

**Urban Studies (UBST) 461**  
**University of Calgary**  
**The Transit City**  
**Fall 2016**

Thursday 18:00-20:45  
 Location: SB148

**Instructors:**

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<b>Office Hours:</b> before or after class / by appt.
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**ADDITIONAL INFORMATION**

- **Prerequisite:** One of Geography 341, 351, or 451
- **Antirequisite(s):** Credit for Urban Studies 461 and 505.03 will not be allowed
- **Supplementary Fees:** *Students must possess a Calgary Transit pass or fare for field trips*

**COURSE DESCRIPTION:**

Developing a Transit City is increasingly important to cities in North America, and forms more of the conversation by politicians, professionals and the general public. This course explores land use, urban form and transit projects in Calgary, North America and overseas to understand how policies and practices are interconnected. This course will require students examine topics through a sustainability lens to understand social, environmental and economic impacts associated with policy and design. The course will involve lectures, site tours and class discussions. Projects will require students to develop real-world case studies and critical assessments of local land use, urban form and transit examples. Class presentations and technical writing are also key elements of this course.

**COURSE OBJECTIVES:**

- Gain a clear understanding of the transportation-land use relationship, its benefits and the factors influencing it.
- Understand the basic features of public transportation and their application to shape urban form and function, including transit-supportive land use and transit-oriented development.
- Use knowledge gained throughout the course to explore a 'real world' case example of transit and land use integration.

**COURSE RESOURCES:**

There is no text requirement for the course. Course readings as applicable to each lecture will be posted on D2L one week prior to class.

**GRADES**

Registrar-scheduled Final Examination:

THERE IS NO MIDTERM TEST OR FINAL EXAM IN THIS COURSE

Policy for Late Assignments:

"Make-up" assignments will not be arranged for any student without prior notification for absence and appropriate documentation (e.g., doctor's note, etc.). If you suspect you might be unable to complete a project or assignment by the required timelines, please contact the instructors in advance to see whether alternate arrangements can be made.

**Freedom of Information and Protection of Privacy Act:**

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). As one consequence, **students should identify themselves on all written work by using their ID number. Also you will be required to provide a piece of picture identification in order to pick up an assignment.** For more information see also <http://www.ucalgary.ca/secretariat/privacy>.

**Grading System:**

91-100	A+	73-76	B	60-62	C-
85-90	A	70-72	B-	57-59	D+
80-84	A-	67-69	C+	50-56	D
77-79	B+	63-66	C	0-49	F

**ASSIGNMENTS AND PROJECTS**

<b>Mini Assignments (25% of Final Grade – each assignment is 5%)</b>	<b>Due Date</b>
Green Line	Sept 29
Engagement Selfie - Main Streets	Oct 20
CPTED Checklist	Oct 27
Good, Bad and Ugly	Nov 17
East Village	Nov 24

<b>Large Assignments (30% of Final Grade)</b>	<b>Due Date</b>
Case study 15% of Final Grade	Oct 27
Site analysis presentations 15% of Final Grade	Nov 10

<b>Final Group Project (45% of Final Grade)</b>	<b>Due Date</b>
Final Term Project 25% Written Submission 20% Group Presentation	Presentations: Dec 8 Final Report: Dec 15

**Assignment and project handouts will be provided in class and on D2L.**

It is not essential to pass all elements/components to pass the course as a whole.

It is the student's responsibility to keep a copy of each submitted assignment.

**Note: Hard copies of all assignments, presentations and reports must be handed in person or the submission will receive a grade of zero on the assigned due date. There will be no exceptions to this rule.**

**Schedule of Lectures and Site Visits:**

<b>Date</b>	<b>Topic</b>	<b>Instructor</b>	<b>Assignments</b>	<b>Additional Notes</b>
Sept 15	Course & Assignments Overview  Blocks & Lots Game	Des Kathy	Handouts: Mini Assignments (various due dates)	Identify final group project preferences during class
Sept 22	Transit Planning 101	Des Jon	Handouts: Large Assignments & Final Group Project (Various Due Dates)	
Sept 29	<b>Site Visit:</b> Green Line - Crescent Heights/Tuxedo	Kathy	Mini Assignment Submission: Green Line	Meeting point to be announced in class and posted on D2L.

