

URBAN STUDIES FINAL COURSE OUTLINE: WINTER 2019
URBAN STUDIES 311
H(3-0)

The Gendered City

Section	Days	Times	Location
LEC 01	TuTh	09:30 – 10:45	PF 110

Instructor: Chui-Ling Tam	Office: ES 454	Hours: Tu 11:00 – 13:00 or by appointment
Tel: 220 5593	Email: cltam@ucalgary.ca	

Please note: The appropriate emergency evacuation point for all classes taught in Professional Faculties Building is Education Block Food Court.

Official Course Description:

Introduction to urban gender issues from historical and spatial perspectives. Issues such as the gendering of urban design and planning, daily urban activities, urban labor markets, urban politics, gentrification, suburbanization and identity construction in urban places are addressed.

Course Objectives:

The primary objective is to interrogate the intersection of urban space, spatial phenomena and processes and the role of power relations in shaping the lived experiences of space. This course is designed to develop advanced skills of observation, critical reflection, problem identification and problem solving to prepare students to address the spatial and mobility needs and priorities of different urban populations. The course will broaden students' awareness, knowledge and response to spatial change, policy, planning and the engagement of diverse and marginalized populations in urban outcomes.

Course Learning Outcomes:

The Department of Geography is committed to student knowledge and skill development. The table below lists the key learning outcomes for this course, the program-learning outcomes to which they contribute, and the expected level of achievement.

Course Learning Outcomes	PLO(s)*	Level(s)**
Explain and critically engage with gendered perspectives on cities, their inhabitants, and planning	1,2,3,4,5,8	2,3
Critically reflect upon urban policies, practices and impacts	1,2,3,4,5,8	2,3
Identify challenges to sustainable gender-appropriate urban spaces and populations, and potential solutions	1,2,3,4,5	2,3
Acquire and practice skills of research observation and analysis	1,2,3,4,5	2,3
Plan and prepare a research paper that describes a gendered urban phenomenon and summarizes, critiques and/or applies existing literature	7,8	2,3

***PLOs = Program Learning Outcomes: 1 = reflect and communicate diverse human-environment perspectives, 2 = identify and explain human-environment processes, 3 = implement sampling, data collection, analyses and communication methods, 4 = analyze spatial and temporal aspects of human-**

environment systems, 5 = employ knowledge, arguments, and methodologies for solving human-environment problems, 6 = evaluate geospatial data and manipulate it to create cartographic products, 7 = communicate geographic concepts using oral, written, graphic, and cartographic modes, and 8 = demonstrate literacy skills.

****Levels:** 1 = Introductory, 2 = Intermediate, and 3 = Advanced.

Prerequisite: Urban Studies 253

Learning Resources

Fainstein, S and Servon, L (2005) Gender and Planning: A Reader. New Brunswick, NJ: Rutgers University Press

**Additional require readings will be posted on D2L.*

Grading (Weighting)

<i>Task</i>	<i>Value</i>	<i>Due</i>
Urban ethnography (2 parts)		
Written report	20%	Thursdays, Jan 17-Apr 4
In-class focus group	5%	Thursdays, Jan 17-Apr 4
Midterm test	25%	Tue Feb 26
Final research paper	40%	Tue March 19
Final test	10%	Thu April 11

*** All assignments and tests must be completed to pass this course; a passing grade is not required on each component. It is the student's responsibility to keep a copy of each submitted assignment. Please hand in assignments directly to the instructor.*

There is NO registrar-scheduled final examination in this course.

Grading System

A+ 96-100	B+ 81-85	C+ 65-70	D+ 55-58
A 90-95	B 77-80	C 62-64	D 50-54
A- 86-89	B- 71-76	C- 59-61	F 0-49

Policy for Late Assignments

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

Assignments

Midterm test

The midterm test is worth 25% of the final course grade and covers all readings, lectures and videos during weeks 1-6.

Final test

The final test is worth 10% of the final grade and covers all material during the course.

Urban ethnography

The urban ethnography assignment is worth 25% of the final grade. Students will conduct an urban

ethnography or auto-ethnography in which they investigate an urban space from the perspective of difference and gender. A more in-depth description and marking rubric will be presented in-class and posted to D2L. This assignment has a written component (for submission to the instructor) and a verbal component (to be presented as part of an in-class focus group).

Final research paper

The final research paper is worth 40% of the course grade. Students will build on their experiences and assignments in the course to prepare a research paper that demonstrates engagement with theory, analysis, and case study evidence related to gendered urban space. A clear position must be stated or reached, via a clear purpose to test an hypothesis, answer a research question or defend a thesis statement. Tables, charts, images and list of references are not included in the maximum length of 4,000 words. More details will be posted on D2L.

