.01**

**Urban, Regional and Global Political Economy Seminar**

<b>Section</b>	<b>Days</b>	<b>Time</b>	<b>Location</b>
LEC 01	Tu	18:00 – 20:45	ES 332

Instructor: Victoria Fast	Office: ES 452
Telephone: 220 8353	Email: <a href="mailto:Victoria.fast@ucalgary.ca">Victoria.fast@ucalgary.ca</a>

Please note: The emergency evacuation assembly point for classes taught in Earth Sciences is ICT food court.

**Official Course Description:**

Spatial and power relations that shape urban, regional and global processes. Investigation of a wide range of processes, ranging in scale from the local to the global: capital investment and disinvestment; state power and policymaking; planning, governance and governmentality; political struggle, all in multiple forms of spatiality: place, scale, territory, networks.

**Prerequisite:** Consent of the department.

**Notes:** Intended for students enrolled in a Geography Graduate degree program or a graduate degree program of a cognate discipline.

**Course Objective:**

Massive shifts in the political economy—from **Brexit**, the **US Presidential election**, and the **sharing economy**, among others—are creating tremendous impacts locally, regionally, and globally.

Using a mix of discussion, group work, student presentations, and guest speakers, in this course we aim to:

- understand how these shifts influence us locally,
- critically examine the impact on our own research agendas, and
- decipher their significance on our collective future.

Shifts in the political economy influence the social, urban, human, non-human, physical, and scientific dimensions of our world, so all students, regardless of sub discipline, are encouraged to enroll.

**Text(s)/Readings:** Individual readings assigned weekly. Please check course website regularly for updates.

**Lecture, Lab and Assignment Schedule:**

<b>Week</b>	<b>Lecture Date</b>	<b>Lecture Topic</b>
1	1/10/2017	Course introductions; Understanding the political economy
2	1/17/2017	Sharing Economy: AirBnB
3	1/24/2017	Sharing Economy: Ubër
4	1/31/2017	Brexit
5	2/7/2017	U.S. Presidential Election: Trump's global impact
6	2/14/2017	Smart Cities & the changing role of technology
Mid-term break February 20-24		
7	2/28/2017	Student Presentations, Discussion & Seminar
8	3/7/2017	Student Presentations, Discussion & Seminar
9	3/14/2017	Student Presentations, Discussion & Seminar
10	3/21/2017	Student Presentations, Discussion & Seminar
11	3/28/2017	Public PE Seminar
12	4/4/2017	Post-PE Seminar discussion
13	4/11/2017	Future trends in the PE

**Course Evaluation**

<b>Course Component</b>	<b>Weight</b>	<b>Due Date</b>
Research Proposal	15%	February 14 <sup>th</sup> in seminar
Leading Seminar	15%	Assigned individually, in seminar between February 28 <sup>th</sup> to March 21 <sup>st</sup>
Final Paper	25%	April 11 <sup>th</sup> in final lecture
Non-academic writing exercise	10%	March 14 <sup>th</sup> in seminar
Weekly Participation & professionalism	15%	Weekly attendance and participation mandatory
Public PE Seminar	15%	Ongoing preparations, for public seminar March 28 <sup>th</sup>
PE News	5%	Assigned individually, in seminar between January 24 <sup>th</sup> to February 14 <sup>th</sup>

**Grading System:**

Grade	Grade Point Value	% grade	Description
A+	4.00	>95	Outstanding
A	4.00	86-94	Excellent-superior performance, showing comprehensive understanding of subject matter, well beyond expectation
A-	3.70	80-85	
B+	3.30	77-79	
B	3.00	74-76	Good - <u>clearly above average</u> performance with knowledge of subject matter generally complete.
B-	2.70	70-73	
C+	2.30	67-69	
C	2.00	64-66	Satisfactory - basic understanding of the subject matter.
C-	1.70	60-63	Receipt of a grade point average of 1.70 may not be sufficient for promotion or graduation. (See individual undergraduate faculty regulations.)
D+	1.30	56-59	
D	1.00	50-55	Minimal pass - marginal performance; generally insufficient preparation for subsequent courses in the same subject.
F	0	<50	Fail - unsatisfactory performance or failure to meet course requirements.

**USRI**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses ([www.ucalgary.ca/usri](http://www.ucalgary.ca/usri)). Your responses make a difference - please participate in USRI Surveys.

**Writing across the Curriculum**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

## **Principles of Conduct**

The University of Calgary Calendar includes a statement on the Principles of conduct expected of all members of the University community (including students, faculty, administrators, any category of staff, practicum supervisors and volunteers) whether on or off the University's property. This statement applies in all situations where the members of the University community are acting in their University capacities. All Members of the University Community have a responsibility to familiarize themselves with this statement which is available at: <http://www.ucalgary.ca/pubs/calendar/current/j-2.html>

## **Plagiarism**

Academic dishonesty is not an acceptable activity at the University of Calgary and students are **strongly advised** to read the Student Misconduct section in the University Calendar. Quite often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are 1) presenting another student's work as your own 2) presenting an author's work or ideas as your own without proper referencing and 3) using work completed for another course. This activity will not be tolerated in this course and students conducting themselves in this manner will be dealt with according to the procedures outlined in the calendar. <http://www.ucalgary.ca/honesty/plagiarism>

## **Academic Accommodations:**

It is the student's responsibility to request academic accommodations according to the university policies and procedures listed below. The student accommodation policy can be found at: [www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf)

Students needing an accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. The procedure can be found at: [www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities_0.pdf)

Students needing an accommodation based on a Protected Ground other than Disability, should communicate this need, in writing, to the Instructor.

## **Freedom of Information and Protection of Privacy**

*FOIP:* The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

## **Re: Posting of Grades and Picking-up of Assignments**

- All assignments will be handled through D2L or personally.
- Their own grades will be available to each student on D2L by password access. Grades will not be available at Geography's main office.

## **Contact Information for Student and Faculty Representation**

- SU VP Academic Phone: 220-3911 and e-mail: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)
- SU Faculty Rep. Phone: 220-3913 and e-mail: [arts1@ucalgary.ca](mailto:arts1@ucalgary.ca)

The students ombudsman office information can be found at:

<http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>

**Campus Safewalk**

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus including the LRT, parking lots, bus zones and University residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your Campus destination.

**Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca) you can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

[arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)