Oct 6	Transit Supportive Land Uses	Des Jon		Provide class with final group project teams.
Oct 13	Density & Scale Project Economics The “D” in TODs”	Kathy Des		
Oct 20	<b>Site Visit:</b> Main Streets	Kathy Jon	Mini Assignment Submission: Main Streets	Meeting point to be announced in class and posted on D2L.
Oct 27	<b>Site Visit:</b> CPTED and station area design	Jon Des	Mini Assignment Submission: CPTED Checklist  Assignment Submission: Case Studies	Meeting point to be announced in class and posted on D2L.
Nov 3	Presentations: Site Analysis	Des Kathy		
Nov 10	Reading Days	No Class		
Nov 17	<b>Site Visit:</b> The Bridges	Des Kathy	Mini Assignment Submission: Photo: The Good, The Bad, the Ugly	Meeting point to be announced in class and posted on D2L.
Nov 24	<b>Site Visit:</b> East Village	Des Jon	Mini Assignment Submission: East Village	Meeting point will be announced in class and posted on D2L.
Dec 1	Complete Streets & Walkability	Jon Kathy		
Dec 8	Final Group Project Presentations	Jon Kathy Des		
Dec 15	No Class			Written Project Submissions due between 5:30 – 6:00pm in ST 128

**Plagiarism:**

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources.

Please consult your instructor if you have any questions regarding how to document sources.

**Internet and electronic communication device information:**

The use of the Internet and electronic devices is okay, provided there is no interruption to the instructor or other students due to their use. In this case, you may be asked to suspend use. Please turn off all cellphone ringers and text message indicators to avoid possible disruption.

**Academic Misconduct:**

For information on academic misconduct and the consequences thereof please see the current University of Calgary Calendar at the following link;

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

**Academic Accommodations:**

It is the student's responsibility to request academic accommodations according to the university policies and procedures listed below. The student accommodation policy can be found at: [www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf](http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf)

Students needing an accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities. The procedure can be found at: [www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities\\_0.pdf](http://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities_0.pdf)

Students needing an accommodation based on a Protected Ground other than Disability, should communicate this need, in writing, to the Instructor.

**Emergency Evacuation and Assembly points**

Please note the evacuation points for this particular classroom. All classrooms on campus exit to specific places in case of emergency. The emergency assembly points differ depending upon where your classroom is located. For information on the emergency evacuation procedures and the assembly points see

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Please note that the evacuation assembly points for classes in Science Theatres are:

- Primary Assembly Point: Professional Faculties Food Court
- Alternate Assembly Point: Education Block Food Court

**USRI**

At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses ([www.ucalgary.ca/usri](http://www.ucalgary.ca/usri)). Your responses make a difference - please participate in USRI Surveys.

**Writing across the Curriculum**

Writing skills are not exclusive to English courses and, in fact, should cross all disciplines. The University supports the belief that throughout their University careers, students should be taught how to write well so that when they graduate their writing abilities will be far above the minimal standards required at entrance. Consistent with this belief, students are expected to do a substantial amount of writing in their University courses and, where appropriate, members of faculty can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Support Services can be utilized by all undergraduate and graduate students who feel they require further assistance.

**Freedom of Information and Protection of Privacy**

*FOIP:* The Freedom of Information and Protection of Privacy (FOIP) legislation disallows the practice of having students retrieve assignments from a public place, e.g., outside instructor's office, the department office, etc. Term assignments will be returned to students individually, during class or during the instructor's office hours; if students are unable to pick up their assignments from the instructor, they provide the instructor with a stamped, self-addressed envelope to be used for the return of the assignment.

**Re: Posting of Grades and Picking-up of Assignments**

- All assignments will be handled through D2L or personally.
- Their own grades will be available to each student on D2L by password access. Grades will **not** be available at Geography's main office.

**Contact Information for Student and Faculty Representation**

- SU VP Academic Phone: 220-3911 and e-mail: [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca)
- SU Faculty Rep. Phone: 220-3913 and e-mail: [arts1@ucalgary.ca](mailto:arts1@ucalgary.ca)

The students ombudsman office information can be found at:

<http://www.su.ucalgary.ca/page/affordability-accessibility/su-structure/contact-info>

**Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The new Faculty of Arts Students Centre is your information resource for everything in Arts! Drop in at SS 102, call us at 403-220-3580 or email us at [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca) you can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210 7625 or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

[arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)