Style and Length Requirements for Written Assignments

Students are urged to stay within the maximum word and/or page length, or risk a penalty. A bibliography and brief appendix are not included in the length restrictions. All written assignments must be **TYPED** and **DOUBLE-SPACED** in **12 PT FONT**. Page margins should be **1 INCH** (2.5 cm) wide, and all pages should be numbered. Double-sided assignments are encouraged to save paper, but are not mandatory. Information to be included on the title page are: title of paper, course code, instructor's name, student's name, student ID, and date of submission. References should follow Chicago Manual of Style 16th Edition (author-date). More information is posted on the course D2L page.

For additional detailed course information posted by the instructor, visit the course Desire2Learn page online at <https://d2l.ucalgary.ca/d2l/home>.

SUPPLEMENTAL INFORMATION

Writing across the Curriculum

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The university supports the belief that throughout their university careers students should be taught how to write well, so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their university courses and, where appropriate, faculty members can and should consider quality of writing as a factor in the evaluation of student work. The services provided by Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance: www.ucalgary.ca/ssc/writing_support/overview.

Academic Accommodations

It is the student's responsibility to request academic accommodations, according to the university policies and procedures listed in the University Calendar.

The student accommodation policy can be found at: www.ucalgary.ca/access/accommodations/policy. Students needing an accommodation because of a disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities: www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Students needing an accommodation based on a protected ground other than disability should communicate this need, preferably in writing, to the Department Head (email: geograph@ucalgary.ca).

Principles of Conduct

The University Calendar includes a statement on the principles of conduct expected of all members of the university community (including students, faculty, administrators, any category of staff, practicum supervisors, and volunteers), whether on or off university property. This statement applies in all situations where members of the university community are acting in their university capacities. All members of the university community have a responsibility to familiarize themselves with the principles of conduct statement, which is available at: www.ucalgary.ca/pubs/calendar/current/k.html.

Plagiarism, Cheating, and Student Misconduct

The University of Calgary is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect.

Academic dishonesty is not an acceptable activity at the University of Calgary, and students are **strongly advised** to read the Student Misconduct section in the University Calendar at: www.ucalgary.ca/pubs/calendar/current/k-3.html. Often, students are unaware of what constitutes academic dishonesty or plagiarism. The most common are (1) presenting another student's work as your own, (2) presenting an author's work or ideas as your own without adequate citation, and (3) using work completed for another course. Such activities will not be tolerated in this course, and students suspected of academic misconduct will be dealt with according to the procedures outlined in the calendar at: www.ucalgary.ca/pubs/calendar/current/k-5.html.

Internet and electronic communication device information

There is no restriction on the use of laptops and tablets in class if they are used to take notes or find information relevant to the class, and if there is no disturbance or distraction of other students or the instructor. Phones must be turned off during class, unless you have previously identified yourself to the instructor as a health care or law enforcement professional. The use of any calculators and/or devices during examinations will not be allowed.

Freedom of Information and Protection of Privacy

Freedom of Information and Protection of Privacy (FOIP) legislation in Alberta disallows the practice of having students retrieve assignments from a public place, such as outside an instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they must provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

Posting of Grades and Picking-up of Assignments

Graded assignments will be returned by the instructor or teaching assistant personally during schedule lecture or laboratory periods, unless they are made available electronically through the course D2L webpage. Grades and assignments will not be available at the Department of Geography's main office.

Faculty of Arts Program Advising and Student Information Resources

Have a question, but not sure where to start? The Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580, or email us at

ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which provides detailed information about common academic concerns.

For guidance on course registration (add, drop, swap), information about paying fees, and assistance with your Student Centre, contact Enrolment Services at 403-210-7625 or visit them at the MacKimmie Block.

Contact Information for Student and Faculty Representation

- Student Union VP Academic –403-220-3911, suypaca@ucalgary.ca
- Students Union Representatives for the Faculty of Arts – 403-220-3913, arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
- Student Ombuds Office information can be found at: www.ucalgary.ca/ombuds/

Wellness and Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness, and academic success and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support, or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, <https://www.ucalgary.ca/wellnesscentre/services/mental-health-services>) and the Campus Mental Health Strategy website (<http://www.ucalgary.ca/mentalhealth/>).

Documentation for Absences or Missed Course Assessments

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform the instructor as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>.

Campus Safewalk

Campus Security, in partnership with the Students' Union, provides the Safewalk service, 24 hours a day, to any location on Campus, including the LRT station, parking lots, bus zones, and university residences. Contact Campus Security at 220-5333 or use a help phone, and Safewalkers or a Campus Security officer will accompany you to your campus destination.

USRI Surveys

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference, so please participate in USRI surveys.